

The Continuum of Support in Swindon for Children and Young people with Special Educational Needs and / or Disabilities (SEND)

2023-2024

This document was produced alongside Swindon SEND Families Voice. For information on who they are and what they do, please visit their website here:

<https://swindonsendfamiliesvoice.org.uk/>

Children's Services

Education

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Introduction

This document outlines the provision that is available within Swindon Borough Council locality to support children and young people with Special Educational Needs and/or Disability (SEND). The **majority** of children and young people will have their needs met within their local early year's settings, mainstream schools or colleges – the school/setting may access additional funding from the Local Authority (LA) to help them deliver support for high needs.

A **minority** of children and young people will need a more specialist curriculum to support their needs, which is delivered in a more specialist setting. Only those children and young people with more complex needs, which cannot be met in a mainstream school, will require a more specialist setting.

Parents/carers and children and young people have a right to express a choice in a mainstream setting; those with an Education, Health and Care Plan (EHCP) have the right to seek a place at a special school. The Local Authority has a duty to name this choice in Section I of the Education, Health Care Plan (EHCP) unless:

1. It would be unsuitable for the age, ability, aptitude or SEN of the child or young person or
2. The attendance of the child or young person would be incompatible with the efficient education of others, or the efficient use of resources – *efficient education means providing each child and young person with: a suitable, appropriate curriculum in terms of their age, ability and aptitude and provision of any special educational needs they may have.*

This booklet is a summary of the in-Borough continuum of provision available for children and young people with SEND. It is designed for parents/carers, Headteachers, teachers and staff in schools and agencies in the Borough.

This booklet contains descriptions of the admission criteria for each Specialist Resourced Provision, Special Need Units (SNU) and Special School – including maintained schools, single academy trust and multi academy trusts:

- Specialist Resourced Provisions and SEND Units are attached to mainstream schools, and allow children and young people to attend a mainstream school whilst accessing some specialist provision.
- In a Specialist Resourced Provision, learners will spend the majority of their school day accessing mainstream lessons – with specialist support where needed.
- In a SEND Unit, learners will spend the majority of their day in one 'base', accessing mainstream activities when appropriate.

This document also provides an overview of the Advisory Services provided by Swindon Borough Council to enable children and young people, parents/carers and professionals to make informed choices about provision in the Borough.

The continuum is evolving to respond to the changing needs of the children and young people in Swindon. Each year the needs of children and young people are analysed, and provision is planned and developed. This booklet is issued annually and updated regularly to include any changes in provision, the number of places commissioned in each Specialist Resourced Provision, SEND Unit and Special School, and the type of need catered for.

Early Years Provision

Early Years provision in Swindon is vast and ever changing, as it encompasses many different types of settings and provisions. In Swindon there are hundreds of options for Early Years provision, including the following:

- Mainstream Pre-Schools and Nurseries
- Play Groups
- Childminders

The best way to find out who and where your local Early Years Providers are is the Swindon Borough Council Family Information Directory (FID), a website which allows you to search provisions by type and postcode. This resource is updated by providers across Swindon (and so information available is subject to individual settings), and contains the following information:

- Age groups accepted
- Costs, availability and funding available
- Accessibility and SEND information
- OFSTED Ratings and inspection information
- Opening times
- Contact details

This resource can be found at the following link:

<https://education.swindon.gov.uk/Synergy/SynergyWeb/Enquiries/Search.aspx?searchID=3>

Whilst all providers of Early Years Education (including maintained, private, voluntary and independent) that a Local Authority funds are required to follow the principals set out in the SEND Code of Practice (2014), in Swindon there are 2 providers which offer specialist support for Early Years age children. More information on these settings can be found over the next couple of pages.

ARC All Aboard

School Details:

Address: Arc All Aboard Nursery, Unit 16, Headlands Trading Estate, Swindon, Wiltshire, SN2 7JQ

Phone Number: 01793 387807

Email Address: admin@allaboardnursery.org.uk

Nursery Manager: Caroline Daniel

Age range: 3-5 years, mixed gender

About Us:

ARC All Aboard Nursery is specialist early years provider, specialising in supporting children with Autism and other Social Communication and Interaction Difficulties. ARC is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust.

www.brunelsenmat.org.uk

Our School:

ARC All Aboard Nursery is accessible to and inclusive of all Autistic children / children with Social Communication and Interaction Difficulties and their families from across the whole Swindon Borough through fair and clearly communicated procedures. Our vision is to be a beacon of excellence in the early years learning experiences of children who join us with identified needs around social communication and interaction difficulty including Autism.

The support your child will receive:

ARC All Aboard Nursery sessions will be flexible in length to accommodate the individual and best interests of your child and your family. Every Autistic child / child with Social Communication and Interaction Difficulties and their family is different, and so we do not operate a set formula for support.

Costs and Funding:

Funding is achieved through Parents' entitlement to the Universal 15 hours per week for 38 weeks a year from the term after your child turns 3. Places are also available for the 30 government funded hours available to working parents.

The costs of care hours are met by government funding, but other optional services offered by the nursery e.g. lunch, snacks, some activities and any assistance given by nursery staff to enable children to be transported to and from the nursery are chargeable directly to parents. These additional services will be invoiced monthly in arrears.

Admission criteria:

It is expected that most applications to ARC All Aboard Nursery will be made following recommendation from other health, care and in some cases education professionals already involved with your child. These professionals who know your child already will have indicated that he / she meets criteria to be admitted and supported by our specialist ARC All Aboard Nursery provision.

On receipt of a completed application, a formal assessment of suitability will be carried out to ensure your child meets the criteria for specialist support. This may include telephone conversations with yourself and professionals who know your child already, home visit(s) visits from you to our setting or a mix.

Parents without prior involvement with professional services but who hear about our specialist nursery are welcome to contact us directly for information. A preliminary conversation and assessment of need will assist us all to determine whether ARC All Aboard Nursery is best placed to offer care provision for your child.

Additional Information:

Website: <https://basisbsm.org.uk/About-All-Aboard/>
OFSTED: <https://reports.ofsted.gov.uk/provider/16/2502792>

The Specialist Early Years Centre

Service Details:

Address: Salt Way Children's Centre, Pear Road, Swindon SN5, 5TD

Phone Number: 01793 465360

Email Address: SpecialistEarlyYearsCentre@swindon.gov.uk

About Us:

The Specialist Early Years Centre (SEYC) provides support for young children with developmental delays and/or SEND, and their families. We are primarily an Early Years Educational service and will support children's development through the Early Help process. We offer support to families through signposting to other services as well as direct support to implement a range of strategies to support their child's learning and development. Through our playroom sessions and home visits we use individual plans to support children's individual learning needs.

Current online resources about this provision are undergoing updating, and so for more information about the services that they offer you can contact the centre directly through the following email address:

SpecialistEarlyYearsCentre@swindon.gov.uk

The Specialist Early Years Centre currently offers 3 main services and children and families are offered the service best suited to their needs:

Portage Home Visiting Service:

The Swindon Portage Home Teaching Service offers a home visiting service to children who have identified complex needs and are either receiving multi professional input or are likely to require it before they start school. The service uses the Portage model and principles to work in partnership with parents/carers to support their children. Portage teachers carry out regular home visits during which parents and Portage Teachers work together to put in individual teaching plans to support the child's learning and development

Special Tots and Explorers

Special Tots and Explorers are our groups for children with additional needs, and their families. The groups incorporate Portage principles and work in partnership with parents to promote the best outcomes for their children. The groups are for children who do not meet the Portage criteria - this includes children with one area of developmental need, or those with Social Interaction and Communication Difficulties (including Autism).

We use individual planning in the playroom to support children's individual learning needs and will put in place a graduated response to support them. This may include applying for statutory assessment of their SEND as appropriate.

How to Make a Referral:

Referrals can be made via a referral form from parents / carers / guardians, as well as any other professional or agency working with the child and family.

For initial discussions, and to request an application form, please:

Email: specialistearlyyearscentre@swindon.gov.uk

Or Call: 01793 465360

Mainstream Provision in Swindon

The majority of children and young people with Special Educational Needs and/or disability (SEND) should have their needs met through **local** provision to ensure that they are fully included in their local communities. The Special Educational Needs and Disability Code of Practice is clear that **all** schools must have a focus on inclusivity and should be able to meet the needs of the majority of children and young people with identified SEND.

All schools must provide high quality teaching that is differentiated, and personalised, and is able to meet the **individual** needs of our children and young people. Some children and young people may require provision that **is different from**, or **additional to**, that of children and young people of the same age therefore, all settings (Early Years/Schools/Colleges) are expected to make special educational provision under Section 21 of The Children's and Families Act 2014. All settings have a duty and **MUST** use their best endeavours to ensure that such provision is made for those who need it. Special Educational Provision is underpinned by high quality, Quality First Teaching (QFT), and is compromised by anything less.

Early Years providers, Schools and Colleges should know precisely where children and young people with SEND are in their learning and development and should:

- Ensure decisions are informed by the insights of parents and those of the children and young people themselves
- Have high ambitions and set stretching targets for their children and young people
- Track their progress towards these goals
- Keep under review the additional to, or different from, provision that is made for them
- Promote positive outcomes in the wider areas of personal and social development
- Ensure that the approaches used are based on the best possible evidence and are having the required impact on progress

All schools/Early Years settings and Colleges must make reasonable adjustments to support children and young people with SEND.

- Reasonable adjustments are changes that a setting has to make, so that a child or young person with SEND can fully participate in their education.

All schools / education providers must have information regarding their special educational needs offer available on their school websites and there is a statutory requirement to update this on an annual basis.

For more information please visit our Local Offer Website: <https://localoffer.swindon.gov.uk/home>

Below is a complete list of all Mainstream education providers in and around Swindon, please see further in this document for Specialist Provisions.

CoE = Church of England

RC = Roman Catholic

*All settings with an Asterix are outside of Swindon, however are accessed frequently by Swindon children and young people.

North	South	Post-16
<p><u>Primary:</u></p> <ul style="list-style-type: none"> • Abbey Meads Community Primary School • Abbey Farm • Beechcroft Infant School • Bridlewood Primary School • Catherine Wayte Primary School • Colebrook Infant School • Colebrook Junior School • Eastrop Infant School • Ferndale Primary School • Grange Infant & Junior Schools • Greenmeadow Primary School • Gorse Hill Primary School • Haydon Wick Primary School • Haydonleigh Primary School • Moredon Primary School • Oakhurst Primary School • Orchid Vale Primary School • Red Oaks Primary School • Rodbourne Cheney Primary School • Ruskin Junior School • Seven fields Primary School • Shaw Ridge Primary School • Southfield Junior School • South Marston Primary School • St Catherine RC Primary School • St Francis CoE Primary School • St Leonard's CoE Primary School • St Mary's RC Primary School • Swindon Academy – Alton Close • Tadpole CoE Primary School • Westrop Primary School • William Morris Primary School <p><u>Secondary:</u></p> <ul style="list-style-type: none"> • Abbey Park Academy • Great Western Academy • Kingsdown School • Nova Hreod Academy • Swindon Academy 	<p><u>Primary:</u></p> <ul style="list-style-type: none"> • Badbury Park Primary School • Bishopstone CoE Primary School • Brookfield Primary School • Chiseldon Primary School • Covingham Primary School • The Croft Primary School • Drove Primary School • East Wichel Primary School • Eldene Primary School • Even Swindon Primary School • Goddard Park Community Primary School • Hazelwood Primary School • Holy Cross Primary School • Holy Family Primary School • Holy Rood Primary School • Kingfisher Academy • King William Street Primary School • Lainsmead Primary School • Liden Primary School • Lawn Primary School • Lethbridge Primary School • Millbrook Primary School • Mountford Manor Primary School • Nythe Primary School • Oaktree Primary School • Oliver Tomkins Infant & Junior Schools • Robert Le Kyng Primary School • Tregoze Primary School • Wanborough Primary School • Wroughton Infant & Junior Schools • Westlea Primary School <p><u>Secondary:</u></p> <ul style="list-style-type: none"> • The Commonweal School • The Deanery CoE Academy • Dorcan Academy • Lawn Manor Academy • Lydiard Park Academy • The Ridgeway School • St Joseph's Catholic College 	<ul style="list-style-type: none"> • Cirencester College* • Chippenham College* • The Commonweal School Sixth Form • Great Western Academy Sixth Form • Lydiard Park Academy Sixth Form • New College Swindon – North Star • New College Swindon-Queen's Drive • The Ridgeway School Sixth Form College • Swindon Academy – United College Sixth Form • UTC Swindon • Wiltshire College & University Centre – Lackham Campus*

Mainstream Schools

The SEND Code of Practice (2015) states that:

*“All schools have duties under the Equality Act 2010 towards individual disabled children and young people. They **must** make reasonable adjustments, including the provision of auxiliary aids and services for disabled children, to prevent them being put at a substantial disadvantage.” – Paragraph 6.9*

This means that all mainstream schools have a legal duty to ensure they're inclusive of all students, and are providing reasonable adjustments to make sure that individuals have a school environment they can thrive in (when needs can be met in a mainstream school environment).

Please note that the information provided below has been sourced from one of two areas:

- Directly from the settings: All schools / settings were given the opportunity to produce their page of this document.
- From the setting's website: Where individual schools / settings did not produce their own information to be used in this document, their school website information has been used.

You can find more information on each school's / setting's inclusion for children and young people with SEND on their website, or alternatively you can contact the school directly to discuss your child / young person's needs.

Abbey Farm Educate Together Primary

School Details:

Address: Diamond Crescent, Abbey Farm, Swindon, SN25 2SJ

Phone Number: 01793 251109

Email Address: info@abbeyfarmet.org.uk

Headteacher: Emma Lindsay

SENDCo: Tracey Rogers

SEND Governor: Peter Ford

Age Range: Pre-school (3yrs) to Year 6

DfE Designation: Free School

OFSTED Rating: Not yet rated

Open Hours: 8am – 4pm

About Us:

Abbey Farm Educate Together (AFET) opened in September 2022. Our vision is to create a school where every child is valued, nurtured, developed to the best of their ability. An environment that is holistic in approach and enables the children to continue their education upon leaving and develop into the very best that they wish to be. We actively question whether what we are doing is for the children's learning and welfare. We believe that a commitment to high academic standards is possible alongside a creative and ethical curriculum. The 'Learn Together Curriculum' is embedded in everything we do and integrated with the National Curriculum. Our committed staff team strive to provide our children with the happiest and best education possible.

Our School:

We are part of the Educate Together Academy Trust and as such, we are an equality-based school where we live by the mottos 'no child an outsider' and 'learn together to live together'. Our school celebrates diversity, individuality and respects each child's identity and that of their family equally. This enables us to develop the whole child, encouraging all children to excel. Our unique ethical curriculum, and our core principles enable us to create a nurturing learning environment which develops the skills children need to be global citizens for the increasingly diverse society in which we live.

Our Inclusion Offer:

Abbey Farm Educate Together Primary Academy has a true commitment to providing **all children** with high quality education where they can achieve their full potential. As part of Educate Together's core principles, we ensure that all children are valued and treated with respect. We aim to ensure that:

- All children have the best possible education which meets the specific needs of individuals and groups of children.
- All children are fully included in all aspects of the school.
- All children have the support and provision necessary to enable them to achieve.

We truly believe that by working in close partnership with parents/carers and adults outside of the school, we can give our children high quality care, support, education and opportunities to enable them to succeed in life beyond Abbey Farm Educate Together.

As the school grows so is our school team, allowing greater knowledge across a range of specialist need. We make provision for SEND and call on external agencies to support within our mainstream environment.

Equity-based: Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.

Aspirational: All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Child – centred: Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.

Collaborative: Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools

Additional Information:

Website: <https://abbeyfarmet.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/149038/abbey-farm-educate-together-primary>

Breakfast club: 08:00-08:45

After school club: The BigA 3:15-6pm

Abbey Meads Community Primary School

School Details:

Address: Hugo Drive, Abbey Meads, Swindon SN25 4GY

Phone Number: 01793 723239

Email Address: admin@abbeymeads.swindon.sch.uk

Headteacher: Mr Bob Buckley

SENDCo: Mrs Mici Cunningham

Age Range: 3-11

DfE Designation: Mainstream Primary

OFSTED Rating: Good

Open Hours: 8:30am-3pm

About Us:

We are a 2-form entry school in the North of Swindon. We have our own Nursery provision on site.

Our School:

At Abbey Meads School we are interested in developing our citizens of the future, who are caring, resilient to change and skilled both academically and socially. In its simplest terms; we aim to develop conscientious, free thinking children with a love of learning.

Our Inclusion Offer:

We pride ourselves on being an inclusive school and work with families to make reasonable adjustments to cater for the needs of the individual pupils.

Our school aims to:

- Understand that children may have complex needs – medical, physical, emotional and behavioural.
- Identify and meet the needs of all pupils who have special educational needs as early as possible.
- Consult with outside agencies about formal assessments and Education, Health and Care Plans when necessary.
- Work in partnership with parents to meet, discuss and address their child's SEND requirements.
- Ensure that there is close co-operation between all agencies concerned and a multi-disciplinary approach is adopted.
- Adopt a staged approach through following the Code of Practice.
- Acknowledge the responsibility of all staff in the process of identifying a child's SEND.
- Give all pupils equal access to a broad, balanced and relevant curriculum, including the Statutory Frameworks, which is differentiated to meet individual needs.

Additional Information:

Website: www.abbeymeads.swindon.sch.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/146073/abbey-meads-community-primary-school>

Abbey Park Academy

School Details:

Address: Redhouse Way, Redhouse, Blunsdon St Andrew, Swindon SN25 2ND

Phone Number: 01793 705400

Email Address: admin@abbeyparkschool.org.uk

Headteacher: Mr Jon Young

SENDCo: Debbie Ellis

Age Range: 11 to 16 years old

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8am-4:30pm

About Us:

At Abbey Park School, every child is valued, supported and challenged to meet his or her full potential. We aim to meet the diverse needs of each individual and to inspire a lifelong love of learning. We not only provide students with high quality teaching, but also recognise the importance of student welfare, care and guidance.

All students at Abbey Park School can expect to experience a wide variety of lessons and learning styles. Our teachers have excellent subject knowledge and lessons are designed to stimulate and inspire. Departments often link up to provide cross-curricular experiences that encourage lateral thinking and demonstrate that no subject exists in isolation.

We have high expectations of students in terms of their attitude to learning and their behaviour. We instil confidence through the provision of a wide range of leadership and extra-curricular opportunities through sport, the arts and outdoor pursuits such as the Duke of Edinburgh Scheme.

