



# DINGLEY'S PROMISE COMIC RELIEF EARLY YEARS INCLUSION PROGRAMME

## Course 1: Introduction to Early Years Inclusive Practice



Are you concerned about Ofsted?

Would you or your employees like to have more knowledge, confidence and skills in the workplace?

Are you concerned about excluding children when you want to be inclusive to all?

Would you like parents to have even more confidence in your settings ability to enable their child to thrive than they do today?

If you answered yes to one or more of the above, then the Dingley's Promise Comic Relief Early Years Inclusion Programme is for you!



Transforming early education for children with SEND by building inclusion.

# HOW WILL I AND MY SETTING BENEFIT?

## This learning can ...

- Support a good inspection outcome,
- Increase your knowledge, skills, and confidence and those of your employees,
- Support a whole setting approach to inclusivity,
- Increase parental confidence in your setting,

... by providing you and your employees with the knowledge and skills to thrive in inclusive practice!

## What makes this programme stand out from others?

- It's completely free because it's funded by Comic Relief!
- It's aimed at early years practitioners but open to anyone who works in or with early years settings.
- It can be completed anytime, anywhere, and anyhow!
- It is proven to support your ongoing professional development and that of your employees by growing knowledge and skills.

## What is the learning about?

This learning is the first of ten courses and explores three key principles that underpin effective inclusive practice in the Early Years:

**Principle 1:** The environment enables learning for all children.

**Principle 2:** Different developmental levels and different learning styles are always considered.

**Principle 3:** The staff team works together to offer all children opportunities for both independent and individualised/supported learning.

It is about transforming the lives of children, especially those with Special Educational Needs (SEND) and Disabilities, by providing them with the support they need to thrive in any early years setting.

## What does it aim to achieve?

To increase learners' awareness of the needs of all children, especially those with Special Educational Needs and Disabilities (SEND), and to increase their confidence in supporting the learning and well-being of all children in their setting.

# WHAT WILL THE LEARNING COVER?

*This course is comprised of three modules:*

## **Module 1: Enabling Environments**

This module looks at the importance of enabling the right environment in your setting to both enhance inclusivity and help the children to develop to their full potential. It considers inclusion as a way of working and an ethos whose foundation should inform and enhance everything you do, rather than as something that is added, or exclusive to children with SEND and their SENCo.

## **Module 2: Progressing Learning**

This module focusses on how children learn and adapting your expectations for the success of a child based on each child's individual needs. It considers how, as an early years practitioner, you will need to differentiate the activities you offer to ensure that all children gain learning from them.

## **Module 3: Communities Raise Children**

This module seeks to help you drive inclusivity across the whole setting and wider, whilst reinforcing that good inclusivity practice is the responsibility of all. It considers that inclusion, like safeguarding, cannot be achieved by one person. It is the responsibility of all.

## *What type of learning is it and how long will it take me?*

The learning is a mix of theory and practical activities designed to help you get the most from the learning and put you in the strongest position to put the learning into practice back in the workplace.

Learning can be completed in your own time and at your own pace. You should expect to set aside up to five hours of your time overall to complete the whole learning.

## *What can I expect from the learning?*

You will gain knowledge of and the opportunity to apply:

- best practice for inclusion in Early Years settings.
- how to create an environment that enables learning for all children including an awareness of sensory and communication differences.
- teaching strategies that support learning for children with Special Educational Needs and Disabilities.
- teamwork within the setting, and how partnerships with parents and professionals can support and enhance inclusion.

# HOW DO I SIGN UP?

To sign up, you simply need to complete our short registration form, which is here: <https://dingley.org.uk/dingleys-promise-training/early-years-inclusion-programme/>

After signing up, Dingley's Promise will contact you via email to confirm next steps.

## About Dingley's Promise

Dingley's Promise is a national charity, who are transforming the Early Years for children with Special Educational Needs and Disabilities. Our mission is to deliver life changing support to under 5's with SEND, and their families.

## About Comic Relief

Comic Relief is a major charity based in the UK, with a vision of a just world, free from poverty.

## CONTACT US

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Dingley's Promise

