



# INTENSIVE INTERACTION

## Tips

During Intensive Interaction you can connect with your child or student by mirroring the actions s/he is doing. The activity choice is mostly the child's.

The adult is the **responder** and the child is the **leader**.

But the adult can make these decisions in the process:

- 1) Decide which actions you will imitate i.e., imitate as many actions as physically possible.
- 2) Decide which actions you will not imitate e.g., spitting into hands.
- 3) Note if the child prefers Intensive Interaction with or without an object or finds it distressing at this time.
- 4) Decide which objects they'll have available; should be items that you know the child likes e.g., sensory toys.

Some more tips to the right! →

## MORE TIPS FOR YOU:

5) Decide which objects you'll use if the child chooses to use an object e.g., get the exact, a similar, or a less related object than what the child is using to do the same action s/he is doing.

6) Decide how long to watch and wait before acknowledging that the child has ended the Intensive Interaction session and that it is time to move on to something else.

7) Watch and see all of the ways in which the child is developing Fundamentals of Communication and communicating with you e.g., looks, smiles, reaches, sounds, and more!

Visit

[www.intensiveinteraction.org](http://www.intensiveinteraction.org)

for video examples and more information