

You Said We Did – Young Person’s Champions: SEND Review (since April 2024)

Young People Said	We Did	What we are doing next
<ul style="list-style-type: none"> ○ “We need to scrap this and have a whole new one altogether” ○ “This is really childish, disengaging and belittling” ○ “I’d like it to represent me because that’s what it’s about” <p>- <i>CYP talking about the current AR contribution forms for pupil voice</i></p>	<ul style="list-style-type: none"> ○ Began to co-produce and design new Annual Review Contribution forms for children and young people ○ Listened to the voices of children and young people to influence change with a document that acts as the voice for so many within their statutory assessments ○ Engaged with schools and settings to co-produce 	<ul style="list-style-type: none"> ○ Partnership board revealed the need to have schools/settings on board therefore the project is in the piloting phase ○ Forms being piloted by 5 different schools and settings with ARs between now and April 2025
<ul style="list-style-type: none"> ○ “Family is really important to add here” ○ “Make this really colourful so that it is inviting” ○ “Sometimes my brain can only focus on one colour” ○ “Somewhere I can put a list of things that help me like a sensory toy or working outside the classroom” ○ “Plain, not boring but not childish” ○ “What if I have questions to ask at the end of the form” <p>- <i>CYP during the co-production and designing phase of new ‘This is Me’ forms</i></p>	<ul style="list-style-type: none"> ○ Engaged with 9 different schools and settings to co-produce and design new contribution forms ○ Children and young people had their voices heard to influence what the new forms would look like and had the opportunity to design (draw pictures to include, suggest colours, decide on the layout etc) the new forms ○ Listened to the voices of children and young people to influence change with a document that acts as the voice for so many within their statutory assessments ○ Gathered resources from Advisory Teachers 	<ul style="list-style-type: none"> ○ Brunel Academies Trust – working on building more awareness of other means of gathering pupil voice (the contribution form is not the only way) ○ Working on creating a ‘Methods of Engagement’ booklet that contains resources and best practise guides for gathering pupil voice for a larger percentage of need

	<ul style="list-style-type: none"> ○ Visited settings to develop understanding of gathering pupil voice for more complex needs 	
<ul style="list-style-type: none"> ○ "Help me answer the boxes" ○ "Maybe need a sheet to help me know what to put in the boxes" - <i>CYP talking about supportive documents they need to support them answering the 'This is Me'</i> 	<ul style="list-style-type: none"> ○ Created a 'prompt list' that can support children and young people answer the contribution forms independently or with support from an adult 	<ul style="list-style-type: none"> ○ Working on creating a 'Methods of Engagement' booklet that contains resources and best practise guides for gathering pupil voice for a larger percentage of need
<ul style="list-style-type: none"> ○ "I want to learn more about SEND Law and how it relates to me" - <i>CYP voice from a young person at STEP Shadow Board</i> 	<ul style="list-style-type: none"> ○ Researching and gathering resources that will support with a starting topic: 'EHCPs and AR's: What happens when I turn 16?' ○ Created a storyboard to highlight how this information may look for children and young people ○ Continually listen to and engage with children and young people in aid of raising awareness, breaking down and making processes easier to understand (its about knowing what to break down and promote – importance of pupil voice) 	<ul style="list-style-type: none"> ○ Working with our SEND Practice Lead and SIAS to bring resources together ○ This will be part of our graphic video project ○ We will look at promoting more about SEND Law on the Local Offer website ○ We will look at including it as content for our proposed SEND social media
<ul style="list-style-type: none"> ○ "A place where there is better understanding because I feel like the minority and people don't understand me" ○ "It would be good to have tips from people who go through the same" 	<ul style="list-style-type: none"> ○ Researched and deep dived into Annual SEND Survey results to find information on whether social media is a missing platform ○ Engaged with children and young people to gather their views on a 	<ul style="list-style-type: none"> ○ SEND Inclusion & Training Officer to continue to meet with SBC Comms to work through what may/may not be possible ○ Gathered feedback from STEP Shadow Board and Kingsdown

<p>things as me, like how to deal with school or find the right support."</p> <ul style="list-style-type: none"> ○ "Support around mental health and wellbeing" <p>- <i>CYP speaking about things that they would like to see more awareness and promotion of</i></p>	<p>proposed social media site that we can promote ← quotes from young people</p> <ul style="list-style-type: none"> ○ Created a comprehensive social media strategy for (hopefully) a successful implementation into the service for more promotion, awareness and communicating with the SEND world ○ Used the voices of children and young people to decide what social media platform we decide on 	<p>school – we are still awaiting responses to gather more feedback</p> <ul style="list-style-type: none"> ○ Tik Tok/Instagram are ‘front runners’ for a proposed social media platform
<ul style="list-style-type: none"> ○ “Information about SEND Law and how it relates to me” ○ “Exam support and how I can get it” ○ “Colourful and interactive” <p>- <i>CYP speaking about the Stakeholder Video Project</i></p>	<ul style="list-style-type: none"> ○ Engaged with a small group of children and young people on what the Bitesize videos will look like ○ Continual professional development to support with developing graphics for videos ○ Decided on schools we propose to visit to engage and storyboard videos with ○ Created timed agendas for school visits ○ Researched similar videos as guides and templates for us ○ Continually seek the voices of children and young people for the development of this project 	<ul style="list-style-type: none"> ○ YP Champions working alongside SIAS CYP Coordinator to create proposed agendas for engagement at schools and settings ○ Awaiting approval of email and agendas to be sent to schools ahead of engagement ○ Have decided on schools we seek to engage ○ Began CPD on graphic designing via Ani maker (basic understanding)
<ul style="list-style-type: none"> ○ “Being listened to...and heard” 	<ul style="list-style-type: none"> ○ Engage with children and young people frequently with regards to 	<ul style="list-style-type: none"> ○ Continue to seek new schools and new young people to provide us

