



SWINDON
BOROUGH COUNCIL

SPEECH & LANGUAGE THERAPY DEPARTMENT

Always make sure your child's Speech Therapist has asked you to practice. Check which sounds to practice and which level of difficulty

Production of Sound in CV/VC (nonsense and real words)

AIM: To produce the sound with a vowel in front /after it.

METHOD: Practice using blending games with pictures to represent each sound (e.g. jolly phonics).

Advice

Positive feedback/praise is really important for all attempts (e.g. good try, almost there, that sounded great).

Go through the vowel sounds you'll be using in the games to ensure the child is familiar with what the pictures represent (e.g. oi, ow, ah, ee, oo, oh).

It is important the child smoothly blends the two sounds rather than saying them separately.

If the child is tending to say the sounds with a 'gap' in the middle (e.g. k...ah):

- model how it should sound
- ask the child to 'close the gap' – you can show this visually by putting the pictures close together.

Game: Dice Games

Fix a different vowel to each side of a large dice/block. Have the target sound picture separately. Roll the dice and say the vowel with the target sound in CV/VC.

Game: Spinner

Make a spinner (sticking vowel pictures round circular piece of card with a 'spinnable' arrow in the middle using a split-pin). Spin the arrow and say that vowel with the target sound in CV/VC.

Game: Pick a card

Place the vowel pictures upside down on the table and the target sound the right way up. The child selects a vowel picture and says that vowel with the target sound in CV/VC.

Game: Train & Carriage/ Tractor & Trailer

Stick the target sound picture onto the train/tractor (either a picture/real toy). Stick different vowels on the carriage/trailer for the child to say. Put the vowel on the train/tractor if working on VC.

David Haley
Director of Children's Services