Our School:

Abbey Park PROUD:

- **Presentation:** We take pride in our uniform and appearance, the work we produce, and the way we speak to each other.
- **Respect:** We interact with everyone with respect. We take care of the school building and the equipment in it; we make sure there is no litter or damage caused to our environment.
- **Organisation:** We take pride in having the correct equipment and PE kit; we know our timetable; we take pride in being punctual and arriving at lessons ready to learn; we are neat and tidy and we work logically through tasks.
- **Understanding:** We understand how we can become successful independent learners; we know our target grades and we understand how to meet them. We complete homework, and revision, to assist our academic success.
- **Determination:** We have a go even when things get difficult; we persevere and don't just give up; we build a community of belief and encouragement for all; and we learn from our mistakes and misconceptions.

Our Inclusion Offer:

At Abbey Park School we have high aspirations and expectations for all pupils including those with Special Educational Needs and Disabilities, and we believe that SEND support is a whole school responsibility.

We focus on outcomes for children with SEND and are supported by clear communication between parents, students, teachers, other school staff, and external practitioners. Every pupil with SEND has their own unique educational needs, and at Abbey Park we are committed to providing a tailored curriculum where adaptations and support are put into place without limiting the breadth of students' curricular experience.

As such, Abbey Park is ambitious for all pupils with SEND, and we believe that appropriate assessment of need, and then comprehensive planning with parents and carers, leads to effective support and interventions. Regular review and re-assessment means that we are able to ensure there is a focus on preparedness for the next stage of the students' lives

and this drives high aspirations for the future, which in turn ensures that students with SEND achieve exceptionally well when they leave the Trust in year 13 or the school in year 11

Additional Information:

Website: <https://www.abbeyparkschool.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/145744/abbey-park-school>

Badbury Park Primary School

School Details:

Address: Rainscombe Road Coate, Swindon SN3 6ER

Phone Number: 01793 299101

Email Address: admin@badburypark.bluekitetrust.org.uk

Headteacher: Louise Dance

SENDCo: Eleanor Christmas

Age Range: Ages 3-11 (Nursery to Year 4)

DfE Designation: Blue Kite Academy Mainstream Primary School

OFSTED Rating: Not Yet Rated

Opening Hours: 8:30am-3:15pm

About Us:

Badbury Park Primary School is a Nursery and Primary school opened in September 2019. We are a growing primary school which will be a 2 form entry mainstream primary school. We currently have a Nursery, 2 Reception classes, 2 Year 1 classes, Year 2, Year2/3 Year 3 and a Year 4 class.

Our School:

Our School: Our school values of Be Adventurous, Be Ambitious, Be Curious and Be Kind are the basis for all our learning and are central to our teaching and learning offer. At Badbury Park Primary School, all pupils are equally valued. We aim to provide an exciting and inspiring, balanced curriculum for all children, whatever their ability or need. Every teacher is a teacher of every child, including those with a special educational need or disability. We work alongside parents and outside agencies to support our children and ensure that our mainstream offer from our school follows the SEND Code of Practice and adheres to the Graduated Response.

Our Inclusion Offer:

- As part of the Blue Kite Academy trust we follow the Education Inclusion and Diversity policy. Our Inclusive offer is one of creating mutual respect for all our children and staff.
- Quality First Teaching is the core offer for all our children as well as teacher led interventions, planned with teaching assistants.
- Creative use of the resources across the school, inside and out, to make the most out of the learning opportunities on offer in our new school.
- A regularly reviewed teaching and learning policy to ensure that the correct support and scaffolding are in place to support all our learners across the school.
- Small group of ELSA (Emotional Literacy Support Assistant) and friendship intervention groups and regular check ins with our Inclusion Officer to support children facing challenging times.
- Co-production with parents and access to the Blue Kite Lighthouse Family Support and Inclusion Team.
- Graduated Response as part of the SEND Code of Practice.
- Working with the SEND Local offer teams and within the Early Help Hub to ensure the best access to services for our families

Additional Information:

Website: <https://www.badburyparkprimary.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/147065/badbury-park-primary-school>

Beechcroft Infant School

School Details:

Address: Beechcroft Road, Upper Stratton, Swindon SN2 7QE

Phone Number: 01793 823278

Email Address: admin@beechcroft.swindon.sch.uk

Headteacher: Mrs Jo-Anne Rutt

SENDCo: Miss Sarah Kew

Age Range: 4-7 years

DfE Designation: Swindon Local Authority Mainstream School

OFSTED Rating: Good

Open Hours: 8am-6pm

About Us:

Beechcroft Infants School is a mainstream infant school based in Upper Stratton with capacity for 270 on roll. We are a three-form entry school starting with Foundation up to year 2.

Our School:

Whole school mission statement:

“Our abilities are encouraged; our strengths are recognised and our weaknesses are supported”

At Beechcroft, it is our aim to work in partnership with parents that children can reach their potential. It is our intention to create a loving and happy atmosphere in which the children and adults can work purposefully and effectively and one in which children feel welcomed and safe.

SEND vision:

‘At Beechcroft we believe in providing every possible opportunity to develop the full potential of all our children. We aim to provide a broad and balanced curriculum and to ensure that children with Special Educational Needs and Disabilities (SEND) take part in all activities wherever possible.’

Our Inclusion Offer:

- Quality first teaching for all
- Strong ethos of inclusion across the school
- Quieter environments for pupils to access
- Sensory and tranquillity room
- Class based Intervention to support children with academic gaps, sensory processing difficulties, Speech and language and SEMH needs
- Zones of regulation used across the school to support all children as well as small group intervention.
- High level of resources
- Good communication with outside agencies

Additional Information:

Website: <https://www.beechcroft.swindon.sch.uk/>

OFSTED: <https://www.beechcroft.swindon.sch.uk/ofsted-report/>

Bishopstone CoE Primary School

School Details:

Address: Bishopstone, Swindon, Wiltshire, SN6 8PW

Phone Number: 01793 790521

Email Address: admin@bishopstone.swindon.sch.uk

Headteacher: Robin Smith

SENDCo: Tracey Rogers

Age Range: 4 - 11

DfE Designation: Primary School

OFSTED Rating: Requires Improvement

Opening Hours: 8am-6pm

About Us: Bishopstone is a small, three-class school, located in the heart of the beautiful village of Bishopstone. Our school has been at the centre of the village for over 180 years, the original building still houses the school today.

Our School: Our school embraces its Christian ethos which allows all our children to feel loved and cared for in a highly nurturing environment. We believe that our children grow in all aspects, through the delivering of a high quality and ever evolving curriculum, which places them at the centre of their learning. The school's direction is influenced by our Mission Statement. *'Our community builds learning, morality and spirituality in an environment that inspires confidence, curiosity and tolerance'*.

Additional Information:

Website: <https://www.bishopstone.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/126300>

Bridlewood Primary School

School Details:

Address: Chartwell Road, Swindon SN25 2EX

Phone Number: 01793 706830

Email Address: admin@bridlewood.org.uk

Headteacher: Mrs Vicky Sammon

SENDCo: Mrs Sara Smith

Age Range: 3-11

DfE Designation: Mainstream primary school within The Park Academies Trust

OFSTED Rating: Good

Opening Hours: 8am-5:30pm

About Us:

Bridlewood is a mainstream school. We have a nursery for children from 3 years and a one-form entry primary school for 4 -11 year olds.

Our School:

We are proud of our happy, caring and supportive environment and we encourage children to develop a love of learning whilst also upholding our strong core values of respect, responsibility and honesty.

As a school we aim to engage the interest of all our children and provide opportunities for them to thrive and develop their independence and confidence through a topic-based curriculum. We also actively encourage the involvement of parents and the local community within the school.

Our Inclusion Offer:

Bridlewood Primary School is committed to inclusion, ensuring all pupils are given the support they need to fulfil their full potential. They should be equally valued and be fully included in aspects of school life.

We believe that all pupils, including those that have been identified with having special educational need and/or disabilities, have a common entitlement to a broad and balanced curriculum which is differentiated to meet their individual needs and abilities.

This does not mean that we will treat all learners in the same way, but that we will respond to learners in ways which take account of their varied life experiences and needs. We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background. This means working in partnership with you as parents or carers to support your child in whatever way we can to enable your child to achieve their potential.

Additional Information:

Website: www.bridlewoodprimaryschool.org.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/149193/bridlewood-primary-school>

Brookfield Primary School

School Details:

Address: Brook Field School, Cartwright Drive, Shaw, Swindon, SN5 5SB

Phone Number: 01793 874582

Email Address: office@brookfield.swindon.sch.uk

Head teacher: Executive Head teacher – Dan Clarke Head teacher – Rachel Taylor

SENDCo: Nikki Marvell

Age Range: 4-11 Years

DfE Designation: Primary School

OFSETD Rating: Good

Opening Hours: 8:30am-4:40pm

About Us:

We are a mainstream primary school with two form entry. Our school is part of the Blue Kite Academy Trust.

Our School:

At Brook Field, we value each child's individuality and strive to ensure that every child feels happy, safe, secure and empowered to realise their full potential in a caring and nurturing environment, where children are encouraged to enjoy and achieve. A place where children are active participants in their own learning, have positive attitudes, perseverance and set high expectations of themselves and embrace all challenges. We strive to inspire all children to realise and value their potential, using their talents and abilities in order to encourage a desire for lifelong learning, happiness and respect for everyone.

Our Inclusion Offer:

At Brook Field School we value each child's individuality and through inclusive teaching equip our children with the skills, knowledge and learning behaviours to become independent life-long learners. We maintain that learning should be a rewarding and enjoyable experience for everyone, hence our school motto 'Celebrating all our steps to success'.

We have high expectations of all our children and through the use of reasonable adjustments, and careful Planning, endeavour to remove barriers to learning and participation. Our engaging, multisensory curriculum, with a focus on cross curricular links, is designed to provide learning experiences which allow all children to challenge and deepen their understanding.

All pupils at Brook Field Primary School are equally valued and through our inclusive approach we aim to develop a sense of community and belonging.

Additional Information:

Website: <https://www.brookfieldprimary.org/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/126283>

Catherine Wayte Primary School

School Details:

Address: Elstree Way, Abbey Meads, Swindon, Wiltshire, SN25 4TA

Phone Number: 01793 727405

Email Address: admin@catherinewayte.bluekitetrust.org

Headteacher: Mrs Emma Brown

SENDCo: Lisa Hawkins

Age Range: 4-11 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-3:00pm

About Us:

Catherine Wayte Primary School opened on 6th September 2000 and provides education for pupils aged 4-11 years. We are a popular and successful school which serves the North Swindon community. We have two classes in each year group. The teaching team work with support staff and Governors, in partnership with parents, to provide the best possible education for our pupils.

The school is named after the daughter of the owner of Manor Farm and the land on which the school is built. She was concerned that local children were not being educated and sought to provide schooling for children from the parishes of Blunsdon St. Andrew and Rodbourne Cheney. She established a school in Haydon Wick in 1806 to provide basic education for local boys and girls.

Our School:

At Catherine Wayte Primary School we aim to: -

- Provide a variety of appropriate teaching and learning opportunities.
- Create a learning environment in which pupils and staff are encouraged to achieve their full potential.
- Encourage self-discipline, independence and respect for others.
- Provide pupils and staff with opportunities to build self-confidence and increase self-esteem in order to experience success and achievement.
- Provide a range of resources appropriate to age, ability and curriculum requirements.
- Create an environment where partnerships with parents and the wider community are encouraged and developed.
- Provide an attractive environment with stimulating displays which reflect the ability of our pupils, are relevant to ongoing work and which encourage questioning and discussion.
- Develop the whole child - spiritually, socially, physically, mentally.
- Value the uniqueness of each pupil
- Recognise that our children come from a range of social and cultural backgrounds and bring a wealth of experience to our school

Our Inclusion Offer:

At Catherine Wayte, we are a fully inclusive school, committed to offering the best levels of provision for all of our learners, whatever their needs.

What provision will a child with SEND receive?

It is important that a child with SEND feels their needs/difficulties are recognised and they are involved in the planning of their support. The class teacher and child work together to create an Individual Support Plan (ISP) which details support and outcomes for the child to work towards. The child's strengths and areas they would like support with are detailed on the ISP.

Three times a year the child reviews their plan with the teacher. In addition to this, parents are invited to review and update the ISP with their child and the class teacher on three further occasions. Every time an ISP is reviewed, parents are given a copy of this plan to refer to at home and the child keeps their copy in school. Children with SEND are added to the school's SEND register so their progress can be carefully monitored by the class teacher and the SENDCo.

Who will work with the child?

The best support for a child with SEND comes from the class teacher. At times, familiar teaching assistants will run interventions, hear readers and carry out targeted group work set by the teacher. In some cases, professionals, outside of school, are asked to come in and work with children. We let parents know when this is going to happen.

Additional Information:

Website: <https://www.catherinewayte.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/147250/catherine-wayte-primary-school>

Chiseldon Primary School

School Details:

Address: Castle View Road, Chiseldon, Swindon, Wiltshire, SN4 0NS

Phone Number: 01793740349

Email Address: admin@chiseldon.swindon.sch.uk

Headteacher: Mr Spencer Allen

SENDCo: Nick Hatcliffe

Age Range: 2-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:25am-3:25pm

About Us:

Here at Chiseldon Primary School we welcome children, their parents and carers into a friendly, happy and hardworking environment where respect for others, positive attitudes towards work and behaviour are encouraged and nurtured. Chiseldon Primary is a school where all children are valued and where all staff work hard to help every child reach his or her full potential. Children work in a very caring, stimulating school environment and respond well to the schools positive discipline policy and the school's ethos of Inspire, Achieve and Enjoy.

Our Inclusion Offer:

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.
- Regularly looking at our accessibility plan which can be located via the link below:

<https://www.chiseldonprimary.co.uk/special-educational-needs-or-disabilities/>

Additional Information:

Website: <https://www.chiseldonprimary.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126183/chiseldon-primary-&-nursery-school>

Colebrook Junior School

School Details:

Address: Towcester Rd, Swindon, SN3 4AS

Phone Number: 01793 823057

Email Address: admin@colebrook-jun.swindon.sch.uk

Headteacher: Mrs Nikki Scully

SENDCo: Ms Celia Messenger

Age Range: 4-11

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8am-6pm

About Us:

We are a small, friendly, supportive Junior school who work by our star values which are: Strive, Team, Ambition, Reflect. We have a warm and welcoming ethos which is always commented upon by parents and visitors alike.

Our School:

We are a Local Authority maintained mainstream school on the Eastern side of Swindon. We have a 1.5 form entry Junior School, where the majority of pupils come from the Infant school on the same site. Therefore, due to the numbers, we have a mixture of straight year group and mixed classes. We are an inclusive school. All staff work hard to ensure that each child is able to reach their full potential

Our Inclusion Offer:

We have high aspirations and expectations for all pupils including pupils with Special Education needs and Disabilities, and focus on outcomes for children. In our school, all teachers are teachers of Special Educational Needs. It is the class teachers' responsibility to ensure that class teaching has taken into consideration the needs of all pupils. Pupils with SEND are provided with, where necessary, a tailored curriculum where adaptations and support are provided whilst ensuring they still receive a broad curricular experience.

As a Dyslexic Friendly School, we provide good practice for teaching and learning which benefits all our children. Specific and generic adaptations to lessons, activities, and resources etc. which help support pupils with dyslexia are embedded in our daily practice.

We have a sensory room which is accessible throughout the day for our pupils who need to have a break from the classroom due to their specific special educational needs.

We have 2 ELSAs (Emotional Literacy Support Assistant's) who work with children in a group or 1:1, who need some additional support for their social and emotional needs.

Additional Information:

Website: <http://www.colebrook-jun.swindon.sch.uk/>

OFSETD - Junior - <https://reports.ofsted.gov.uk/provider/21/126252>

Covingham Primary School

School Details:

Address: The Harriers, Covingham Park, Swindon, Wiltshire, SN3 5BD

Phone Number: 01793525465

Email Address: admin@cpps.swindon.sch.uk

Headteacher: Mrs Caroline Polley / Jo Crabbe

SENDCo: Lucy Smith

Age Range: 5-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:45am-3:15pm

About Us:

Our key mission is: 'Caring for Pupils, Promoting Success' and our vision is to provide every child with an outstanding education which equips them with the necessary skills to meet changes and challenges throughout their life.

Our School:

At Covingham Park, we are a hardworking community with high aspirations. Children are encouraged and guided to achieve their very best through developing skills related to our school 'drivers' of:

- INDEPENDENCE - We take responsibility for our choices.
- ASPIRATION - We strive to be the best that we can be.
- ENQUIRY - We actively participate in learning.
- COMMUNITY - We are kind and respectful to people and property.

Our Inclusion Offer:

At Covingham Park Primary School, our vision is to provide every child with an outstanding education which equips them with the necessary skills to meet future changes and challenges throughout their life.

Currently, we do the following for pupils with SEND:

- School offers a differentiated curriculum for all pupils.
- We use resources tailored to the needs of pupils who require support to access the curriculum.
- Curriculum progress is tracked for all pupils.
- Targets are set effectively and are appropriate for pupils with additional needs.
- The curriculum is reviewed to ensure it meets the needs of all pupils.
- Educational Visits (including swimming) are planned to be accessible for all pupils, with tailored support for pupil with disabilities.
- Year group location is reviewed annually

Our school uses a range of communication methods to ensure information is accessible. This includes:

- Internal signage.
- Electronic aids.
- Pictorial or symbolic representations.
- Liaison with external agencies for specialist advice when required.

Additional Information:

Website: <https://www.cpps.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/135206/covingham-park-primary-school>

The Commonweal School

School Details:

Address: The Mall, Old Town, Swindon, Wiltshire SN1 4JE

Phone Number: 01793 612727

Email Address: senco@commonweal.co.uk

Headteacher: Mr Charles Drew

SENDCos: Becca Fidan/Crystal Clifford-Budden

Age Range: 11-19

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8am-3pm

About Us:

The Commonweal School has a long and proud history of serving its community. The world has changed beyond recognition since Commonweal first opened its doors to students in 1927, but Commonweal is still guided by the creed its name encapsulates – “for the good of all”. The Commonweal School exists to serve the community in which it sits and the young people of that community.

Our School:

At the Commonweal School, all students irrespective of ability, race, gender or need, are respected and valued as individuals. This is reflected in the schools organisational and curriculum structure, and its assessment and rewards systems. Students with SEND are integrated and included fully into the life of the school as a whole, including its social and cultural activities.

The school believes that:

- The needs, rights and entitlements of individual students are the focus of both an educational and social environment.
- Staff are entitled to an effective and supportive environment, consistent quality training, an effective learning environment and good quality advice.
- The family and community should work together

“It is the opinion of both visiting consultants that with their experience of visiting hundreds of schools, the high quality provision and outstanding support at The Commonweal School had seldom, if ever been seen before and the Leadership and Management of the school are to be congratulated.” (Inclusion Expert, 2017).

