## Needs-checker summary sheet

Universal Provision Materials Swindon Core Standards for SEND

Name:

Date of Birth:

Year Group:

Date completed:

Score each area from:										
0	Significant concerns and these concerns indicate a significant negative impact on the pupil's access to the curriculum and learning									
1-3	Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread									
5 – 7	Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil's access to learning and curriculum									
8- 10	No significant concerns and these are not impacting on pupil's access to the curriculum and learning									
Area of need		Summary of Concerns	Provision that will be used to support identified areas of need (Refer to Menu of Provision for each identified area of need for suggested provision.)	Date and Pre- score (0-10)	Date and Post- score (0-10)					
Cognition and Learning	Cognition and Learning									
Communication and Interaction	Speech and Language									

## Needs-checker summary sheet

Universal Provision Materials Swindon Core Standards for SEND

Name:

Date of Birth:

Year Group:

Date completed:

Score each area from:									
0	Significant concerns and these concerns indicate a significant negative impact on the pupil's access to the curriculum and learning								
1-3	Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread								
5 – 7	Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil's access to learning and curriculum								
8- 10	No significant concerns and these are not impacting on pupil's access to the curriculum and learning								
		Summary of	Provision that will be used to support identified areas of need	Date	Date				
Area of need		Concerns	(Refer to Menu of Provision for each identified area of need for suggested provision.)	and	and				
		Concerns		Pre-	Post-				
				score	score				
				(0-10)	(0-10)				
	5								
	municatio								
	l Communicat ad Interaction Difficulties								
	icul ter								
	Diff I co								
	Social C and Di								
	S.								
g	P								
Emotional and ntal Health									
onal ealth	e a u								
I H	<u> </u>								
<mark>, Emo</mark> ental	enta enta								
Social, Me	Social, Me								
Soc	Şõ								

## Needs-checker summary sheet

Universal Provision Materials Swindon Core Standards for SEND

Name:

Date of Birth:

Year Group:

Date completed:

Score ea	ch area from:								
0	Significant concerns and these concerns indicate a significant negative impact on the pupil's access to the curriculum and learning								
1-3	Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread								
5 – 7	Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil's access to learning and curriculum								
8- 10	No significant concerns and these are not impacting on pupil's access to the curriculum and learning								
		Summary of	Provision that will be used to support identified areas of need	Date	Date				
	Area of need	Concerns	(Refer to Menu of Provision for each identified area of need for	and	and				
	Area of field	concerns	suggested provision.)	Pre-	Post-				
				score	score				
				(0-10)	(0-10)				
<b>_</b>	N -								
Physical/ Sensory Needs	Physical/ Medical Needs								
hysi ens Nee	hysi Aed								
~ °,									
	4								
	Hearing mpairment								
	hearing								
	н du								
	_								
	t								
	Visual Impairment								
	Pairme								