

SPEECH & LANGUAGE THERAPY DEPARTMENT

Always make sure your child's Speech Therapist has asked you to practice.

Check which sounds to practice and which level of difficulty

Production of Sound in Isolation (producing the target sound on its own)

AIM: To produce the sound(s) in isolation with 100% accuracy (NB – This means s, t, f, k not suh, tuh, kuh).

METHOD: Practice using reward games – each time the child says the target sound correctly/has a really good attempt, they can have a turn at the game.

Ideas of games:

- Add a brick to a tower
- 'Pop up pirate' (put a sword in the barrel)
- 'Puff the pop up dragon' (put a flag in the tower)
- 'Monkey Business' (hang monkeys on tree)
- 'Buckaroo' (put an item on the donkey)
- Put a marble down the marble run
- Throw a ball/beanbag in a box/hoop
- Magnetic fishing game fish for a fish!
- Push a car down a slope / ball down a tube

Other ideas:

- ★ LUCKY DIP put the letters/pictures in a bag and the child has to take one out to say
- ★ LETTER STRING write/type a string of letters. The child has to work his way along the line to the end (where a reward could await!). You could put the letters in pairs/triplets or use a repeated pattern.
- **★** DICE GAME draw/stick the letters on a dice (make your own from a tissue box etc!); roll the dice and say the sound it lands on.
- **★** SOUND DOMINOES make dominoes with a sound at each end. As you have your turn, say the sounds.
- ★ LOTTO have a lotto board of letters. Say the sounds as you take turns to choose a letter and see if it matches any of those on your board.