Our Inclusion Offer:

- For students with a range of Special Educational Needs & Disabilities (SEND).
- An established core of specialist support for students who may have moderate learning difficulties, speech and language needs or are on the autistic spectrum.
- Managed by Becca Fidan / Crystal Clifford-Budden (SENDCO) and Ros Teeuwen (MSEND Coordinator).
- A variety of student led interventions are offered for students with SEND.
- Korina Gosling-Cowdery (SEND Teacher) is based in the provision, who also oversees support for students with SEMH (Social, Emotional and Mental Health) needs across the school.
- Support is based around in class support developing both student’s skills as well as their independence and confidence.

Additional Information:

- The Faculty is supported by our SEND Administrator, Jo Innes.
- As well as providing dedicated student support to students with Education Health and Care Plans, the Faculty works closely with the school’s Pastoral Team.

Website: <https://www.commonweal.co.uk/>
OFSTED: <https://www.commonweal.co.uk/ofsted>

The Croft Primary School

School Details:

Address: The Croft Primary School, Marlborough Lane, Swindon, SN3 1RA

Phone Number: 01793 430094

Email Address: admin@thecroft.swindon.sch.uk

Headteacher: Elaine Murphy

SENDCo: Karen Myler

Age Range: 4-11

DfE Designation: Mainstream Primary School

OFSTED Rating: Outstanding

Opening Hours: 8:15am-4:15pm

About Us:

The Croft Primary School is a mainstream primary school based in Old Town, Swindon. The school caters for 420 children aged 4-11 years.

Our School:

At the Croft Primary School, we create pupils learning experience by providing a broad and balanced curriculum that enables ALL children to learn. We have a timetable created for the school day that enables learning in a wide variety of subjects including Maths, Reading, Writing, French, History and more. We use books, educational visits and visitors to stimulate and enhance their learning experiences. We use our classrooms and shared learning spaces to support the learning and celebrate outcomes.

All our staff are energetic and dedicated to enable all children are able to learn and progress. We entwine golden threads, our school rules, our values and British Values through all of our day to enable children to be ready for the next phase of their education.

We are CROFTIES which is an acronym for how we expect our children to behave and the values we instil to enable our children to successfully transition through the phases of education and beyond.

Our Inclusion Offer:

- Strong ethos of inclusion for all.
- Quality first teaching.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Supervised areas at break and lunch times.
- Effective distribution of Teaching Assistants where appropriate.
- A variety of small group and individual interventions including Emotional Literacy Support Assistant's (ELSA's), Zones of Regulation, Working memory, Narrative learning, Talk boost, precision, evidence-based literacy and numeracy support offered to those pupils on the SEN register.
- A range of trips and extra-curricular activities.

Additional Information:

Website: <https://thecroft.swindon.sch.uk>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/138424>

The Deanery CoE Academy

School Details:

Address: Peglars Way, Wichelstowe, Swindon, Wiltshire, SN1 7DA

Phone Number: 01793236611

Email Address: admin@dcea.org.uk

Headteacher: Mr Dan Neal

SENDCo: Mrs Astrid Fox

Age Range: 11-18 years old

DfE Designation: Free School

OFSTED Rating: Not Rated Yet

Opening Hours: 8:30am-3:125pm

About Us:

The Deanery CE Academy is the first Secondary school in the Diocese of Bristol Academies Trust (DBAT).

Our School:

At The Deanery CE Academy, we aim to be fully inclusive and distinctive, where everyone is happy, safe and has access to stimulating and inspiring teaching and learning. By maintaining high expectations of ourselves and each other, our staff and students are equipped to encounter new opportunities and challenges with resilience and determination. We encourage a curiosity about the world and strive to ensure that everyone will contribute positively, now and in the future.

The academy offers a wide range of enrichments including sport, music and drama and standards are also very high. There are also opportunities for students to contribute to the wider life of the academy through Student Leadership, peer mentoring and charitable fundraising. Staff are well qualified and talented professionals and unite to ensure that all students flourish. We work collaboratively with families, partner schools and colleges and external agencies to support individual students in this.

Our Inclusion Offer:

- Support based on the statutory requirements contained within an EHCP. These will be discussed at least annually at the review process and with parents on a regular basis.
- Guidance and advice where necessary.
- Statement objectives / EHC Plan outcomes Annual Statement/EHC Plan Review meetings ('My Plan' meetings).
- Flexible timetabling may be used to support a child with an EHCP.
- The use of learning support as specified within an EHCP, will be provided inclusive of internal and external resources.
- Transition: Year 6 visits and additional home contact. We will use our best endeavours to ensure that transition from year 6 to 7, or into any other year group, is supported in line with the students' needs.
- Individualised / Personalised Learning.
- Small group or 1:1 emotional literacy / social skills work (ELSA).
- Advice from outside agencies e.g. Speech and Language Therapist.
- Advice from a Local Authority EP / Specialist Advisory Teacher.
- Additional Year 6 visits and home-school contact.
- Parent and teacher review meetings.
- Annual EHC Plan Review meetings.
- Pastoral Support Plan PSP/PEP.
- Support – lunch time safe and quiet spaces (supervised by TAs).
- Personalised Individual support in class during practical subjects e.g. Science, PE, and Music.
- Physiotherapy / Occupational programmes.
- Use of appropriate resources e.g. radio aids for HI students.

Additional Information:

Website: <https://www.dcea.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/147086/the-deanery-ce-academy>

Dorcan Academy

School Details:

Address: St Paul's Drive, Covingham, Swindon, Wiltshire, SN3 5DA

Phone Number: 01793525231

Email Address: enquiries@dorcan.co.uk

Headteacher: Sherryl Bareham

SENDCo: Martin Agyei

Age Range: 11-16 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-4pm

Our School:

Our vision is to become an outstanding school of first choice at the heart of our local community.

We will do this through our:

- Culture – An inclusive school where everyone is valued, cared for and nurtured in an extraordinary way.
- Curriculum – Students acquire 'powerful knowledge' and skills that prepare them fully for the world, work and for their wellbeing, delivered through outstanding teaching.
- Character – Students stand out as model citizens, showing kindness, respect and doing their best.
- Community – All stakeholders use their unique gifts and talents to serve others and enable them to flourish.

We aim to provide a multitude of learning opportunities within a vibrant, creative and inclusive environment, where students can discover their strengths, talents and interests and pursue them to the highest standards to become the best they can be.

As well as attaining the highest academic standards possible, we want students to thrive in all areas of life, developing creatively, socially, emotionally and spiritually. Ultimately, we want our students to stand out as model citizens of whom society can be proud.

Our Inclusion Offer:

In the classroom, subject teachers aim to provide:

- Excellent targeted, differentiated and adaptive classroom teaching.
- Classrooms which are needs friendly, catering for a wide range of learners including those with Autism and Dyslexia, for example.
- Regular checking and feedback on the progress of each student; identifying, planning and delivering any additional help a student may need (this could be things like targeted work, special resources and additional support) and keeping the SENCo informed.
- Consistency in ensuring that the Academy's SEND policy is followed in their classroom and for all SEND students that they teach.
- The highest possible expectations for ALL students in their classes.
- Learning sequences which build on what a student already knows, understands and can do.
- Different ways of teaching so that each student is fully involved in learning.
- Specific strategies (that may be suggested by the SENCo or other relevant outside staff) to support each student to learn.

Other Support Available:

- **The Nest:** The Nest is a small base in the school targeted at supporting students who may not be able to access areas of the KS3 curriculum.

- **The Bridge:** We have a nurture provision in the school, which we run in line with Nurture Network Principles. The aim of The Bridge is to improve attainment, attendance and behaviour for students who are at risk of disengaging with education, for one reason or another, in particular, attachment.
- **Sensory Room:** We have a fully equipped sensory room that gives SEND students breakout time from mainstream lessons and provides intervention and nurture in a calm and soothing environment.

Additional Information:

Website: <https://www.dorcan.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137684/the-dorcan-academy>

Drove Primary School

School Details:

Address: Drove Road, Swindon, SN1 3AH

Phone Number: 01793 818608

Email Address: admin@drove-pri.swindon.sch.uk

Headteacher: Bryony Bardwell

SENDCo: Sarah Cuming

Age Range: 2years- 11 years

DfE Designation: Academy Converter

OFSTED Rating: Outstanding

Opening Hours: 8:30am-3:30pm

About Us:

Drove Primary School is based in the middle of Swindon town centre. We are a three-form entry school with approximately 741 children roll. At Drove, we are passionate about creating a vibrant and stimulating learning space for all our children.

Our School:

Drove Primary School is based in the middle of Swindon town centre. Drove is a three-form entry school. We have our own nursery for children from 2 years old up until 4 with most children carrying on into the main school. We are passionate about our children and ensuring they have a vibrant and stimulating learning space for them to progress and flourish. It is our greatest intention at Drove to raise standards by promoting school ethos which is underpinned by core values. These standards support the development of the whole child as a reflective learner within a calm, caring and happy atmosphere.

Our Inclusion Offer:

Drove Primary School is a welcoming, inclusive and friendly school with an aim to support children to reach their full potential and to enjoy a safe, secure and stimulating school experience. Each child is valued as an individual and we strive to meet the needs of each child.

Additional Information:

Website: <https://drove-pri.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138309/drove-primary-school>

East Wichel Primary School

School Details:

Address: Stalool Road, East Wichel, Swindon, SN1 7AG

Phone Number: 01793 695134

Email Address: admin@eastwichel.swindon.sch.uk

Headteacher: Paula Phillips

SENDCo: Clare Hodges

Age Range: 2 - 11

DfE Designation: Local Authority maintained school

OFSTED Rating: Outstanding

Opening Hours: 8:30-11:30am, 12:30-3:00pm

About Us:

East Wichel Primary School and Nursery is a mainstream primary school provision based in East Wichel with 2 forms of entry. The nursery provision offers 20 places am and pm for 2 – 3 year olds and 26 places am and pm for 3 – 4 year olds.

Our School:

East Wichel Primary School and Nursery aims to embrace the needs of all pupils aged 2 - 11 and has a whole school approach to Special Educational Needs and Disabilities (SEND). We acknowledge the obligation to provide a broad, balanced, and challenging curriculum for all pupils. We provide effective opportunities for all pupils by responding to pupils' diverse learning needs, setting suitable learning challenges and overcoming barriers to learning. All teachers teach pupils with SEND.

Our Inclusion Offer:

- Strong ethos of inclusion.
- Calm and purposeful learning environments.
- Quality first teaching and universal support for all pupils.
- Whole school strategies to support vulnerable learners.
- Effective use of teaching assistants where appropriate.
- Full time Family Support worker who is a trained counsellor.
- A variety of small group and individual interventions, including pre and post teaching, Zones of Regulation, GoZen and speech and language programmes, offered to those students on the SEN register.
- Smaller and quieter environment for vulnerable students to access at lunchtime.
- A range of trips and extra-curricular activities to develop students' cultural capital.

Additional Information:

Website: www.eastwichel.swindon.sch.uk

OFSTED: <https://reports.ofsted.gov.uk/provider/21/136068>

Eastrop Infant School

School Details:

Address: Eastrop, Highworth, Swindon, Wiltshire, SN6 7AP

Phone Number: 01793763772

Email Address: admin@eastrop-inf.swindon.sch.uk

Headteacher: Miss Melanie James

SENDCo: Kimberley O'Sullivan

Age Range: 2-7 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:45am-3:00pm

About Us:

Eastrop is a forward-thinking, infant academy nestled in Highworth, near Swindon. We are a school open for children aged between 2 and 7 since we opened our new nursery in September 2019.

We are very proud to be part of Grove Learning Trust.

Our School:

Our play-based curriculum is carefully designed to match the needs of the individual children and ensures that every child is able to reach their potential. Children learn, play and develop together through a range of engaging activities that are designed to stimulate learning and build confidence. Outdoor activities are an important part of our learning all year round. The children at Eastrop Nursery enjoy opportunities such as welly walks, forest school activities, building obstacle courses and caring for our plants and vegetables.

Our Inclusion Offer:

All children have an entitlement to be taught a broad and balanced curriculum. For children with SEND we provide an additional level of support and differentiation according to identified needs.

We ensure children with additional needs have access to all activities with appropriate support as required. This may include support for cognition and learning; speech and language; social communication and interaction; social, emotional and mental health; and physical and/or sensory needs. We assess children when they start at Eastrop and regularly during their time with us to ensure that we are identifying any additional needs as they arise.

A child with SEND has an individual education plan called 'My Profile and Progress Plan' in which we collaboratively set specific targets and resources with parents. When external professionals such as speech and language therapists, educational psychologists or doctors are involved, they are also invited to contribute and this may be used to contribute towards a more complex Education and Health Care Plan (EHCP).

At Eastrop, the Academy Committee and staff are committed to early intervention and support for pupils with SEND. In order to achieve this, Governors:

- Ensure that the school has a SEND policy and review it on a regular basis.
- Expect staff to identify children with SEND and monitor their progress carefully.
- Ensure appropriate staffing and training where finances permit.
- Appoint a Governor responsible for SEND.
- Ensure that pupils with SEND are fully integrated and not discriminated against.

Additional Information:

Website: <https://www.eastropinfantschool.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137365/eastrop-infant-school>

Eldene Primary School

School Details:

Address: Colingsmead, Eldene, Swindon, Wiltshire. SN3 3TQ

Phone Number: 01793 525908

Email Address: admin@eldene.swindon.sch.uk

Headteacher: Mrs H Kellett

SENDCo: Mrs Bethan Fry

Age Range: 3-11 years

DfE Designation: Mainstream with SRP

OFSTED Rating: Good

Opening Hours: 8:40am-3:20pm

About Us:

We are a mainstream primary school with a nursery, catering for ages 3-11 years. We have an SRP for children with complex needs. Our school vision is 'Working Together, Learning Together, Succeeding Together'.

Our School:

Our amazing children's achievements make us proud every day! Our enthusiastic team of staff, volunteers and Governors work together in everything we do, playing our part in ensuring that the children in our care fulfil their potential and enjoy success. We have developed an exciting and engaging curriculum which meets our children's needs - for those who find learning difficult, as well as those with special gifts or talents. However, we know that nurturing happy and hard-working children is something that we cannot do alone, and value the partnership we share between home and school.

Our Inclusion Offer:

We are a welcoming, inclusive, and friendly school. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience. We are very proud to be a school that offers a calm and nurturing environment where children with additional needs can feel safe and secure.

Additional Information:

Website: www.eldenepriaryschool.org.uk/

OFSTED: <https://reports.ofsted.gov.uk/provider/21/132229>

Even Swindon Primary School

School Details:

Address: Pasture Close, Raybrook Park, Swindon, Wiltshire, SN2 2UJ

Phone Number: 01793 523041

Email Address: admin@evenswindon.co.uk

Headteacher: Mrs Alison Lowe

SENDCo: Mrs Lucy Butcher

Age Range: 2-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8am-6pm

About Us:

We are a three-form entry mainstream primary school for children aged 4 – 11. We also have a 52 place nursery.

Our School:

At Even Swindon, we **Believe** in all our children, encourage them to **Achieve** in all areas, and **Inspire** them to love learning.

Our Inclusion Offer:

Even Swindon is committed to supporting pupils with additional needs and we are proud to provide a safe, stimulating and inclusive learning environment. We deliver a well-structured and stimulating curriculum which allows children to excel in their own talents and achieve their ambitions.

All staff work together to support children with a wide range of academic, physical and social needs and focus on maintaining a very close working relationship with children, staff, parents and other agencies.

We aim to remove any barriers to learning and use our best endeavours to make sure that all children get the support they need. Providing them with the best opportunities to develop their strengths and interests and to meet their full potential.

Additional Information:

Website: <https://evenswindon.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126213/even-swindon-primary-school>

Ferndale Primary School

School Details:

Address: Wiltshire Avenue, Swindon, SN2 1NX

Phone Number: 01793 332425

Email Address: admin@ferndale.swindon.sch.uk

Headteacher: Mrs Beccy Nolan

SENDCo: Ms Tracey Challoner

Age Range: 2-11 years old (primary)

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-4:40pm

About Us:

Ferndale Primary and Nursery School is a vibrant, friendly place where the children are at the heart of everything we do. We believe in teaching skills, sharing knowledge and building special memories that children will take with them through the rest of their lives. We believe that through inspirational teaching, determination, a lot of love and a lot of laughter, the children in our school can achieve their greatest potential, regardless of their starting points in life. We believe in teaching, modelling values and preparing them for life in the 21st Century and we believe that in doing so, we will give them a solid foundation for their future, allowing them to reach for the stars and beyond.

Our School:

Our Staff Believe:

In a school where we celebrate diversity, creativity and curiosity, where the staff are happy and relaxed and enjoy learning just as much as the children do, where inspirational environments and activities enthuse and enrich the learning experiences creating confident, resilient and independent learners for life.

Our Children Believe:

In a school that makes them feel safe and happy, supported by adults who are friendly and kind and do lots of crazy things. They want to learn inside and outside in a colourful and fun environment and use exciting new technologies to explore the world around them.

Our Community Believe:

In a school that is the heart of the local community and offers stimulating extra-curricular activities that support our children in becoming independent. We want a healthy school, where the behaviour is excellent and the children have a desire to learn.

Our Inclusion Offer:

At Ferndale, we want to make sure children are happy, secure and successful. Sometimes children or their families may need some extra help to achieve this. At Ferndale, there is a team of adults in school who organise and provide additional support for parents, carers and children.

Miss Challoner is our school SENDCo (Special Educational Needs & Disabilities Co-ordinator). She works closely with your child's teachers to track your child's progress in school and organise extra support if your child is not achieving the expected level of progress. This support may be provided by adults in school or specialists from outside of school such as Speech and Language Therapists. If you think your child may need additional support or if you are worried about your child's progress please talk to your child's class teacher or to Miss Challoner.

Miss Challoner monitors pupil attendance and meets with our Education Welfare Officer to discuss any concerns. The Lighthouse team are based at Ferndale who support children and families who may need extra support too. Inclusion team at Ferndale can refer to the Lighthouse team.

Additional Information:

Website: <https://www.ferndaleprimaryschool.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/142546>

Goddard Park Community Primary

School Details:

Address: Welcombe Avenue, Swindon, Wiltshire, SN3 2QN

Phone Number: 01793 342342

Email Address: admin@goddardpark.co.uk

Headteacher: Jo Harding

SENDCo: Carolyn Lee

Age Range: 4 - 11 years old

DfE Designation: Primary Mainstream Single Academy Trust

OFSTED Rating: Good

Opening Hours: 8am-5pm

About Us:

Goddard Park is a mainstream three form entry single academy trust with a nursery. We offer wraparound care; Breakfast Club and Twilights.

