

Baa!

Pop!

Play Sounds

What are they?

- Sometimes referred to as 'symbolic noises' or sound effects. Often they are repeated over and over for effect. They still count as words!

Why?

- These are sounds/words that give children more clues about what the object is/does, than its name. They are also often easier for them to say and adults can use their voices to make them more appealing and sound more 'fun'. This makes them easier for children to learn as their first words.

How?

- Try and comment on what a child is doing or looking at using a sound that is associated with the noise that object makes.
- Here are some ideas:
 - **Bath time** – drip drip, splash!, pop
 - **Vehicle play** – brum, vroom, beep beep, crash, nee naw
 - **Things fall down/go wrong** – oops! Uh oh! Oh no!
 - **Things appearing** – boo! Peek-a-boo
 - **Things disappearing** – gone! Oh no!
 - **Meal times** – mmmm, yum yum, crunch crunch.
 - **At the park** – weeee! Up up up! Down down down, round and round,
 - **Objects** – ring ring (phone), tick tock (clock),
 - **Things that make a noise** – shake shake, bang bang, tap tap
 - **Real, toy or pictures of animals** – moo, baa, woof, miaow, neigh, hee-haw, oink, cheep,
 - **Something/someone is sleeping** – shhh! Snoring noise.
- Say them over and over and through the day in different situations.
- Add signs or actions as you say them if you want to.
- Make your voice go up and down as you say the words – this draws children's attention to them.
- Make sure you are face to face so your little one can see how the sounds look when you make them.

Beep
beep!

Shhh!