

3 key word activities

A rough guide to knowing if your instruction contains 3 key words, is by checking that there is an alternative the child could choose for each word.

Here are some 3 key word activities using **animals** (you could focus on one category e.g. zoo, pet, farm, wild or minibeasts):

1. CLEAN ANIMALS

(a) Use: 2 animals (dog/rabbit), sponge, brush

Give instructions using the following format:

Wash/brush dog's/rabbit's ears/feet/tummy/face/arms

(b) Use: a big and a little cuddly toy (rabbit), another big and little cuddly toy (dog), a flannel

Give instructions using the following format:

Clean big/little dog's/rabbit's ears/feet/tummy/face/arms



2. ACTIVE ANIMALS

(a) Use: a big and a little cow (or alternative), a big and a little sheep (or alternative)

Give instructions using the following format

Make big/little cow/sheep jump/fly/run/sleep/roll/walk

3. HIDING ANIMALS

(a) Use: two different animals, a box and a bag.

Give instructions using the following format:

Put the toy 1/toy 2 in/on/under the bag/box

(b) Use: a big and a little cuddly animal (rabbit), another big and little cuddly animal (bear), a box

Give instructions using the following format:

Put big/little rabbit/bear under/in/on the box



4. FEED THE TOYS

(a) Use: 2 cuddly toys (rabbit/cat), a big and a little plate, a big and a little cup

Give instructions using the following format:

Give cat/rabbit a big/little cup/plate

5. WHO'S FARM/ZOO?

Use: 2 characters (each are a farm/zoo owner – indicate an area for their farm/zoo), variety of animals

Ensure the children know whose farm belongs to who. Check the children know the names of the animals. Give instructions in the following format: Put the animal 1 and the animal 2 in character's field.

Here are some 3 key word activities using vehicles :

1. HIDING VEHICLES

(a) Use: different vehicles, a bridge and a garage

Give instructions using the following format:

Put the car/train/plane on/under the bridge/garage

(b) Use a big and little version of two vehicles, and two place you can put them e.g. bridge, garage, box, bag.

Give instructions using the following format:

Put the big/little car/train on the bridge/box

2. SHARING VEHICLES

Use a large toy animal and a selection of vehicles (2 of each type which are different colours or different sizes e.g. red+yellow car and red+yellow lorry or big+little plane, and big+little car).

Give instructions using the following format:

Give the red car to bear OR Give the big plane to dog.

3. PARK THE VEHICLES

Use: two garages in different colours (these could be just cardboard boxes), and two different types of vehicles (at least two of each in different colour).

Give instructions using the following format:

Put the red lorry in the blue garage.

Here are some 3 key word activities using **food** (you could use just fruit, veg, or other categories):

(1) FEED THE ANIMALS:

Use: a big and a little cuddly toy (rabbit), another big and little cuddly toy (cat), food items

Give instructions using the following format:

Give big/little cat/rabbit a pear/apple/cake/strawberry

(2) SORTING FOOD

Use: two+ food items, a box and a bag.

Give instructions using the following format:

Put the apple/banana in/on/under the bag/box

(3) MAKING SANDWICHES

Use: different toy food items (including something to represent the bread for the sandwich)

Give each child a list of three food items to put in their sandwich (give all in one sentence).

(4) SHARING OUT FOOD

a) Use: different coloured plates and a range of toy food items.

Give instructions using the following format:

Put the (food 1) and (food 2) on the red/blue/green plate.

b) Use: two toys (e.g. doll and teddy), 2 of two different containers (e.g. plates and baskets) and a range of food items.

Give teddy a plate and a basket, then give dolly a plate and a basket

Give instructions to the child, e.g. "put the **banana** on **teddy's plate**", or "put the **bread** in **dolly's basket**".

Here are some 3 key word activities using clothes:

Check children's vocabulary of the vocabulary you will be using before carrying out the tasks. i.e. get them to find each item individually.

1) Packing the Suitcase

Use: clothes items – more than one of an item (each one being a different colour) – a suitcase and a rucksack.

Give instructions in the following format:

Put the red/green/blue jumper/t-shirt/skirt/socks in the backpack/suitcase

2) Dressing teddy/doll (this could be a paper doll/teddy)

Use: clothes items – big and small versions of each item, and also each size to be in at least 2 different colours (e.g. big red trousers, small green jumper, small red trousers).

Adult tells the child what clothes to find e.g. 'Find big red trousers'. Child takes a turn to say what will go on next - encourage the use of both adjectives by being puzzled if not enough information is given.

Here are some 3 key word activities using furniture:

1. HIDING TOYS

(c) Use: two different toys, a table and a chair

Give instructions using the following format:

Put the toy 1/toy 2 on/under the table/chair

(d) Use a big and little version of two toys, and some furniture (e.g. sofa, bed, chair)

Give instructions using the following format:

Put the big/little toy1/toy2 on the table/chair/bed