Our School:

Our Ethos - Everybody learns, everybody cares

Our vision and values - Goddard Park is an inclusive school that enables all members of its school community to achieve their full potential and develop a positive attitude towards lifelong learning. The school has high expectations in all areas of school life and for our wider community. The values of kindness, respect, perseverance and courage underpin our vision. We are committed to the safeguarding and well-being of all children and adults. Our behavior approach is based upon the three expectations of being ready, respectful and safe.

Our aims are:

- To teach a progressive curriculum with an emphasis on the core subjects using an approach that builds upon the child's knowledge, experience and understanding of discrete subjects and relevant cross curricular learning.
- To provide a range of experiences that build on children's cultural capital:
- To provide a nurturing, calm learning environment that will meet the educational needs, and the social and emotional well-being of the school community.
- To support our children to be ready, respectful and safe, in line with our school behavior policy.
- To teach children to appreciate, respect and celebrate the differences in us all, and the unique contributions we make regardless of gender, ethnicity, disability, culture, or religion.
- To teach children to understand and contribute towards preserving the natural environment.
- To provide opportunities for personal and educational growth for all the school community.
- To ensure each child understands how to become 'the best they can be' and celebrates their achievements and those of others.
- To encourage children to develop their own talents and interests and participate fully throughout the life of the school and the wider community.

Our Inclusion Offer:

- Strong ethos of inclusion.
- Caring, compassionate staff.
- Quality First Teaching.
- Calm and purposeful learning environments.
- Whole school strategies to support vulnerable learners.
- Effective use of additional adults where/when appropriate.
- Smaller environment for vulnerable students to access at lunch times.
- A variety of small group and individual interventions.
- Accessibility e.g. access to equipment, lifts, ramps, toilets.
- Engaging outdoor learning environment, including woodland, field, vegetable/flower beds.

- Trips, visits, visitors and experiences to develop students' cultural capital.

Additional Information:

Website: <http://www.goddardpark.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/136293>

Gorse Hill Primary School

School Details:

Address: Avening Street, Swindon, Wiltshire, SN2 8BZ

Phone Number: 01793 523800

Email Address: office@gorsehill.swindon.sch.uk

Headteacher: Mr Luke Graham

SENDCo: Mrs Rebecca Thompson

Age Range: 3-11years

DfE Designation: Mainstream Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-4:00pm

About Us:

Gorse Hill School is a two-form entry, mainstream primary school. Gorse Hill school has an onsite nursery for children aged 3-4 years.

Our School: At Gorse Hill, all members of our school community are encouraged to be the best version of themselves, all of the time. This ethos is underpinned by our CARE values: Courage, Appreciation, Respect, Responsibility and Excellence, which encourage our community to take care of ourselves, others and the world we live in. Our core values enable our pupils to grow into responsible, independent and considerate citizens.

Our Inclusion Offer: As a mainstream primary school, all pupils are supported within the mainstream classroom. Reasonable adjustments are made to the curriculum and provision in class to enable pupils with SEND to access a broad and balanced curriculum. The school ensures that all provision identified within an individual pupil's Education Health and Care Plan is put into place to enable them to make progress in all areas of their development.

Additional Information:

Website: <https://gorsehill.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/144500/gorse-hill-primary-school>

Grange Infant & Junior Schools

School Details:

Address: Delamere Drive, Stratton-St-Margaret, Swindon. SN3 4XE

Phone Number: 01793 822357

Email Address: admin@grange-inf.swindon.sch.uk

Headteacher: Mrs Rushen-Gough

SENDCo: Mrs Shelley Lee

Age Range: 5-7 years

DfE Designation: Mainstream Academy Converter

OFSTED Rating: Infant – Requires Improvement. Junior – Not Yet Rated

Opening Hours: 8:20 – 15:15 Monday - Thursday and 8:20-13:10 on Friday

About Us:

Grange Infants School is proud to be part of The White Horse Federation. At Grange Infants School, we have the motto: 'Don't just fly, Soar!'

We believe that a child's ambition to achieve should be boundless. Our curriculum is designed to enable all children to be able to reach their full potential. Our vibrant and stimulating learning spaces enable children to become resilient learners who are able to direct their own learning and tackle challenges with independence and resourcefulness.

As a school, we have high expectations and together, as a team, we are committed to providing the highest standard of education to all our children. We are passionate about constantly continuing to build upon good practice to improve standards in our school to ensure all our children achieve success. Our team of skilled teaching and support staff facilitate our children to make independent choices about their learning. We aim to achieve a happy and nurturing school environment where all children can reach their full potential as independent learners.

We encourage our pupils to be confident individuals and develop a lively and enquiring mind. Through our school values, children are inspired to demonstrate positive human principles, such as respect, independence, kindness, happiness, patience and resilience.

Our School:

At Grange Infant School, we aim to provide your child with the best possible education and a place where everyone feels safe to succeed within an exciting and inspiring learning environment. We encourage our children to be creative and imaginative through the cross-curricular topic approach to planning.

We aim to combine the best of tried-and-tested methodology with new and innovative ways of teaching to ensure our pupils reach their full potential. Our teachers provide well-planned and inspiring lessons, alongside a range of curriculum enrichment activities to enhance children's learning.

Our Inclusion Offer:

Grange Infant School prides itself on its ability to offer and successfully deliver a full curriculum that is inclusive to all children, irrespective of need.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. At Grange Infants School we are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Our SENCO works very closely with all of the teaching staff and, as a result, they are able to support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support or withdrawn

support, often in small group or one-to-one sessions, using resources from within the school and from the support services within the authority.

The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our special educational needs coordinator.

The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs. The school is wheelchair accessible and there is a disabled toilet. Reasonable adjustments are made for children who have a physical, hearing, visual or sensory impairment. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

We work with the following partnership agencies:

- Educational Psychologists.
- Speech and Language Therapists.
- Occupational Therapist.
- Cognition and Learning Advisory Support Service (CLASS).
- ASD Advisory Service (ARC).
- TaMHS (Targeted Mental Health Support), CAMHS (Child and Adolescent Mental Health Support).
- Visual impairment advisory services.
- Hearing impairment advisory services.
- Assistive Technology Service.
- Advisory Teacher for Physical Disabilities.
- Health Care professionals (School Nurse, Community Paediatrician and Physiotherapists).
- SIAS (formally Parent Partnership/SENDIASS).
- MASH (Multi-Agency Safeguarding Hub).
- Early Help Hub and Swindon Parenting Hub.
- Virtual School (for Looked After Children).
- Statutory SEND Service (formerly SENAT).
- Education Welfare Officer.
- Basis BSM Outreach Service; supporting children and young people in a school setting.
- SEMH Outreach Team (Social Emotional and Mental Health).

Additional Information:

Website: <https://grange-inf.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/126208>

Greenmeadow Primary School

School Details:

Address: Pen Close, Swindon, SN25 3LW

Phone Number: 01793 521141

Email Address: office@greenmeadow-pri.swindon.sch.uk

Headteacher: Mrs Kate Mackinnon

SENDCo: Mrs Helen Vaughan

Age Range: 4-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:55am-12pm, 1:00-3:20pm

About Us:

Greenmeadow Primary School is a mainstream primary school based in North Swindon.

Our School:

Greenmeadow Primary School is a happy, friendly predominantly one form entry school at the heart of a diverse community in North Swindon. We have a deep commitment to developing the unique qualities of every child, believing that we:

Respect ourselves.

Grow together.

Learn forever.

Our Inclusion Offer:

All children are valued at Greenmeadow where we work to know each child as an individual and support them to develop to their full potential. Our classes are supported with teaching assistants who support with identified interventions. We have a Hub and sensory spaces to support children across the school.

Additional Information:

Website: <https://www.greenmeadow-pri.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126251/greenmeadow-primary-school>

Haydon Wick Primary School

School Details:

Address: The Brow, Haydon Wick SN25 1HT

Phone Number: [01793 706606](tel:01793706606)

Email Address: admin@haydonwick.swindon.sch.uk

Headteacher: Mr Chris Neal

SENDCo: Mrs Emily Johnson

Age Range: 4-11

DfE Designation: Mainstream Primary

OFSTED Rating: Outstanding

Opening Hours: 8:30am-4:30pm

About Us:

We are an over-subscribed and popular primary school. Geographically, we are located on the edge of a large urban area but celebrate and promote our village school ethos and roots. We are a school that values the individual and individuality. A school where every child is given the opportunity to succeed.

At Haydon Wick, we believe in enabling every child to become the very best of themselves. Our curriculum is designed to allow children to work hard, remember more, and make a positive difference to themselves and others.

Our School:

At Haydon Wick Primary School, we passionately believe that by working together and playing together, the children are able to have a good education.

We are proud of our school, our pupils, and their successes. We believe that Haydon Wick Primary School is special, and the relationships we seek to develop with our children and their families enable us to foster a distinctive family atmosphere. We aim to make the learning experience varied and inclusive and remain ambitious in our desire to achieve excellence for all.

- **Knowledge and Skills intent:** Our intention is to develop lifelong learners who have the skills, knowledge, and curiosity needed to take full advantage of every opportunity in life.
- **Values intent:** Our intention is that all children recognise and maintain a shared set of values, which will allow them to make a positive difference to themselves and others in a rapidly changing, modern world.
- **Language intent:** Our intention is that all children will acquire the language to allow them to express their thoughts, ideas, and learning in a clear and coherent manner.

Our Inclusion Offer:

Our intention is that no child is left behind. Every child, regardless of background, social, emotional, or educational need will achieve well and fulfil their potential.

Haydon Wick is committed to supporting all children whatever their needs. As part of our commitment to recognising our diverse learners and supporting an inclusive ethos, we are working towards achieving Swindon Dyslexia Friendly Schools Award. Haydon Wick is continually striving to maintain and improve Dyslexia Friendly practice. As a school, we believe that a Dyslexia Friendly environment will benefit the learning of all pupils.

Additional Information:

Website: www.haydonwick.swindon.sch.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/141273/haydon-wick-primary-school>

Haydonleigh Primary School

School Details:

Address: Haydon Court Drive, Swindon, SN25 1JP

Phone Number: 01793 700443

Email Address: admin@haydonleighschool.co.uk

Headteacher: Frances Billinge

SENDCo: Naomi Small

Inclusion Manager: Debbie Peart

Age Range: 4-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:45am-3:20pm

About Us:

Haydonleigh Primary School is a larger than average, OFSTED rated 'good' primary school. We are a three-form entry mainstream primary school with a capacity of 630 children made up of 90 pupils in each year group with a total of 21 classes. The school is situated in the Haydon Wick area of Swindon, close to the large northern development. We have a daily breakfast club.

Haydonleigh Primary School was opened in 1995. Following the housing expansion of North Swindon, a new extension was opened in 2014, offering an additional 15 classrooms, dance studio, purpose-built Early Years area and even our own theatre! Our grounds boast large playgrounds, playfields, allotment beds, a forest school area, cycle shelters, scooter pods, fitness trails and a fabulous double decker red library bus.

Our School:

Our vision was created by pupils, parents, staff and Governors – we are committed to working in partnership to ensure every child and member of staff achieve their best. Our school motto, 'I am talented, together we are amazing!' gives you a flavour of our school's aims. At Haydonleigh, our united vision was created by our pupils, parents and staff alike. Our school is committed to working in partnership to ensure every child achieves their best.

High expectations in learning and behaviour are maintained throughout our school. We believe that learning should be active, so our staff and Governors work hard to ensure each child is offered a varied and exciting curriculum, whatever their ability. We pride ourselves on providing our children with a stimulating education. We communicate many of the fantastic things that happen at our school through our social media sites.

We have a range of pupils with special educational needs in each year group, including Specific Learning Difficulties (SPLD), Autism, ADHD, Downs Syndrome, Speech, Language Communication Needs (SLCN), Communication and Interaction (C&I) and Social, Emotional and Mental Health (SEMH).

Our Inclusion Offer:

To support a range of SEND needs, Haydonleigh offers:

- An Experienced Inclusion Manager (in school)
- SENDCo (in school)
- Pastoral Manager (in school). Trained as an Emotional Literacy Support Assistant (ELSA)
- Two pastoral support assistants (in school)
- Pastoral room equipped with two Safe Spaces, one of which has sensory resources
- Access to a range of external professionals such as an Educational Psychologist, Speech and language therapists, visual and hearing support advisors and physical disability advisor
- Trained teaching assistants in a variety of speech and language programmes
- Trained teaching staff in ADHD, ASD and social communication difficulties

In addition, we provide small group phonics teaching (KS1 & lower KS2), led by a qualified teacher and an experienced teaching assistant. Weekly forest school experiences, social & emotional skills groups and a Project Me (formally known as Swindon Trailblazer) outreach worker are also part of our provision.

Additional Information:

Website: <https://www.haydonleighschool.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126295/haydonleigh-primary-school>

Hazelwood Primary School

School Details:

Address: Stokesay Drive, Toothill, Swindon, Wiltshire, SN5 8DR

Phone Number: 01793497250

Email Address: contactus@hazelwoodacademy.org

Headteacher: Mrs Suzanne Lloyd

SENDCo: Giselle Grace

Age Range: 2-11 years old

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8:30am-3:15pm

About Us:

Hazelwood Academy is a friendly primary school and nursery nestled on the western fringes of Swindon in Wiltshire. We are a one form entry primary academy serving a fantastically rich and varied catchment area.

Our School:

- **ETHOS:** To ensure that a clear, shared vision underpins the work of all stakeholders. High aspirations for the pupils and academy are shared by all stakeholders.
- **OFSTED:** To achieve good in all aspects of our academy practices.
- **ACHIEVEMENT:** To ensure all children's progress is accurately assessed and regularly tracked, and that measures are embedded across the academy to ensure that they make good progress in reading, writing and maths.
- **QUALITY OF TEACHING:** All teachers to share good teaching practice and to be considered as 'good' or 'outstanding' in their own practice.
- **PUPILS' EXPERIENCE:** Teachers to ensure a differentiated, inspiring, creative curriculum stretches all children to reach their full potential by becoming confident, self-motivated and independent learners.
- **EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT:** To ensure that the staffing structure for the academy provides highly effective support and value for money in relation to the outcome achieved by learners.

Our Inclusion Offer:

- **High quality teaching, learning, culture and ethos:** Class teacher/Key worker input via good/outstanding classroom teaching.
- **Targeted support:** A collaboration between the SENDCo and class teacher on the basis of high-quality evidence concluding that a pupil needs the additional targeted support.
- **Multi-agency support:** Specialist professionals working with your child to understand their needs and make recommendations.

Additional Information:

Website: <https://sites.google.com/a/aetinet.org/hazelwood-primary-academy/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/139207/hazelwood-academy>

Holy Cross Primary School

School Details:

Address: Queens Drive, Swindon, SN31AR

Phone Number: 01793 527679

Email Address: admin@holycross.swindon.sch.uk

Headteacher: Sam Dowdeswell

SENDCo: Elaine O'Neill

Age Range: 4-11

DfE Designation: Academy Mainstream School

OFSTED Rating: Good

Opening Hours: 8am-4pm

About Us:

Holy Cross School is a mainstream primary school based in the centre of Swindon with a 2 form entry.

Our School:

Pupils at Holy Cross will experience a rich and broad educational curriculum which includes a range of opportunities to enhance learning and live life to the full - including exposure to music, the countryside, art, sports, charitable works and fundraising for others.

We are dedicated to meeting the needs of pupils with Special Educational Needs and work closely with children, staff, parents and outside agencies to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. We endeavour to be as inclusive as possible. It is our ambition that the needs of pupils with a Special Educational Need/s and or Disabilities are met in a mainstream setting wherever possible, where families want this to happen.

Our Inclusion Offer:

- Strong inclusion ethos
- Quality first teaching
- Calm and purposeful learning environments
- Supervised areas at break time and lunch time
- Whole school strategies to support vulnerable learners by reducing barriers to learning.
- Effective use of Learning Support Plan's where appropriate
- Small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital
- A strong culture of developing the whole person.

Additional Information:

Website: <https://www.holycross.swindon.sch.uk>

Ofsted: <https://www.holycross.swindon.sch.uk/ofsted.php>

Holy Family Primary School

School Details:

Address: Marlowe Avenue, Park North Swindon

Phone Number: 01793 521933

Email Address: admin@holyfamily.swindon.sch.uk

Headteacher: Miss Karen Bathe and Mrs Nadia Mossop

SENDCo: Mrs Kelly Kordula

Age Range: 2-11

DfE Designation: Mainstream Academy Converter

OFSTED Rating: Requires Improvement

Opening Hours: 7:30am-5:00pm

About Us:

Holy Family is a Catholic Academy which serves the parish of Holy Family and the local Catholic community from the east side of Swindon. Holy Family became an Academy in September 2012 and we are very pleased that you are considering Holy Family for your child.

Our School:

As a Catholic school, our faith is central to all we do. We are guided by the gospel values and these are contained within our Mission Statement. The school has an excellent relationship with our parish and the parish priest Fr. Isidore Obi. In our most recent Ofsted inspection March 2023 it was stated 'Teachers use a range of resources to support all pupils, including those with special educational needs and/or disabilities (SEND). As a result, pupils with SEND access learning alongside their peers'

Our Inclusion Offer:

All children are unique and have different ways of learning, playing and expressing themselves.

Some children have additional learning needs, which may mean they need some extra support at school. As stated in our SEN policy... 'Holy Family Catholic Primary and Nursery School strives to be an inclusive school'

We believe that all children, regardless of their learning needs, should be treated as individuals who have a right to an education that allows them to fulfil their academic, social and emotional potential. We believe that by providing equal opportunities, effective teaching and learning, nurture and encouragement we can support our pupils in becoming capable, confident and independent learners to the very best of their abilities.

At Holy Family we have our own sensory room. This environment provides a sensory experience to all children and can be used for relaxation and de-escalation. The room provides a calming space and can be used by all children. We also have a sensory nook which again provides a calming space for children and provides many benefits

- Sensory Nook Plus reduces external sensory overload.
- It provides a supportive safe space for pupils with SEND.
- It helps them self-regulate and cope with everyday situations and improves pupil wellbeing.
- It is a personally adaptive learning environment that is proven to lower anxiety.

We support our children in a range of different ways, depending on their age and learning needs. We run many successful intervention programs including:

- Better Reading Partners
- Social Skills groups
- Numicon
- Nessy
- Talk Boost
- Fine and Gross Motor Skill Development Groups

- ELSA support
- Lego Group

We also work closely with a number of outside agencies to support children who need specialist advice and learning programs, for example Educational Psychology, Assistive Technology, TAMHS and CAMHS and Speech and Language Support.

