



DINGLEY'S PROMISE COMIC RELIEF EARLY YEARS INCLUSION PROGRAMME

Course 3: Managing Behaviours that Challenge



Are you concerned about Ofsted?

Would you or your employees like to have more knowledge, confidence and skills in the workplace?

Are you concerned about excluding children when you want to be inclusive to all?

Would you like parents to have even more confidence in your settings ability to enable their child to thrive than they do today?

If you answered yes to one or more of the above, then the Dingley's Promise Comic Relief Early Years Inclusion Programme is for you!



Transforming early education for children with SEND by building inclusion.

HOW WILL I AND MY SETTING BENEFIT?

This learning can ...

- Support a good inspection outcome,
- Increase your knowledge, skills, and confidence and those of your employees,
- Support a whole setting approach to inclusivity,
- Increase parental confidence in your setting,

... by providing you and your employees with the knowledge and skills to thrive in inclusive practice!

What makes this programme stand out from others?

- It's completely free because it's funded by Comic Relief!
- It's aimed at early years practitioners but open to anyone who works in or with early years settings
- It can be completed anytime, anywhere, and anyhow!
- It is proven to support your ongoing professional development and that of your employees by growing knowledge and skills.

What is the learning about?

This learning is the third of ten courses within the programme and considers different influences on behaviour and thinks about how we can change what we do and the support that we give in order to limit the occasions that a child resorts to the fight/flight/freeze/flop response to situations in our setting. With a focus on inclusion, we want to consider how we can prevent a child's behaviour becoming a reason for them to not be able to access the setting or the full learning experience that you can provide there, i.e. how we can prevent their impairment from becoming a disability.

What does it aim to achieve?

This learning primarily aims to helping practitioners understand and support children with SEND in their setting. However, we know that there maybe other children in your setting who will benefit from the strategies and techniques mentioned, either because they have not yet been diagnosed with SEND or because there are other factors impacting their needs such as having a complex home situation. We often find that techniques put in place to support a child with SEND ultimately benefit every child in the setting. So ultimately this learning aims to increase awareness and provides strategies that will help practitioners make a difference to the lives of all children.

WHAT WILL THE LEARNING COVER?

This course is comprised of three modules:

Module 1: The Child

This module considers the child. It seeks to understand that some causes of behaviour can't be seen, that behaviour can be caused by immaturity or differences in brain development, to recognise the importance of looking at the individual child and to understand the need to adapt behaviour support depending on their development profile, and to provide confidence in using the ABC and STAR models to help understand behaviour.

Module 2: The Setting

This module considers the setting. It seeks to understand how a setting's environment can impact a child's behaviour, to recognise that all behaviour has a "function" or is communicating a need, whether or not the child realises this themselves, to understand the different functions of a behaviour and/or the needs it may be communicating and the strategies that can be used to support this need, and to provide confidence in implementing an effective and consistent behaviour support plan.

Module 3: The Family

This module considers the family. It seeks to place behaviour in the context in which it exists, to understand behaviour from the family's point of view, to understand how attachment issues can impact behaviour and how you can help, to understand parenting styles, and to help you think about how you can help families build their capacity to support their child's behaviour.

What type of learning is it and how long will it take me?

The learning is a mix of theory and practical activities designed to help you get the most from the learning and put you in the strongest position to put the learning into practice back in the workplace. Learning can be completed in your own time and at your own pace. You should expect to set aside up to five hours of your time overall to complete the whole learning.

What can I expect from the learning?

You will gain knowledge of and strategies for supporting:

- the needs of the children you support.
- the early recognition of distressed behaviours and their possible triggers.
- children in preventing or reducing these behaviours.
- families to provide a safe and supportive home environment.

HOW DO I SIGN UP?

To sign up, you simply need to complete our short registration form, which is here: (add in form link). After signing up, Dingley's Promise will contact you via email to confirm next steps.

About Dingley's Promise

Dingley's Promise is a national charity, who are transforming the Early Years for children with Special Educational Needs and Disabilities. Our mission is to deliver life changing support to under 5's with SEND, and their families.

About Comic Relief

Comic Relief is a major charity based in the UK, with a vision of a just world, free from poverty.

CONTACT US

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Dingley's Promise

