



SWINDON
BOROUGH COUNCIL

SPEECH & LANGUAGE THERAPY DEPARTMENT

Always make sure your child's Speech Therapist has asked you to practice. Check which sounds to practice and which level of difficulty

Production of Sound in real words using phrases

AIM: To say words with the sound(s) in a short phrase. For example, adding a word (adjective) in front of the target word (e.g. if the target was 'car' – big car, blue car, Sam's car)

ADVICE: Positive feedback/praise is really important for all attempts (e.g. good try, almost there, that was a great 's').

When the child makes the wrong sound:

- Adult should prompt child to have another try - ensure this is as light-hearted as possible. e.g. 'oops, that was (say word), have another try'.
- Say 'did you mean to say that sound?'
- Model correct sound back e.g. 'let's have another go at... (say word) in a sentence.'

If the child finds this really difficult, move back to STAGE 4 (saying the words on their own)

METHOD: Games to practice adding one word to the target word.

Game: Colouring

Black and white pictures (several of each picture). Ask the child to colour each picture a different colour (i.e. seven cars – each one a different colour). Child says the colour and the object (e.g. red car, blue car, pink car).

Game: Sizes

Photocopy a big and small version of each picture. Use any other games from Stage 4, but each time the child has to say whether it is a big car/cap/cat or small car/cap/cat.

Game: add a word

Use any other games from Stage 4, but each time the child has to add a word to describe the picture (e.g. fast car, green car, dirty car, Daddy's car etc.)

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