Additional Information:

Website: <https://www.holyfamily.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/138636>

Holy Rood Primary School

School Details:

Address: Infant site: Groundwell Road, Swindon, SN1 2LU. Junior site: Upham Road, Swindon, SN3 1DH

Phone Number: 01793 53802

Email Address: admin@holyroodprimary.co.uk

Headteacher: Miss N Fry

SENDCo: Mrs J Beard

Age Range: Reception to Year 6 (Aged 5 – 11years)

DfE Designation: Mainstream Primary School

OFSTED Rating: Good

Opening Hours: 8:30am-3:30pm

About Us:

Holy Rood Primary School is on two sites; the Infants are based at Groundwell Road and the Juniors are based on Upham Road.

Our School:

Belong

At Holy Rood Catholic Primary School we aim to provide a nurturing and inclusive environment enthused by the Spirit of Christ to enable everyone to make a positive contribution, both to the school and the wider community. We will show love, compassion and respect for others.

A sense of unity will be created by forming relationships that are based on trust, loyalty, forgiveness and acceptance; we will endeavour to act justly and be peacemakers as Christ's disciples, inspired by the Gospel values.

We will encourage a sense of responsibility and help children learn to appreciate God's world around them through reflection, mission, prayer, healing and peace.

Learn

We resolve to develop a sense of awe and wonder at God's creation for our children - where creativity flourishes and everyone is inspired to learn, demonstrating a curiosity about the world around them.

We will strive to ensure that all of our learners are able to face new challenges with confidence, in a Christian learning environment where informed risk taking and a resilient attitude are welcomed, encouraged and achieved.

Our positive and enthusiastic approach to teaching and learning will motivate every person. Each will know that they are uniquely loved by God. We will continue to enjoy our learning and reflect on our efforts and achievements, inspiring us to always try our best.

Achieve

The children will be determined in their daily challenges, gaining confidence in their own ability, imagining what they could achieve with continued effort and commitment and working to fulfil the exclusive plan God has for each of them.

By fully engaging in all aspects of school, children will have had the opportunity to go on to become ambitious and competent individuals, always striving to achieve their full potential and positively participating in God's world.

Our Inclusion Offer:

At Holy Rood Catholic Primary School we believe that every child should have the opportunity to achieve the highest of standards. By taking into account individual needs, life experiences and delivering a broad and balanced curriculum, we are able to strive for high expectations. We want all pupils of all abilities to be able to harness their potential by providing the best possible education. Regardless of ethnicity, age, disability, gender or background we promote the individuality of our children and actively seek to remove any barriers to learning and participation.

Additional Information:

Website: <https://www.holyroodcatholicprimary.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137074/holy-rood-catholic-primary-school>

King William Street CE Primary School

School Details:

Address: King William Street, Swindon, SN1 3LB

Phone Number: 01793 522346

Email Address: clerical@kingwilliamstreet.co.uk

Headteacher: Mrs Margaret Clarke

SENDCo: Mrs Bethan Hill

Age Range: 4-11 years old

DfE Designation: Primary School

OFSTED Rating: Good

Opening Hours: 9am-5pm

About Us:

One form entry school in the heart of Old Town, Swindon. For children aged 4 – 11 years old.

Our School:

King William Street CE Primary School aims to meet the individual needs of all pupils. We believe that many pupils, at some time in their school career, may experience difficulties which affect their learning, and we recognise that these may be long or short term. At King William Street Primary School we aim to identify these needs as they arise and provide teaching and learning contexts which enable every child to achieve to his or her full potential. We see the inclusion of children identified as having special educational needs as an equal opportunities issue, and we will also highlight inclusion in our staffing policies, relationships with parents/carers and the community.

Our Inclusion Offer:

- Quality first teaching
- Range of interventions used to support our children with SEND
- Trained Emotional Literacy Support Assistant (ELSA)
- Regular CPD for all staff
- Regular meetings with parents and carers
- A Teaching Assistant in every classroom
- We hold the Dyslexia Friendly Award and the Mental Health Award
- Trained Senior Mental Health Lead

Additional Information:

Website: <https://www.kingwilliam.swindon.sch.uk>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138479/king-william-street-church-of-england-primary-school>

Kingfisher CE Academy

School Details:

Address: Peglars Way, Swindon SN1 7DA

Phone Number: 01793379521

Email Address: admin@DCEA.org.uk

Headteacher: Miss Sharon Bishop

SENDCo: Sally Telling

Age Range: 2-11 years old

DfE Designation: Free School

OFSTED Rating: Not Yet Rated

Opening Hours: 8:35am-3:10pm

About Us:

Kingfisher CE Academy is a two-form entry primary school, which opened to Nursery and Reception pupils in September 2021. It will grow incrementally year by year, and once full the school will serve 420 pupils aged 4 to 11 as well as offering 76 nursery places.

Our School:

Our Values:

- **Strong Christian Ethos:** We offer an integrated educational journey for ages 2 to 18 guided by a strong Christian ethos, alongside our values that are at the heart of everything we do.
- **Church of England Education:** In line with the Church of England education strategy we promote an education that allows children, young people and adults to live out 'life in its fullness'.
- **Trinity Learning Campus:** We are excited to be a part of the Wichelstowe Trinity Learning Campus, an innovative educational venture that brings together two schools on a single, state-of-the-art campus – which will be unique in the Swindon area.

Our Inclusion Offer:

As part of normal teaching practice, every child's attainment and achievement are carefully monitored and reviewed by their teacher and the Principal, five times per year. If a child is not making adequate progress, the teacher will discuss the situation with the parents or carers of the child. The review will include the strategies and approaches currently in place and establish whether the child needs help over and above that which is normally available within the class or Academy.

Early Support

- This involves children receiving 1-1 or very small group interventions on a regular basis (minimum 2 x per week.) They could be working on tailored programmes with the learning mentor, other specialised Teaching Assistant or work with another SEND child being supported by a learning support assistant.
- They may have access to specialist resources to support their learning. The class teacher, with the support of the SENDCo, will complete a quick checker in line with the Swindon core standards (See appendix 1, Swindon core standards) to identify areas of need and put in early provision. This will be reviewed regularly (once every two weeks) and discussed with the child, parents and SENDCo. This gives a framework and targets for a child's special provision for a fixed period of time.

SEND Support

- These children will have an identified Special Educational Need and will require some specialised provision using advice, support and guidance from outside agencies such as Speech and Language Therapists, Educational Psychologist, Learning or Behaviour Support Teams.

- The children on SEND Support will have an EHR or Swindon Progress Plan which are reviewed a minimum of three times a year in consultation with the child, parents, SENDCo and any specialist support being received.
- Many of these children will have regular agency review meetings and may have specialist provision on a weekly or even daily basis. In some cases provision will be by trained school staff following the advice and training from outside agencies.
- As they move through TFCEPA, children with SEND can make enough progress and develop strategies to enable them to cope well on their own with small group support.
- Regular reviews ensure that all children on the SEND register are monitored and their progress tracked to ensure provision matches their needs and abilities. All SEND children are included in the classrooms as often as possible and are enabled to access the curriculum with their peers wherever and whenever possible.
- Some support may involve being withdrawn from the classroom, others may be in class with a specialised Teaching Assistant.

Educational Health Care Plan (EHCP) (Formerly known as a Statement)

Where a child still makes little or no progress in the areas targeted, we will discuss with the parents, and possibly the child, the need for either of us to approach the Local Authority to request a statutory assessment. Following the statutory assessment, the local authority may agree to provide the child with an EHCP which will detail the provision and objectives the child needs to enable them to make progress.

Additional Information:

Website: <https://www.kcea.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/143673/kingfisher--ce-academy>

Kingsdown School

School Details:

Address: Hyde Rd, Swindon SN2 7SH

Phone Number: 01793 822284

Email Address: enquiries@kingsdownschool.co.uk

Headteacher: Ms Wendy Conaghan

SENDCo: Tonya Russell

Age Range: 11-16 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 7:30am-4:20pm

About Us:

Kingsdown is a mixed 11-16 Academy. We are a popular school and most of our students come from our three feeder schools in Stratton St Margaret, and one in a neighbouring village of South Marston. Students also choose to join us from out of area, space permitting. We have 9 forms of entry into each year group. In addition, we have students attending our Autistic Spectrum Condition (ASC) Centre. The Centre is specifically designed, staffed and built for students on the Autistic spectrum. Above the ASC Centre is a Virtual Learning Centre (VLC) with 120 computer stations.

Our School:

The pastoral team and the school has made great advances in its knowledge of each and every one of its students; teachers are provided with high quality and valuable information about the prior attainment of every student in their teaching groups, which ensures that pupil's individual needs can be met appropriately.

We continually monitor and evaluate our performance and aim to provide the best all-round education for our students, preparing them for their future lives beyond school. Kingsdown is a thriving and happy school where students want to learn. We invite you to come and visit us to see the school in action. Please contact the school if you would like any further information or would like to arrange a visit.

Our Vision - "a school of excellence bursting with pride and ambition" - is matched by a clear Mission Statement that "we champion each and every student". Our school culture is underpinned by the Kingsdown BEATs in which each and every student is encouraged and supported to live up to our 6 BEATs with their requirements of Pride & Ambition, Stretch & Challenge, and Respect & Responsibility and in all they do.

Our Inclusion Offer:

Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to curriculum opportunities and to ensure that the curriculum is accessible to every individual learning need.

The Inclusion team at Kingsdown School has been developed so that it meets all the needs of our students. Inclusion is divided into different hubs, each catering for a different barrier to learning including:

- The Resilience Hub (attitude and engagement)
- The Thrive Hub (anxious and vulnerable)
- The Platform (low attenders)
- The Literacy Hub (low literacy levels, dyslexia support and English as an additional language)
- The Student Focus Hub (supporting students with an Educational, Health and Care Plan).

The hubs work closely with their mainstream colleagues to offer supplementary support to the regular curriculum, or work with identified students who need specific intervention for a fixed period of time. Targeted intervention programmes include (for example):

- Freshstart
- Cognitive Behaviour Therapy
- Emotional Literacy Support Assistant's
- Access to agencies such as TAMHS, Trailblazers and the Educational Psychologist.

At Kingsdown School, we support some students in groups where the curriculum and teaching strategies have been specially adapted to meet their needs. These classes are supported by additional staff members and offer consistent teaching by a team of highly trained and experienced teachers who know the students, and their learning needs well. Working with the Literacy and Student Focus Inclusion teams, we ensure all students raise their attainment, literacy skills and enhance their social skills and understanding of the wider world.

Kingsdown School has much of its teaching and learning space at ground floor level, and some access ramps and toilet facilities have been installed in those areas. Kingsdown has two lifts providing access to the Virtual Learning Centre (ICT) and to some science laboratories; however, wheelchair users would not be able to gain access to some upper floors.

Additional Information:

Website: <https://www.kingsdownschool.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/145139/kingsdown-school>

Lainsmead Primary School

School Details:

Address: South View Avenue, Swindon, SN3 1EA

Phone Number: 01793 529106

Email Address: admin@lainsmeadprimary.co.uk

Headteacher: Mrs Eirian Painter

SENDCo: Mrs Nicole Deacon-Willis

Age Range: 3-11

DfE Designation: LA Maintained Primary

OFSTED Rating: Good

Opening Hours: 9am-5pm

About Us:

Lainsmead Primary and Nursery is a welcoming, nurturing and inclusive two form entry school with attached nursery provision. Situated close to the centre of Swindon, the school serves a diverse community.

Our School:

Our school vision is: *Strive, Achieve, Excel: Believe in a Limitless Future*

Lainsmead is a good school, where children feel safe, nurtured and loved by staff. At Lainsmead, people believe in the importance of developing the whole child – socially, emotionally as well as academically. We want our children to want to come school because they enjoy a broad, balanced, fun and engaging curriculum.

Our school curriculum is rooted in reading to ensure a broad and balanced curriculum for all. Our love of stories, poetry, language and books is celebrated throughout the school and helps us to ensure that the curriculum taught to the children is inspiring, enjoyable and reflects the diversity of our school.

As a school we have developed a curriculum which: promotes a love of reading; develops creativity; develops international mindedness; develops ambition; inspires; is relevant to the children at Lainsmead; builds character; encourages children to question and scrutinize; prepares children for their future and builds year on year ensuring knowledge is securely embedded. The curriculum is ambitious and designed to give all pupils the knowledge and the cultural capital they need to succeed in life.

Securing good relationships is central to achieving our vision. We are a Thrive Approach school where developing relationships is core to enabling children to flourish and learn.

We work closely with families and the local community to develop the ethos within the school. We want all children to make a valuable contribution to the life of the school, be it as a 'Play Leader,' 'Learning Ambassador,' 'Member of the School Parliament,' 'Prefect,' 'Head Boy or Girl' or any other number of ways the children are given responsibilities across the school. As Ofsted found "Pupils are wonderful ambassadors."

Our Inclusion Offer:

The school specialises in nurture support, being a Thrive School of Excellence, supporting children with their social, emotional and mental health needs (SEMH). We provide, in-class right time sessions twice a week. Some children receive group or one to one support with our qualified Thrive practitioners. Furthermore, our Family Support Worker runs Family Thrive sessions with children and parents/carers attending together.

In addition, the school, being very diverse, is skilled at supporting children with English as an additional language.

Additional Information:

Website: www.lainesmeadprimaryschool.org.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126228/lainesmead-primary-school-and-nursery>

Lawn Primary & Nursery School

School Details:

Address: Cleeve Lawns, Swindon, SN3 1LE

Phone Number: 01793 522626

Email Address: admin@lawn-pri.swindon.sch.uk

Headteacher: Sally Robins

SENDCo: Charlie Berry

Age Range: 2-11

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 7:50am-5:50pm

About Us:

We are fortunate enough to have an on-site nursery for children aged from two to four years old, which means that we can offer continuity of support, care and relationships for our children from age 2 through to age 11. We are a two-form entry school in the Lawn area of Swindon. We are lucky enough to have extensive grounds, which we enjoy utilising as part of our everyday learning and wider curriculum.

Our School:

We believe strongly in a culture of kindness and respectful relationships as the foundation for all learning. We know that children who feel safe and happy will thrive and develop educationally, emotionally, morally, spiritually and physically.

Our dedicated staff use their expertise and experience to equip our children with a love of learning and to enable them to develop a broad, secure knowledge base, alongside the skills needed to ready them for the next steps in their educational and life journeys. We believe that the fulfilment of this goal is evident in our pupils at Lawn Primary and Nursery School. They are well behaved, respectful, caring and good mannered with a positive attitude towards learning. We aim for our pupils to leave Lawn Primary and Nursery School as well-rounded individuals; as our vision states – Children to be proud of.

Visits to our school are always warmly welcomed and will offer the opportunity to see our vision and values in action – our ethos is tangible! If we can support you with additional information, please get in touch and we will do all we can to help.

Our Inclusion Offer:

The Governors and staff at Lawn Primary and Nursery School recognise that all children have a right to a broad, balanced, relevant and differentiated curriculum.

We aim to create a happy, educationally exciting and positive environment in which all pupils can develop to their full potential and become confident, independent individuals.

We aim to:

- Celebrate diversity by acknowledging that each child is unique and a valued part of our school community.
- Ensure that our curriculum is accessible and relevant to all children whatever their individual need.
- Promote positive attitudes and individual confidence, ensuring all children experience success.

We welcome everybody into our community and endeavour to make it a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. We aim to offer equality of opportunity for all our children and we strive to provide a learning environment that enables all pupils to make the greatest possible progress in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with learning difficulties the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning, enabling them to maximize their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes and other learning interventions developed to personalise learning. Having a good attendance is key and we are pleased that pupils want to come to school to experience our high-quality learning provision.

We pride ourselves on being an inclusive and supportive school that ensures all children have a curriculum and school experience that is relevant to their needs.

Additional Information:

Website: <https://www.lawn-pri.swindon.sch.uk/>

OFSTED: <https://files.ofsted.gov.uk/v1/file/50217494>

Lawn Manor Academy

School Details:

Address: Salcombe Grove SN3 1ER

Phone Number: 01793 487286

Email Address: admin@lma.ascendlearningtrust.org.uk

Headteacher: Mrs Sandra Muir

SENDCo: Mrs Helga Maddock

Age Range: 11-16

DfE Designation: Academy Converter

OFSTED Rating: Requires Improvement

Opening Hours: 8:30am-4pm

About Us:

Lawn Manor Academy opened on 1st Sept 2017 and was the first new secondary school in Swindon under the Ascend Learning Trust (Formerly known as RWBAT). We believe that within each child there is a real potential to achieve and that as teachers, it is our job to ensure that this potential is met through their academic studies, creativity and high expectations.

We have an ambitious vision for our school with a robust strategy for achieving it. Our ILEARN values are at the heart of our strategies for success, we take pride in 'Inspiring and Creating Futures for All

Our School:

Lawn Manor Academy is a mainstream Secondary School located in the South of Swindon

Inclusion Offer:

Learning Support is set up to address a wide range of special educational needs experienced by pupils in most schools:

- Moderate Learning Difficulties
- Specific Learning Difficulties (SpLD)
- Sensory and Physical Impairments and Disabilities
- Social, Emotional Mental Health Needs
- Speech Language and Communication Needs (SCLN)
- Autistic Spectrum Disorder ASD
- Attachment Difficulties

Well trained Specialist Teachers and Teaching Assistants work to support pupils both within class and with carefully targeted interventions, such as the DISTAR (specialist reading programme), reciprocal reading, precision vocabulary teaching, JOFFE vocabulary enrichment programme and Language for Behaviour and Emotions.

Teaching assistants also support teachers in developing differentiated resources designed to remove any barriers to learning.

For most pupils with SEND, help will be provided within the classroom, through Quality First Teaching, seating plans, targeted resources and adaptation by the subject teacher. Some additional support may be provided in the classroom by teaching assistants.

Where support involves spending some time outside the classroom, it will nonetheless be in the context of the inclusive curriculum, based on:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning.

The appropriate level of intervention is determined by pupil needs in a graduated approach beginning with grouping strategies used within the classroom, access to small group tuition, attendance at tutor time/lunchtime support clubs, limited periods of withdrawal and 1-1 teaching.