<ul style="list-style-type: none"> ○ “Everyone can join in, no matter who you are” ○ “Just talk to me” ○ “Listen to me and be patient with me” <p>- <i>CYP on communicating and engaging with them</i></p>	<p>the movements of different projects that are ongoing within our roles</p> <ul style="list-style-type: none"> ○ Continually seek new schools and new young people to provide us with their voices and insights into ongoing work 	<p>with their voices and insights into ongoing work</p>
---	---	---

You Said We Did – Young Person’s Champions: Travel (from June 2024)

Young People Said	We Did	What we are doing next
<ul style="list-style-type: none"> ○ Young people said they believe communication between staff travel team and parents could be better 	<ul style="list-style-type: none"> ○ FAQs for young people about travel assistance have been updated and added to Swindon Local Offer website Travel FAQs for children and young people Swindon Borough Council ○ YP Champion met with Travel Team to discuss how improvements to YP travel experience could happen. ○ Email sent out to PAs and Travel Team as a reminder of what is expected from PAs and travel team whilst they are working. 	<ul style="list-style-type: none"> ○ Continue to gather the voices of CYP to improve services they use within travel ○ To gather the voice of CYP in relation to preparing for adulthood and what travel information, advice and/or support they may need.
<ul style="list-style-type: none"> ○ Children like to have their own space when on transport ○ Children would like a set seating plan 	<ul style="list-style-type: none"> ○ A lot of routes have seating plans or children will pick a seat and use that same seat. 	<ul style="list-style-type: none"> ○ To ensure the travel team communicate efficiently with the PAs, in order to make sure all seating plans are up to date.

<ul style="list-style-type: none"> ○ Children believe that having an aid or tool with PAs on transport would help 	<ul style="list-style-type: none"> ○ Any aid or tool on the journey is allowed to support them, however the parents or school must provide them, this is not the PAs responsibility. The SEND Travel Team can send out emails and information about this. 	<ul style="list-style-type: none"> ○ To make sure that there is always a clear communication and understanding between the travel team, PAs and parents to help the CYP as much as possible.
<ul style="list-style-type: none"> ○ Children would like to have the opportunity of potential route changes 	<ul style="list-style-type: none"> ○ Unfortunately, the transport routes are laid out in a certain way in order to keep timings for children and young people on transport for the minimum amount of time, as well as having the maximum efficiency. It is planned to share with children and young people and families information about why routes are set as they are in the Summer Term 2024-25. 	<ul style="list-style-type: none"> ○ To make sure that young people and their parents are advised about why routes are set a certain way.
<ul style="list-style-type: none"> ○ Children said that the bus arrived often didn't arrive on time 	<ul style="list-style-type: none"> ○ Make sure that when the bus is going to be late the PAs know to ring the office as soon as possible to keep them updated. 	<ul style="list-style-type: none"> ○ To have a clear understanding that communication between travel team and PAs is key.

You Said We Did – Young Person’s Champions: The Local Offer (from Sept 2024)

Young People Said	We Did	What we are doing next
<ul style="list-style-type: none"> ○ They don't know about or use the Local Offer website to gain information about information, advice or services they may need/use 	<ul style="list-style-type: none"> ○ Sent out a survey to schools to gather feedback from CYP around the Local Offer. ○ Started writing a 'How to Guide' on how to communicate with children and young people. This has been co-produced with CYP. 	<ul style="list-style-type: none"> ○ Complete the 'How to Guide' and publish it on the Local Offer website, also sharing with professionals. ○ Continue to work with page-owners to ensure Local Offer webpages are updated and use accessible language.

	<ul style="list-style-type: none"> ○ Started working with page owners to market their Local offer webpages to increase usage of their pages. This is done via phoning, checking information s up-to-date and helping with queries that may arise. ○ Checked the SEND Family newsletter circulation list and updated as necessary. ○ See Social Media Strategy work referred to above, and Video Project, to support CYP gaining information in a format accessible to them. 	<ul style="list-style-type: none"> ○ Continue to keep newsletter circulation lists under review. ○ Continue to work with the other YP Champions on the Social Media strategy and Video Project, to support CYP gaining information in a format accessible to them. ○ Continue to work with CYP to gain their voices to influence things that affect their lives.
--	--	---