

## **SPEECH & LANGUAGE THERAPY DEPARTMENT**

*Always make sure your child's Speech Therapist has asked you to practice. Check which sounds to practice and which level of difficulty*

### **Production of the Sound in everyday conversation**

**AIM:** To say words with the sound(s) in everyday conversation

**ADVICE:** Positive feedback/praise is really important (e.g. I didn't have to remind you of that sound at all then!, Well done, you were trying really hard to say that sound correctly)

When the child makes the wrong sound:

- After the child has finished, the adult should prompt child to have another try at any sounds that were tricky - ensure this is as light-hearted as possible.
- Say 'did you mean to say that sound in that word?'
- Model correct sound back e.g. 'let's have another go at... (say word).'

If the child finds this really difficult, move back to using the sound in sentences

**METHOD:** Game to practice using target words in everyday conversation :

Any game which includes talking is great!

Other ideas....

- Reading a poem
- Reading a story
- Talking for a minute on a given topic
- Talking about what you did at the weekend

a) Find phrase which use common words that include a 'g' e.g. get, go, got and use them repetitively

Examples:

- "When I **go** shopping I will buy...." – you then take turns to add to the list and remember what the person before you said.
- For my birthday I **got**...." – as above, take turns to list presents – the funnier and more imaginative the better!

b) Layout all the 'g' pictures (upside down) on the table. Take turns to take two pictures and make a sentence to include them both.

c) Take turns to pick one of the 'g' pictures and talk for a minute about it.

d) Play games which involve listing things beginning with 'g'.

Examples:

- My cat is....a **g**reat cat , a **g**roovy cat, a **g**orgeous cat, a **g**ardener's cat, a **g**ate-jumping cat.
- I went on holiday and I took....
- When I went shopping I bought.....