Additional Information:

Website: www.lawnmanor.org

OFSTED: <https://reports.ofsted.gov.uk/provider/23/144773>

Lethbridge Primary School

School Details:

Address: Lethbridge Road, Swindon, Wiltshire, SN1 4BY

Phone Number: 01793 535033

Email Address: admin@lethbridgeprimary.co.uk

Headteacher: Mrs Lisa Mayes

SENDCo: Mrs Andrea Chapman

Age Range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School

OFSTED Rating: Good

Open Hours: 8:40am-3:15pm

About Us:

Lethbridge Primary is a mainstream two form entry School

Our School:

Lethbridge Primary School is a vibrant and caring school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

Our Inclusion Offer:

Lethbridge Primary School offers a full curriculum that is inclusive to all children, whatever their needs. We work to ensure all staff support the children academically, physically and socially. We aim to work closely with children, staff, parents and outside agencies. Ensuring that all children are treated equally is paramount. The school will review the provision for children with SEND every year. Parents will always be closely involved in all aspects of special provision.

Additional Information:

Website: <https://lethbridgeschool.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137191/lethbridge-primary-school>

Liden Primary School

School Details:

Address: Liden Drive, Swindon SN3 6EX

Phone Number: 01793 531025

Email Address: admin@liden.excalibur.org.uk

Headteacher: Mr Jeff Mason

SENDCo: Miss Linzi Lawrence

Age Range: 2 - 11

DfE Designation: Mainstream primary academy

OFSTED Rating: Not Yet Rated

Opening Hours: 7:30am-3:10pm

About Us:

We are a large, two-form entry primary school and nursery, situated on the east side of Swindon. We offer an 'all-through' education with many of our children starting nursery at 2 years old, preparing them for a smooth transition into school. Our school population is diverse, and we have over 100 pupils who speak a language other than English at home.

Our School:

At Liden Primary School, our children are at the centre of everything we do. We are fully committed to our school mission of 'Growth through Excellence,' as we take huge pride in improving the progress children make both academically and socially, in a happy and caring environment.

Our school and nursery are very much at the heart of our local community, who play a really active role in supporting our learning. We are also part of the wider education community and have close links with our partner schools in the Excalibur Academies Trust.

Our Inclusion Offer:

Every child on the SEND register will have an Individual Education Plan (IEP). This will record the support strategies used in class as part of daily practice, as well as support they receive through interventions (catch-up or pre-teaching work). The academic progress of pupils with SEND is tracked carefully, and timely support will be put in for any pupil whose progress slows. We will also carefully track pastoral support and exclusions, to ensure pupils with social, emotional and mental health needs are included.

All teachers and support staff will be made aware of the SEND needs in their class, the outcomes sought, the support provided, and any teaching strategies or approaches that are required. We will regularly review the effectiveness of the support and interventions and their impact on the pupil's progress. We follow Swindon's graduated response for children with SEND, and operate an 'assess, plan, do, review' cycle to measure the impact of the support we provide.

High-quality teaching is our first step in responding to pupils who have SEND. This will be differentiated for individual pupils. We will look to make in-class adaptations such as reading rulers, ear defenders etc. as the first step to supporting a child. When this is not sufficient, we will look towards using interventions.

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.
- Using dyslexia-friendly aids such as tinted backgrounds or reading rulers.

Additional Information:

Website: www.liden.excalibur.org.uk

OFSTED: No grading since academisation

Lydiard Park Academy

School Details:

Address: Lydiard Park Academy, Grange Park Way, Grange Park, Swindon, SN5 6HN

Phone Number: 01793 874224

Email Address: ask@lydiardparkacademy.org.uk

Headteacher: Mr Gary Pearson

SENDCo: Mr Christopher Mawdsley

Age Range: 11-18

DfE Designation: Secondary comprehensive, academy converter (part of the Park Academies Trust)

OFSTED Rating: Good

Opening Hours: 8:15am-4:15pm

About Us:

Lydiard Park Academy is the founding school of The Park Academies Trust. Lydiard Park Academy (LPA) is a thriving 11-18 mixed comprehensive academy serving West Swindon and surround the surrounding area. It is consistently one of the highest achieving schools in the area for the amount of progress made by pupils of all abilities and backgrounds.

It has held an Ofsted rating of 'Good' for over twelve years and is consistently oversubscribed for entry into Year 7.

Our School:

Developing and supporting pupils to fulfil their potential and perform at their highest level is at the heart of Lydiard Park Academy. This occurs through high quality, engaging teaching, delivered by a professional and experienced teaching team. A combination of innovative and well-established teaching methods and technology, are harnessed to personalise learning experiences. We balance our high expectations of all our pupils with the support of an experienced pastoral team.

We are proud of the excellent progress that our pupils make while they are with us. Whether it is through our innovative Most Able Academy and Sports Academy Programmes, our effective Curriculum Support Unit, or our Autistic Spectrum Centre we have high expectations of every child and support this ethos through rewards and celebrations.

Our Inclusion Offer:

To have high aspirations and expectations for all pupils, and to focus on positive outcomes for all children. All teachers are teachers of children with Special Educational Needs and Disabilities and teaching such children is therefore a whole school responsibility. Every pupil has their own unique educational needs, and at The Park Academies Trust we are committed to providing a tailored curriculum where adaptations and support are provided without limiting the breadth of students' curricular experience. The Park Academies Trust is ambitious for all pupils, and we believe that appropriate assessment of need and then suitable planning with parents and carers leads to effective support and interventions for: Communication and Interaction; Cognition and Learning; Physical Health and Development; and Social, Emotional and Mental Health. Regular review and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of pupils' lives, and this drives high aspirations for the future, which in turn ensure that all students make exceptional progress when they leave the Trust in year 13 or year 11.

Additional Information:

Website: www.lydiardparkacademy.org.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137264/lydiard-park-academy>

Millbrook Primary School

School Details:

Address: Worsley Road, Freshbrook, Swindon, SN5 8NU

Phone Number: 01793 872800

Email Address: secretary@millbrook.swindon.sch.uk

Headteacher: Mrs Karen Pyman

SENDCo: Mrs Hannah Thompson

Age Range: 4-11

DfE Designation: Academy Mainstream School

OFSTED Rating: Good

Opening Hours: 8:30am-4pm

About Us:

Millbrook is a mainstream primary school.

Our School:

We value learning and see it as a lifelong process. We seek to create an open and creative school where all are valued, supported, included and challenged.

Our Inclusion Offer:

Our SENCO oversees all support and progress of any child requiring additional support across the school.

The class teacher will oversee, plan and work with each child with SEND in their class to ensure that every effort is made to ensure that progress is made in every area. There may be a Teaching Assistant (TA) working with your child either individually or as part of a group; if this is seen as necessary by the class teacher. The regularity of these sessions will be explained to parents when the support starts.

As a school we work closely with any external agencies that we feel are relevant to individual children's needs within our school including:

- Behaviour Support (Nylands SEMH support team)
- Health – including GPs, school nurse, paediatricians, Speech & Language Therapists;
- Occupational Therapists;
- Social services
- Locality Teams, including Social Workers and Educational Psychologists.

Additional Information:

Website: <https://www.millbrook.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/140284/millbrook-primaryschool/primary>

Moredon Primary School

School Details:

Address: Moredon Road, Swindon, SN2 2JG

Phone Number: 01793 600344

Email Address: admin@moredon.swindon.sch.uk

Headteacher: Claire Leach

SENDCo: Angie Harris

Age Range: 4-11 years old

DfE Designation: Academy Mainstream School

OFSTED Rating: Good

Opening Hours: 8:30am-3:30pm

About Us:

Moredon Primary and Nursery School is a mainstream primary school provision based in Swindon with 2 forms of entry. There is a Nursery onsite that offers places for 30 children from 3 years of age.

Our School:

We are a welcoming school with an ethos of inclusion. Our aim is to support children to reach their full potential and to have a happy and enriching educational experience. We are a values-based school and place an importance of social and emotional development alongside curriculum achievement.

Our Inclusion Offer:

- Strong ethos of inclusion that ensures all children are included in whole school life.
- Quality first teaching.
- Calm and purposeful learning environments.
- Whole school strategies to support vulnerable learners including scaffolding, chunking, modelling, and use of concrete resources.
- Teaching assistants to support learning in each classroom.
- A sensory room and a sensory garden.
- A variety of individual and small group interventions including ELSA, and learning mentor support, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as experience days to develop students' cultural capital.

Additional Information:

Website: <https://moredon.swindon.sch.uk/>

OFSTED: <https://moredon.swindon.sch.uk/about/information-for-ofsted>

Mountford Manor Primary School

School Details:

Address: Bothwell Road, Walcot, Swindon, SN3 3EZ

Phone Number: 01793 536494

Email Address: admin@mountfordmanor.swindon.sch.uk

Headteacher: Lee Edmonds

SENDCo: Helen Sanders

Age Range: 2-11 years

DfE Designation: Mainstream Primary

OFSTED Rating: Good

Opening Hours: 8:15am-4pm

About Us:

At Mountford Manor Primary, we enhance the learning experience for children by using a holistic cross-curricular approach. We engage children using topics and questions in response to contexts the children enjoy, such as dinosaurs, superheroes, and pirates. Our team of highly skilled teaching and support staff are energetic and dedicated to personalising the learning for all children.

We are a values-based education school. Values-based education inspires children to adopt and demonstrate positive human values. Our values underpin our lives and curriculum, and include universally positive human values such as respect, honesty, and kindness.

Our School:

At Mountford Manor, our vision is to provide a caring and vibrant community where each individual is challenged and inspired to reach his or her full potential and develop a zest for lifelong learning.

We aim to:

- Nurture children's aspirations and provide lifelong learning skills.
- Provide a stimulating and enriching environment to enthuse each child's confidence, enabling them to achieve their full potential.
- Encourage self-belief to enable each individual to reach their full potential and celebrate their success.
- Ensure all pupils develop skills in literacy, numeracy, and ICT, allowing them to access the wider world.
- Motivate and inspire children to develop self-belief and confidence.
- Encourage a lifelong love of learning to achieve realistic goals.
- Instil a sense of self-worth, tolerance of diversity, and an ability and willingness to contribute to the local and global community.
- Inspire and motivate our children to become well-balanced citizens of tomorrow and to value themselves and others.
- To foster a sense of belonging at school, home, and in the community.

Our Inclusion Offer:

Our SEND team works very closely with all of the teaching staff and, as a result, are able to support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support or withdrawn support, often in small group or one-to-one sessions, using resources from within the school and from the support services within the authority.

The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our special educational needs coordinator (SENCO).

The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs.

The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

If you would like to discuss any issue regarding your child or special educational needs, please speak to our SENCO, who will be happy to provide both information and support.

<https://mountfordmanor.swindon.sch.uk/about/sen-and-disabilities>

Additional Information:

Website: <https://mountfordmanor.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138308/mountford-manor-primary-school>

New College Swindon

Provider Details:

Address: New College Swindon, New College Drive, Swindon, Wiltshire, SN3 1AH

Phone Number: 01793 611470

Email Address: info@newcollege.ac.uk

Principle: Carole Kitching, Principal and CEO

Head of Additional Learning Support: Sarah Howes

Age Range: 16+ (Include higher education and adult professional learners) We also have a cohort of pre-16 learners.

DfE Designation: General FE College

OFSTED Rating: Requires Improvement

Opening Hours: 9am-5pm

About Us:

New College Swindon is a vibrant, dynamic and innovative college formed by the merger of Swindon College and New College in 2020.

The College is committed to providing the best teaching, learning, facilities, enrichment and development opportunities to all of its learners. Working with local and national employers, the College trains, develops and nurtures the next generation of creative and aspirational thinkers. The Institute of Technology is at the forefront of technological developments offering degree-level courses and apprenticeships.

The 'One College for Swindon' ethos gives all learners in Swindon and the surrounding areas flexible access to high quality teaching and learning from 16–99+.

Our College:

We have two campuses; Queens Drive and North Star, as well as an Adult Learning Centre in Swindon town centre. We deliver academic qualifications (GCSEs, A Levels), vocational and technical qualifications, higher education and degree-level courses, Apprenticeships, professional and business training and leisure courses.

Our Inclusion Offer:

New College, Swindon is a fully inclusive and accessible college. The college has a well developed and skilled Additional Support team, with a focus on Assistive Technology to promote independent learning and preparation for the work place and/or higher education.

<https://www.newcollege.ac.uk/support/additional-learning-support>

Additional Information:

Website: www.newcollege.ac.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/130851/new-college-swindon>

Nova Hreod Academy

School Details:

Address: Akers Way, Moredon, Swindon, Wiltshire, SN2 2NQ

Phone Number: 01793528800

Email Address: admin@novahreodacademy.org.uk

Headteacher: Mr Nick Wells

SENDCo: Ben Wilkinson

Age Range: 11-16 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8am-6pm

Our School:

Developing the Best in Everyone

Everything that we do at Nova Hreod Academy is centred on the development of our four DISC values which are underpinned by United Learning's Framework for Excellence. These form a pathway to all-round success: excellence in academic achievement and excellence in ethos, character and culture.

Drive - We are ambitious, hardworking and determined, seeking continuous improvement. We bring out the best in everyone so that everyone shines. We break down barriers to achieve what may not previously have thought possible. We are laser sharp in our approaches to learning, so that everyone can make exceptional progress and attain high levels of achievement.

Integrity - We are polite, honest, trustworthy and kind. We are respectful to each other and ourselves. We support and challenge one another because being helpful to each other makes us better as a team and develops our character as individuals. Every day we endeavour to be a better version of ourselves and to bring out the best in each other.

Scholarship - We learn about, debate and apply powerful knowledge. We deliberately practice, are curious and keen to learn. Our teachers are experts who have carefully sequenced the knowledge they teach, check we are developing our understanding and give us feedback which we use to build on our own expertise. We use routines, build habits and develop behaviours which make us successful.

Contribution - We participate, giving 100% to the opportunities and challenges we are presented with, inside and outside of our classrooms. The Nova experience, enables us to contribute and take on leadership roles in our school, our community and the wider world.

Our Inclusion Offer:

Nova Hreod Academy takes a graduated response, following the stages below:

1) **Quality first teaching** describes the high-quality teaching provided by subject specialists. The provision starts with each classroom teacher knowing their classes and individual students, for this is where subject teachers will deliver well differentiated lessons that support all learners in the class. The subject teacher remains responsible for the students on their class list and will make reasonable adjustments under the guidance of the SEND team.

The SEND team, under the leadership of the SENCo will be provided with the relevant information to support the differentiations. Teachers are expected to work closely with the SEND team, the students and parents to provide the highest quality teaching. In spite of all the efforts it may be apparent that in some circumstances an individual student may need something additional to the reasonable adjustments made by the subject teachers.

2) **Increased levels of provision and support.** If the student is not making progress after a period of quality first teaching and reasonable adjustments, the classroom teachers are responsible for reporting the difficulties to the SEND team. At this point the next level of support can be applied. After a rigorous screening process the SEND identification

may be made. If this is the case, students, parents/carers and staff will be informed and records will be adjusted. The appropriate support will be decided by the SENCo and the provision will be applied for a minimum of 6 weeks (subject to level of identified need).

3) **Review of provision and support.** The provision applied is then reviewed by re-testing and where appropriate the effectiveness of the support/intervention will be assessed. Once the impact has been considered, the SENCo will decide the best response; in some cases this may have been effective, but where there is still cause for concern the level or type of support will be adjusted. If there is little or no impact being made the school may decide to include specialist support from external agencies.

Additional Information:

Website: <https://www.novahreodacademy.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/140515/nova-hreod-academy>

Nythe Primary School

School Details:

Address: Nyland Road, Nythe, Swindon SN3 3RD

Phone Number: 01793 524024

Email Address: admin@nythe.excalibur.org.uk

Principal: Clare El-yorby

SENDCo: Jenni Akroyd

Age Range: 2 – 11 years

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:40am-3pm

About Us: We are a one-form, mainstream primary school with no specialist provision. We are part of the Excalibur Multi-Academy Trust.

Our Inclusion Offer:

At Nythe, we:

- Use QualityFirst Teaching and targeted intervention support to meet the needs of our pupils.
- Are a dyslexia-friendly school.
- Have a sensory room based in our Nursery.
- Have a part-time learning support mentor and ELSA to help support children's emotional needs.
- Have extensive grounds, including a small woodland area which we use for Forest School activities.

Additional Information:

Website: <https://nythe.excalibur.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/147511/nythe-primary-school>

Oakhurst Primary School

School Details:

Address: Pioneer Road, Oakhurst, Swindon, SN25 2HY

Phone Number: 01793 734754

Email Address: admin@oakhurst.swindon.sch.uk

Headteacher: Mrs Lizzie Christopher

SENDCo: Miss Laura Manchester

Age Range: 3-11

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 9am-5pm

About Us:

Oakhurst is a two-form entry primary school with an attached nursery provision serving 3-4 year olds and located in the north area of Swindon.

Our School:

There is something very special about Oakhurst Community Primary School. We are incredibly proud of our unique children, supportive parents, inspirational staff and forward-thinking Governors, where we all work together to make Oakhurst a safe, happy and fun place to learn.

Oakhurst Community Primary School is a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make ensuring that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future. At Oakhurst, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories. We believe in ensuring that children receive a well-rounded curriculum; where individual talents can be spotted and nurtured to ensure that all children experience success and reach their full potential.

The school has a dedicated team that works hard to reach high standards in everything we do, and this is further embedded through our successful relationships with parents and the local community. We firmly believe that education is a partnership between home and school and regard you as an active partner in your child's education, and we value your interest and support.

Our Inclusion Offer:

The Inclusion Team:

- Miss Laura Manchester – Assistant Head for Inclusion and SENDCo
- Miss Kerry Paterson – Inclusion Teaching Assistant
- Mrs Natasha Cotter – Pastoral Support Worker

The SEND Oakhurst Offer:

- Mental health and wellbeing support for children including:
 - Drawing and talking therapy.
 - Emotional literacy sessions.
 - Lego therapy and interventions provided through the inclusion team focusing on social and emotional learning.
- A dyslexia friendly learning environment with adjustments made for those pupils who require adapted provision such as alternative methods of recording (e.g. laptops).
- A variety of evidence-based interventions to close the gaps in English and maths, these include:
 - Precision teaching for reading and spelling.

- Number stacks.
- Read, wring Inc.
- A supportive and friendly inclusion team who are here to support the young person and the family.
- My plan journal sharing sessions for parents of children with SEND. A great opportunity to share the progress with your child, have coffee and cake, and meet other parents.
- Life skills sessions – to promote those skills required to prepare your child for adulthood and being out in the community.
- Four members of staff trained in Asist for Life (Suicide First Aid).
- A well-resourced Sensory Room and Therapy Room.
- A school ethos centred around access for all and providing aspirational outcomes for pupils with SEND.
- Breakout areas to support emotional regulation.
- Access to outside services, such as:
 - Educational Psychologist
 - Occupational Therapist
 - Speech and Language Support
 - Physical Disability Team
 - Hearing Impairment Team
 - Cognition and Learning Team
- Regular 'Team around the family' meetings for families and children in need of early intervention.

