

Needs-checker summary sheet

Universal Provision Materials
Swindon Core Standards for SEND

Name:

Date of Birth:

Year Group:

Date completed:

Score each area from:					
0	Significant concerns and these concerns indicate a significant negative impact on the pupil's access to the curriculum and learning				
1 – 3	Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread				
5 – 7	Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil's access to learning and curriculum				
8- 10	No significant concerns and these are not impacting on pupil's access to the curriculum and learning				
Area of need		Summary of Concerns	Provision that will be used to support identified areas of need (Refer to Menu of Provision for each identified area of need for suggested provision.)	Date and Pre-score (0-10)	Date and Post-score (0-10)
Cognition and Learning	Cognition and Learning				
Communication and Interaction	Speech and Language				

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Social Communication and Interaction Difficulties	Social Communication and Interaction Difficulties				
Social, Emotional and Mental Health	Social, Emotional and Mental Health				

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Physical/ Sensory Needs	Physical/ Medical Needs				
	Hearing Impairment				
	Visual Impairment				