Additional Information:

Website: <https://www.oakhurst.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/135797/oakhurst-community-primary-school>

Oaktree Primary School

School Details:

Address: Priory Road, Park South, Swindon SN3 2HA

Phone Number: 01793 521903

Email Address: admin@oaktree.swindon.sch.uk

Headteacher: Sue Rees

SENDCo: Bronwyn Haffner

Age Range: 2 – 11 years

DfE Designation: Mainstream Primary School

OFSTED Rating: Good

Opening Hours: 8:40am-3:10pm

About Us:

Oaktree Nursery and Primary School a two-form entry, mainstream primary school with nursery and 2-year-old provision. There are 250 students on role.

Our School:

We work together as a school community to identify what we believe underpins our ethos at Oaktree, Every Child, Every Chance, Every Day.

Oaktree's Aims

- To value, respect and encourage all members of the school community.
- To provide a safe, caring and happy school.
- To provide positive learning experiences in a nurturing environment.
- To provide a creative, dynamic curriculum allowing children to enjoy learning and achieve success.
- To involve all learners in the decision making of the school, enabling them to make a positive contribution now and in the future.
- To challenge and support learners to provide them with skills for a successful future.
- To develop learners' understanding of self and others, enabling everyone to make positive, healthy choices.
- To promote effective working partnerships with parents, carers and the wider community.

Our Inclusion Offer:

- Quality first teaching, alongside calm and nurturing teaching environments.
- Regularly reviewed provision maps for all pupils on the SEND register.
- Class TA in every class and intervention teachers, ensuring that all of our pupils receive as much support as possible.
- Full time Parent Support Advisers.
- A variety of small group and individual interventions including Zones of Regulation, Circle of Friends, Fresh Start, Flash Academy, Lego Therapy, Social Thinking, 1:1 Phonics Tutoring.
- The Rainbow Nurture Room, running groups for social, emotional and mental health needs as well as for vulnerable pupils. Groups include emotional regulation, self-esteem and confidence, impulsive behaviours, emotional and social work, life skills building and maturity building.
- Supervised lunch time club, providing a smaller environment for vulnerable students to access at lunch times.
- A sensory room and sensory garden.
- A range of trips specifically designed for SEND pupils including Accessibility Sports Day, Bowling, Forest school.

Additional Information:

Website: <https://www.oaktree.swindon.sch.uk/website>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/132064>

Oliver Tomkins CofE Nursery, Infant & Junior Schools

School Details:

Address: Beaumaris Road, Swindon, SN2 7LF

Phone Number: 01793 870471

Email Address: admininf@olivertomkinsschools.co.uk adminjun@olivertomkinsschools.co.uk

Headteacher: Mrs Katie Cook

SENDCo: Mrs Victoria McGlen

Age Range: 3 - 11

DfE Designation: Maintained Primary School

OFSTED Rating: Both rated Good

Opening Hours: 8:30am-3:pm

About Us:

Oliver Tomkins CE VA School is a Church of England Voluntary Aided School within Swindon Local Education Authority and the Diocese of Bristol which serves an area of Toothill and Freshbrook in the middle of West Swindon. It takes its name from Bishop Oliver Tomkins who officially opened the building in 1980. Bishop Oliver Tomkins and the Diocese of Bristol Educational Committee, promoted the building of Oliver Tomkins Schools in West Swindon. The federation enables the schools and their communities to work together more effectively and creatively to support the children's learning and provide wider opportunities to enhance the education of the children beyond the curriculum. The Early Years Centre has two nursery classes and two reception classes with a speech and language intervention room and large exciting outdoor learning area. Our main buildings include 14 well equipped teaching areas with adjoining quiet rooms, two halls and our library and IT suite. Two playgrounds provide hard play areas with an outdoor all weather service multi-games pitch and large adjoining grassed area. We are also very proud of our forest school area and our trained forest school leaders.

Our School:

Aims of Oliver Tomkins CE VA School:

- To provide a stimulating environment in which children are given the opportunity to develop fully their spiritual, intellectual, emotional and social potential.
- To create a framework of love, security, trust and respect which comes from a school community committed to Christian teaching.
- To enable children to acquire knowledge, skills and understanding appropriate to an ever changing world.
- To value achievement and aspiration, recognising success at each level of development.
- To promote a love of learning and an enquiring mind.
- To give each child a sense of their own worth and a respect for others, enabling them to live together in society.
- To establish a safe and fun learning environment of which children, staff and parents can be proud.
- To encourage a strong partnership between the school, parents, Governors, Churches and the local community.

Foundation Stage

• Caters for 50 children on a fulltime basis and is registered for up to 50 children at the morning session and 50 children at the afternoon session

• Reception:

- Two Reception classes

• Key Stage One:

- Two year one classes
- Two year two classes

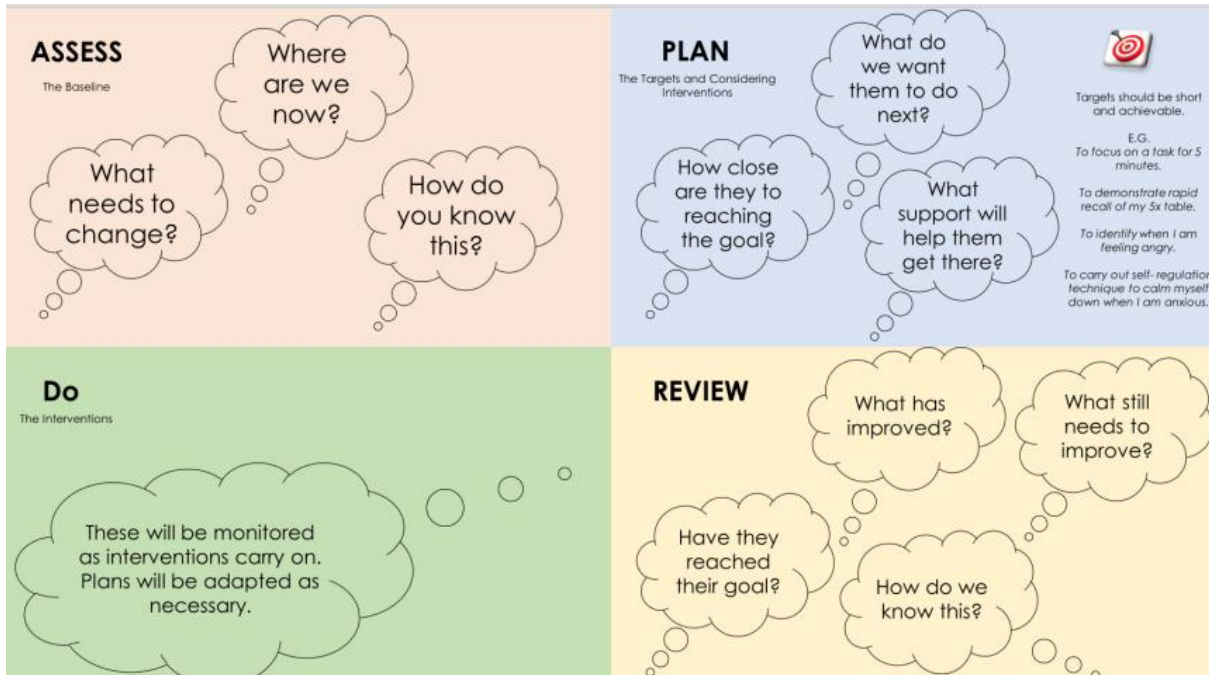
• Key Stage Two:

- Two classes in each year (3, 4, 5 and 6)

Wherever possible to ensure focussed teaching and learning we ensure classes do not exceed 30.

Our Inclusion Offer:

We believe in providing every possible opportunity to develop the full potential of all children. All children will have the right to a broad and balanced curriculum including extra-curricular activities where appropriate and full access to the National Curriculum. All children are valued and their self-esteem promoted. We work in close partnership with parents/carers who play an active and valued role in their child’s education. Our aim is that all children with special educational needs participate in activities compatible with the efficient education of other children and the efficient use of resources. These children may need additional or different activities from those provided for all pupils through a differentiated curriculum. All children deserve high quality teaching and their individual needs to be met.



We are a Dyslexia Friendly School. You can find out more about this at: [Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Dyslexia Friendly School \(olivertomkinsschools.co.uk\)](http://Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Dyslexia Friendly School (olivertomkinsschools.co.uk))

Additional Information:

Website: [Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Home \(olivertomkinsschools.co.uk\)](http://Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Home (olivertomkinsschools.co.uk))

OFSTED: [Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Ofsted Reports \(olivertomkinsschools.co.uk\)](http://Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Ofsted Reports (olivertomkinsschools.co.uk))

Orchid Vale Primary School

School Details:

Address: Torun Way, Haydon End, Swindon, Wiltshire, SN25 1UG

Phone Number: 01793 745006

Email Address: enquiries@orchidvale.org.uk

Headteacher: Ms Ruth Lee

SENDCo: Mrs Helen Willcox

Age Range: 3-11 years old

DfE Designation: Community School

OFSTED Rating: Not Rated Yet

Opening Hours: 8:30-3:15pm

About Us:

We are proud to:

- Offer children a welcoming and inclusive environment where individual strengths are recognised, celebrated and nurtured.
- Lay secure foundations to grow as aspirational life-long learners, preparing our pupils for the next steps in life.
- Foster a love of learning, encouraging independence, curiosity and creativity through a wide range of opportunities.

Our School:

At Orchid Vale, we want our pupils to grow their individual qualities and develop their passions throughout their time at school in order to enable them to aspire to achieve the very best outcomes.

Our values:

- Respect
- Kindness
- Perseverance
- Honesty
- Responsibility
- Individuality

Our Aims:

- A welcoming and inclusive environment where individual strengths are recognised, celebrated and nurtured.
- Lay secure foundations to grow as aspirational life-long learners, preparing our pupils for the next steps in life.
- Foster a love of learning, encouraging independence, curiosity and creativity through a wide range of opportunities

Our Inclusion Offer:

- **Interventions:** Some children benefit from small group or one to one work with an adult to support their learning. We run interventions to support children in their maths, reading, spelling, handwriting, , fine and gross motor skills.
- **Support Plans:** To help your child make progress in the areas they find difficult, we set aspirational targets to move their learning forwards. Support plans are regularly reviewed by class teachers and shared with parents. They also contain additional information about your child's strengths, areas of concern and what strategies work well in supporting them.
- **Outside Agencies:** We work with a range of outside agencies to support a child in school. These include: Paediatricians, Speech and Language Therapists, Occupational Therapists, Educational Psychologists, Project Me and TAMHS.
- **Parent Support:** At Orchid Vale, we work alongside parents to make sure that your child gets the very best. If you would like to contact our SENDCo, please do this via the following email: Enquiries@orchidvale.org.uk We are also re-starting our popular OV parent support group so that parents who have a child with additional needs can feel supported by school and other parents.
- **Children with Education Health Care plans:** Some of the children in our school have significant additional needs and are supported through an Education Health and Care Plan. Our SENDCo works closely with parents, teachers, teaching assistants and outside agencies, in ensuring that provision for each child is tailored to their individual needs and the correct support is in place for them. This is done through the annual review process as well as regular Team Around the Child meetings.

• **Social, Emotional and Mental Health support:** At Orchid Vale, we believe that a child’s social, emotional and mental health is important – happy, thriving children enjoy all aspects of life! We have a dedicated Mental Health lead in school – Mrs Helen Willcox. In addition, we have our Pastoral Lead, Mrs Emma Ponting, who runs our Nurture support and ELSA sessions for children who are vulnerable and need to develop their social, emotional and interaction skills.

Additional Information:

Website: <https://orchidvale-swindon.secure-dbprimary.com/swindon/primary/orchidvale>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/147513/orchid-vale-primary-school>

Red Oaks Primary School

School Details:

Address: Redhouse Way, Swindon, SN25 2AN

Phone Number: 01793 493920

Email Address: office@redoaks.org.uk

Headteacher: Emily Maxfield

SENDCo: Kathy Clarke

Age Range: 3-11

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 9:30am-4:pm

About Us:

We are located on the Learning Campus and are part of The Park Academies Trust.

Our School:

We have high aspirations and expectations for all pupils with Special Educational Needs and Disabilities (SEND), and focus on outcomes for children with SEND since all teachers are teachers of children with Special Educational Needs and Disabilities and teaching such children is therefore a whole school responsibility. Every pupil with SEND has their own unique educational needs, and at Red Oaks we are committed to providing a tailored curriculum where adaptations and support are provided without limiting the breadth of pupils' curricular experience. Red Oaks is ambitious for all pupils with SEND and we believe that appropriate assessment of need and then appropriate planning with parents and carers leads to effective support and interventions for: Communication and interaction; Cognition and learning; Physical health and development; and Social, emotional and mental health. Regular reviews and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of their lives and this drives high aspirations for the future, which in turn ensures that pupils with SEND achieve exceptionally well when they leave.

Our Inclusion Offer:

Our aim:

- To create centres of educational excellence that inspire all pupils to turn their potential into performance.

To achieve this our school will:

- Provide a broad and balanced curriculum that allows pupils to develop their talents and ambitions.
- Deliver the highest quality learning opportunities facilitated by excellent teachers.
- Inspire our pupils to become confident, motivated and respectful individuals ready to make a positive contribution to society.

The Trust will support our school by:

- Maximising the resources and expertise available to individual schools.
- Providing a platform for the sharing of excellent practice.
- Challenging and developing staff to turn their potential into performance.

In addition to mainstream provision we have a Special Resource Provision for Deaf pupils and a Special Resource Provision for pupils with Complex, Learning and Additional Needs.

Additional Information:

Website: <https://www.redoaks.org/>

Ofsted: <https://www.find-school-performance-data.service.gov.uk/school/146150/red-oaks-primary-school>

Please see our website for our SEND Policy and Annual Report as well as our recent awards in SEND and Mental Health.

The Ridgeway School

School Details:

Address: Inverary Road, Wroughton, Swindon, SN4 9DJ

Phone Number: 01793 846100

Email Address: admin@ridgewayschool.com

Headteacher: Adrian Cush

SENDCo: Rebecca Kneeshaw

Age Range: 11 - 19 years old

DfE Designation: Academy Mainstream School with an SRP for students with Autism

OFSTED Rating: Good

Opening Hours: 8:15am-3:15pm

About Us:

The Ridgeway School and Sixth Form is a mainstream secondary school provision based in Wroughton with 10 forms of entry. There is a sixth form offer for 250 students who achieve entry requirements at GCSE.

Our School:

Our shared vision is that our students, colleagues and families will be part of a FAIR community. We will support our school family to achieve their potential and inspire students to reach the very best destinations. Our curriculum is academic and ambitious for all children. Through a warm, welcoming and friendly approach with the highest of expectations students have the opportunity to learn and grow in a safe, calm and purposeful learning environment.

Our Inclusion Offer:

- Strong ethos of inclusion.
- Quality First Teaching.
- Calm and purposeful disruption free learning environments.
- Supervised areas at break time and lunch time.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Effective use of LSA's where appropriate.
- Smaller environment for vulnerable students to access at break times and lunch times.
- A variety of small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital.
- A strong culture of developing the whole person with opportunities for work experience in both Year 10 and 12.

Additional Information:

Website: <https://www.ridgewayschool.com/>

OFSTED: <https://www.ridgewayschool.com/about/information-for-ofsted>

Robert Le Kyng Primary School

School Details:

Address: Westcott Street, Swindon, SN1 5HS

Phone Number: 01793 523119

Email Address: admin@robertlekyng.swindon.sch.uk

Headteacher: Mrs Susan Smith

SENDCo: Michelle Fisher

Age Range: 4-11

DfE Designation: Mainstream Primary School with an SRP for children with a physical disability.

OFSTED Rating: Good

Opening Hours: 8:45am-3pm

About Us:

We are a two form entry primary school with just under 420 children on roll. Robert Le Kyng Primary School is a happy, friendly school at the heart of a diverse and cosmopolitan community in Central Swindon. We have a deep commitment to developing the unique qualities of every child and to ensuring that all children receive high quality teaching in order to promote highest academic standards possible. Our staff are committed to the ideal of caring for and responding to individual needs and our children have quickly developed the same positive attitude towards individual differences.

Our School:

Robert Le Kyng Primary School is a large, welcoming two form entry school at the heart of a diverse community in Central Swindon. We have a deep commitment to developing the unique qualities of every child.

Our Inclusion Offer:

At Robert Le Kyng Primary School, we are committed to a high quality of provision for pupils with Special Educational Needs, following the principles set out in the revised National Curriculum for 2014.

- Every teacher is a teacher of every child including those with SEN.
- Need is addressed with quality first teaching in the first instance.
- To raise aspirations of and expectations for all pupils with SEN.

We believe that these principles are essential to developing a more inclusive curriculum.

We have a policy of individual planning and recording on a provision map for pupils on the SEN Register. Targeted support in most cases means differentiated delivery, resources or tasks managed by teachers in class settings, without involving additional adults. Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or other specialised staff. High quality teaching is the first step in responding to pupils who may or may not have SEND. Additional intervention and support cannot compensate for a lack of good quality teaching.

It may also entail in-class work or targeted group interventions by teaching assistants or teachers, such as literacy and numeracy catch-up groups, or work on areas such as social skills and/or speaking and listening. Some pupils with SEND may also have special (access) arrangements for assessments, such as separate invigilation, rest breaks, extra time, a reader or access to a laptop. This has to be in line with the support they are receiving prior to the assessments. Applications have to be made a few months before the national assessments are sat.

A small number of pupils with SEND will have been assessed as needing specific support and allocated additional funding for dedicated provision or resources. These pupils may be assisted in class by Teaching Assistants or withdrawn from class for special teaching or social development or social skills programmes.

Additional Information:

Website: <http://www.robertykyng.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/149130/robert-le-kyng-primary-school>

Rodbourne Cheney Primary School

School Details:

Address: Broadway, Swindon, Wiltshire, SN25 3BN

Phone Number: 01793534710

Email Address: admin@rodbournecheney.swindon.sch.uk

Headteacher: Mrs Lisa Davies

SENDCo: Sarah Harris

Age Range: 2-11 years old

DfE Designation: Academy Converter

OFSTED Rating: Outstanding

Opening Hours: 8:30am-3:30pm

About Us:

Rodbourne Cheney Primary School is an exceptional place to learn and teach. We have developed an exciting and happy community that inspires children to fulfil their potential, and lessons are led by our professional, talented, and committed staff.

Our School:

Rodbourne Cheney Primary School is an exciting, happy, and inspiring learning community. We strive for our children to be creative, innovative, and imaginative, and we are committed to the safety and care of our pupils. We have a team of committed and talented staff who provide well-planned and organised lessons, alongside a wide range of curriculum enrichment activities to further enhance children's learning.

Our aim is to provide the highest quality education for all in a caring, supportive, inclusive, and vibrant learning environment. We are proud to offer an exciting curriculum where teachers and pupils work together to ensure high-quality teaching and learning that is challenging and thought provoking in order for everyone to achieve their potential and beyond.

We encourage our pupils to be confident individuals and independent learners, and to develop a lively and enquiring mind. We also want children to develop the ability to question and discuss rationally and apply themselves to tasks and skills as they strive to reach their true potential in all aspects of school life.

Our Inclusion Offer:

The school will support your child in a way that matches his/her needs. This may include;

- Extra support in class.
- Individual or group work outside the classroom for a short time.
- A learning programme and activities that are specific to your child.
- An individual provision map that sets specific targets, states how and when a child is supported with what resources and who is responsible for delivering the support.
- The school has many options to enable your child to progress in his/her learning.
- A range of the activities and intervention programmes are available or sometimes he/she may also receive support that is personalised specifically to him/her.

Additional Information:

Website: <https://rodbournecheney.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138306/rodbourne-cheney-primary-school>

Ruskin Junior School

School Details:

Address: Wordsworth Drive, Upper Stratton, Swindon, Wiltshire, SN2 7NG

Phone Number: 01793332107

Email Address: admin@ruskin-jun.swindon.sch.uk

Headteacher: Mr Andrew Beadnell

SENDCo: Emma Mitchell

Age Range: 7-11 years old

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8:30am-3:10pm

About Us:

Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of and a passion for learning.

Our School:

We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime. Our curriculum is broad and balanced, with a 'Big Idea' at its core. Aspects of the curriculum such as English and science can be drawn from a central concept which is designed to spark the passion to learn, instil curiosity and evoke the will to enquire.

Our school's value changes termly and is a constant thread that runs through the curriculum, binding our ethos to what happens in the classroom; values are designed to instil a strong sense of responsibility and citizenship, essential qualities in preparing our fledgling generation for the future. We have a clear understanding of the crucial role parents and family play in their child's education and subsequently are always looking to forge stronger links between home and school: the success of our school is dependent upon the strength of the bonds we build with everyone in the school community.

The site is very well resourced, with a forest school area, large grass playing field, sprung floor dance studio, stage with full lighting facilities, outside play-barn and a 4G football pitch. We are extremely proud of our resources and we do our utmost to ensure they are accessible to all children as often as possible.

Our Inclusion Offer:

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing.
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Differentiating our teaching, for example, giving longer processing times, preteaching of key vocabulary, reading instructions aloud, etc.

We work with the following agencies to provide support for pupils with SEN:

- Specialists in other schools e.g. special schools.
- Specific Learning Difficulties Support Service.
- Autism Outreach Team.
- Hearing Impairment team.
- Visual Impairment team.
- Educational Psychology Service
- Educational Welfare Officers.

- Physical and Disability Support Service.
- Social Services.
- Family Services.
- Early Help Hub.
- School Nurse.
- Targeted Mental Health Service (TaMHS) or Child & Adolescent Mental Health Service (CaMHS).
- Trailblazers.
- Blue Kite Lighthouse Inclusion Support.
- Speech and Language Therapy.
- Occupational Therapy.
- Therapeutic Therapy.
- STEP.

Additional Information:

Website: <https://www.find-school-performance-data.service.gov.uk/school/142539/ruskin-junior-school>

OFSTED: <https://www.ruskinjuniorschool.com/>

Seven fields Primary School

School Details:

Address: Leigh Rd, Swindon SN2 5DE

Phone Number: 01793 723833

Email Address: admin@sevenfieldsprimary.org

Headteacher: Mrs Gillian Young

SENDCo: Mrs Sarah Muir

Age Range: 3-11 years old

DfE Designation: Academy Converter

OFSTED Rating: Requires Improvement

Opening Hours: 8:30am-3pm

About Us:

We are an average sized primary school serving the catchment area of Central Swindon. Seven Fields buildings are modern, airy and still new as the school was built just over 10 years ago.

Our School:

Seven Fields school is a friendly school which strives to ensure that all children have a warm, safe and caring environment within which to learn. Our school is a place where everyone is included and valued. We believe that all children have a voice and should be listened to. We are proud that all our pupils enjoy coming to school and that they know that their education and achievement is at the centre of everything we do. We prepare children to be lifelong learners with a sense of enquiry and a drive to succeed. We encourage children to work together to enjoy their learning and we support them as they aspire to take risks and achieve personal progress. We aim to create a learning environment where everyone can celebrate success, people show respect for one another and where children care for their learning environment.

Our Inclusion Offer:

Interventions provided include:

- Phonics intervention following the school phonics programme (Read Write Inc)
- Fresh Start
- Precision teaching
- Paired reading
- Memory magic
- Language for thinking
- Speech and Language support
- ELSA
- Drawing and Talking therapy
- SPARK
- Talk About social skills.

We make the following adaptations to ensure all pupils' needs are met:

- Adapting our curriculum to ensure all pupils are able to access it, for example, by groupings, 1:1 work, teaching style, and content of the lesson.
- Adapting our resources and staffing.
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Scaffolding our teaching, for example, writing prompts, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

Additional Information:

Website: <https://www.sevenfieldsprimary.org/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138005/seven-fields-primary-school>

Shaw Ridge Primary School

School Details:

Address: Ridge Green, Shaw, Swindon, SN5 5PU

Phone Number: 01793 871601

Email Address: admin@shawridge.swindon.sch.uk

Headteacher: Sally Cowell

SENDCo: Lauren Armstrong

Age Range: 3-11 years old

DfE Designation: Primary Academy

OFSTED Rating: Good

Opening Hours: 8:45am-3:15pm

About Us:

We are a 2-form entry primary school with a 24 place nursery catering for 3 and 4 year olds situated in the heart of West Swindon. We benefit from superb teaching facilities and extensive outdoor spaces, which enhance the learning we offer.

Our School:

In our school, we aim to develop a love of learning so that each individual can make a real difference to themselves, other people and the world around them.

Our Inclusion Offer:

Shaw Ridge Primary School ensures that children with Special Educational Needs and Disabilities (SEND) can access the curriculum through quality first teaching, adaptive teaching and targeted provision. We provide an inclusive environment where children can reach their potential. We believe that every teacher is there for every child, including those with SEND.

Additional Information:

Website: <https://shawridgeprimary.org.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/140291>

South Marston CofE Primary School

School Details:

Address: Old Vicarage Lane, South Marston, Swindon, Wilts, SN3 4SH

Phone Number: (01793) 823379

Email Address: Admin@southmarstonprimary.co.uk

Headteacher: Mrs M Hendry

SENDCo: Miss S Baker

Age Range: 4 – 11 years old

DfE Designation: Voluntary Controlled School

OFSTED Rating: Good

Opening Hours: 8am-6pm

About Us:

South Marston C of E Primary School is a popular oversubscribed village primary school located to the East of Swindon.

We have served the community of South Marston for 150 years; today families from surrounding areas also choose our school because of its family atmosphere, its vision and values and its Christian background. At the heart of South Marston village, we are very proud to be part of the wider community and have strong links with our local church, St Mary Magdalene.

Since 2016, we have been a proud part of DBAT (Diocese of Bristol Academies Trust) a family of schools across Swindon, Wiltshire and Bristol.

Our School:

The staff and Academy Council of our school aim to provide a happy, secure and stimulating environment; our mission statement is 'Encourage one another and build each other up' 1 Thessalonians 5.11. We foster a family ethos where everyone is valued and makes a unique contribution to the life of the school. Currently, we have four mixed age classes and a Pre School.

Our Inclusion Offer:

At South Marston CE Primary School (SMCEPS), we welcome everybody into our community. The staff, Academy Council, Pupils and Parents of our school aim to provide a happy, secure and stimulating environment. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our school family, thus providing a learning environment that enables all pupils to make the greatest possible progress and achieve their full potential in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with additional needs the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning, enabling them to maximize their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes, skills groups and other learning interventions developed to personalise learning.

Having good attendance is key and we are pleased that pupils want to come to school to experience our high quality learning provision.

All children and young people are entitled to an education that enables them to learn and grow within:

- A community living and learning through Christian values;
- A place of friendship; a partnership between children, parents, staff, Academy Council members, the Church, the DBAT family of schools and the community as a whole;

- A compassionate place where the individuality, gifts and talents of all children and adults are nurtured;
- A stimulating environment where children enjoy achieving full potential in their academic, creative, personal, physical, moral and spiritual development;
- An innovative Church academy, where exploring and asking great questions is part of everyday life; and
- A place where a love of learning grows through all we do.

To read the full SEND report, follow this link:

https://smcea.org.uk/site-southmarston/assets/files/1562/send_report_2023.pdf

Additional Information:

Website: <https://smcea.org.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/143494/south-marston-church-of-england-primary-school>

Southfield Junior School

School Details:

Address: Southfield Junior School, Shrivenham Road, Highworth. Wiltshire. SN6 7BZ

Phone Number: (01793) 762 210

Email Address: admin@southfield-jun.swindon.sch.uk

Headteacher: Mrs Kimberley O'Sullivan

SENDCo: Mrs Kimberley O'Sullivan

Age Range: 7-11

DfE Designation: Part of Grove Learning Trust

OFSTED Rating: Good

Opening Hours: 8am-5:30pm

About Us:

Southfield is a 2-from entry junior academy in Highworth, near Swindon. We are a school situated on the borders of Wiltshire, Gloucestershire and Oxfordshire for children aged between 7 and 11. We are proud to be part of Grove Learning Trust.

We believe strongly that learning has no limits and do our best to make sure that each day is great for every child as an individual and as part of our wider school community.

Our School:

Our vision is that our school **will be recognised locally and nationally as a beacon of educational excellence. We believe that 'From tiny acorns, great oaks grow!'**

We will achieve this by:

- Enabling families to access outstanding provision with seamless transition from one stage to the next.
- Nurturing children so that they are confident and independent.
- Delivering, with consistency, an engaging curriculum through exemplary teaching.
- Supporting children and adults to be aspirational, lifelong learners.
- Encouraging our school community to enjoy our safe and sustainable environment.
- Engaging with communities through collaborative, inclusive and outward-facing relationships.
- Sharing successes and helping each other to realise that learning has no limits.

Our school values, Excellence, Determination, Awareness, Respect, Courage and Friendship, support our vision and all children in their learning journey.

Our Inclusion Offer:

SEND
At Southfield, all staff, and the Governing Body, are committed to early intervention and support for pupils with SEND. All children have an entitlement to be taught a broad and balanced curriculum. For children with SEND, we provide an additional level of support and differentiation according to identified needs.

We ensure children with additional needs have access to all activities with appropriate support as required. This may include support for physical, medical, learning, mental and emotional and social needs. We assess children regularly during their time with us to ensure that we identify any additional needs as they arise.

A child with SEND has an individual education plan called 'My Plan' in which we collaboratively set specific targets and resources with parents. When external professionals such as Speech and Language Therapists, Educational Psychologists

or Doctors are involved, they are also invited to contribute and this may be towards a more complex Education, Health & Care Plan (EHCP).

ELSA Support

We have a fully trained specialist ELSA (Emotional Literacy Support Assistant) in school. The specialist training is provided from Educational Psychologists to support the emotional development of our children in school. ELSAs have regular professional supervision from educational psychologists to help them with their work.

Mental Health & Wellbeing and Young Carers

Southfield is also extremely fortunate to have a specialist designated member of staff who is our Mental Health and Wellbeing Leader who supports our children and also works to support our children who are Young Carers to ensure that all support is offered and co-ordinated to suit each individual child.

Additional Information:

Website: www.southfieldjuniorsch.co.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/137460/southfield-junior-school>

St Catherine RC Primary School

School Details:

Address: Davenwood, Swindon, SN2 7LL

Phone Number: 01793 822699

Email Address: admin@stcatherines.swindon.sch.uk

Headteacher: Miss Sarah Burke

SENDCo: Miss Emily Mason

Age Range: Primary

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-4:30am

About Us:

At St. Catherine's, we work together to enable everyone to become successful learners and we inspire all members of the school community to be the best that they can be. Our values are based on the teachings of Jesus. We are inspired to learn and to bring these values into our everyday lives in the service of each other, the parish, the diocese and society.

Our School:

For every member of our school community to thrive, it is vital that we all have belief in God, in each other and in ourselves. We all serve each other in any way that we can. We seek peace within our own lives, within relationships with other members of our community and the wider world family. At St Catherine's, we encourage each other to accept and learn from mistakes. Mercy for ourselves is often just as important as the mercy we show to others. Sometimes the truth is hard to speak and to hear. We encourage the truth from everyone as it enables steps forward to take place. Love is the value that overarches all others. All other values come through the motive of our love for each other and God's love for us as unique and special individuals made in his image.

Our Inclusion Offer:

St. Catherine's Catholic Primary School is an inclusive school.

St. Catherine's views each individual child as unique and special. We believe that all children, regardless of their learning needs, should be treated as individuals who have a right to an education that allows them to fulfil their academic, social and emotional potential. We believe that by providing equal opportunities, effective teaching and learning, nurture and encouragement we can support our pupils in becoming capable, confident and independent learners to the very best of their abilities.

Additional Information:

Website: <https://www.stcatherines.swindon.sch.uk/swindon/primary/st-catherines>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138619/st-catherine's-catholic-primary-school,-swindon>

St Francis CoE Primary School

School Details:

Address: Aiken Road, Taw Hill, Swindon, SN25 1UH

Phone Number: 01793 727624

Email Address: admin@stfrancis.swindon.sch.uk

Headteacher: Mrs Hester Millsop

SENDCo: Mrs Becky Fullarton

Age Range: 3 - 11

DfE Designation: Mainstream

OFSTED Rating: Outstanding

Opening Hours: 8:40am-3:20pm

Our School:

After opening in September 2004, St Francis CofE Primary School became a two-class entry primary school in the Taw Hill area of North Swindon. We believe that all children are a gift from God. They are all special and should be allowed to develop and grow in a nurturing environment, secure in the knowledge that they are cherished.

Our aim is that all children will leave school with special memories, having achieved personal success whilst becoming equipped to take their next steps in the journey of life. In our latest Ofsted report, we were judged to be OUTSTANDING, as well as an OUTSTANDING Church of England School by the Diocese of Bristol after their 2017 inspection.

Our Inclusion Offer:

A child has special education needs if he or she has a learning difficulty, which calls for special educational provision to be made for them.

St Francis CofE Primary School aims to:

- Provide every possible opportunity to develop pupils' full potential.
- Provide a differentiated and inclusive curriculum that is broad and balanced.
- Provide appropriate resources and support.
- Promote good practice for teaching and learning. A key principle being "If a child does not learn in the way we teach him/her then we must teach him/her in the way he/she learns best".
- Work in partnership with parents/carers to liaise on pupil provision, attainment and progress.
- Access support from external agencies as appropriate (e.g. Speech and Language Therapy, Education Psychology, Hearing Impairment team, ASC outreach, Nyland campus outreach).

Day to day support for all pupils is directed by the class teacher with additional support from Teaching Assistants. Any queries regarding a pupils learning should be directed to the class teacher in the first instance.

Additional Information:

Website: www.stfrancis.swindon.sch.uk

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/134151/st-francis-cofe-primary-school>

St Joseph's Catholic College

School Details:

Address: St. Joseph's Catholic College

Phone Number: 01793 714200

Email Address: info@stjosephscollege.net

Headteacher: Jerry Giles

SENDCo: Mr G Reed

Age Range: 11-16

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8am-4pm

Our School:

We are dedicated and proud to provide exceptional, inclusive and inspirational education to students of all faiths, and none, in a Catholic setting. We pride ourselves on providing an aspirational and supportive environment, which enables all of our students to thrive in school and in life.

Our Inclusion Offer:

Teachers are responsible and accountable for the progress and development of all the pupils in their class. High quality teaching is our first step in responding to pupils who have SEND. Students with an EHCP within the Mainstream school, regardless of need, learn alongside their peers wherever possible, apart from short focused interventions to meet their particular SEND need/s.

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing.
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, etc.
- Differentiating our teaching, for example, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

Students who have an EHCP and work within the SEN unit are offered a differentiated curriculum / classroom to our mainstream school to meet their individual needs.

St Joseph's aims to deliver an appropriate curriculum to all students. Where necessary, we seek advice from external professionals to support this delivery. The learning environment is compliant with the national legislation to enable access for all. Please see our Accessibility Policy for more information. We actively seek alternative courses and provision to best meet the needs of the individual where possible.

Additional Information:

Website: <https://www.stjosephscollege.net/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/136980/st-joseph's-catholic-college>

St Leonard's CoE Primary School

School Details:

Address: Linley Road, Blunsdon, Swindon, SN26 7AP

Phone Number: 01793 721423

Email Address: senco@stleonards.swindon.sch.uk

Headteacher: Mrs Julie Warburton

SENDCo: Miss Clare Walshe

Age Range: 4-11

DfE Designation: Academy Converter

OFSTED Rating: Not Yet Rated (new academy)

Opening Hours: 8:40am-3:20pm

About Us:

On behalf of the whole St Leonard's CE Academy family, we are very proud to welcome you to our school.

St Leonard's CE Primary Academy is a village school with good links to our local community and a strong relationship with St Leonard's church. We are a one-form entry school, with seven classes in total, from Reception to Year 6; living and learning together, with God's help. We offer a rich and varied curriculum.

As a church school and as an academy within the Diocese of Bristol Academies Trust, our Christian values underpin everything that we do.

We have high aspirations and expectations, we provide our children with the highest standard of education, inspiring them to develop lifelong learning skills. We encourage our children to be leaders and team players; confident individuals who set themselves challenging goals, enabling them to reach their full potential. It is important for our children to thrive; become creative risk takers, innovators, develop resilience and perseverance, whilst feeling safe and valued.

We think our academy is a very special place to be and visits to our academy are warmly encouraged.

We look forward to welcoming you to our St Leonard's family very soon.

Our School:

'Living and Learning Together with God's Help'

This is our schools' mission statement and it encompasses everything we do.

The Biblical underpinning for the vision comes from Mark 1. Verses 9-12, The Baptism of Jesus.

This is the first public presentation of Jesus God the Son, and this was confirmed by the God the Father in the words from heaven, 'You are my Son, whom I love, with you I am well pleased' and receipt of God the Holy Spirit, symbolised by the dove.

God the Father; confirmation that we are all made in the image of God and that we were made in and for relationship with God.

God the Son, we are loved by God, because of Jesus love for us in his death on the cross giving us our relationship with God.

God the Holy Spirit, the provision of the spirit of God to enable us to live in relationship with him.

What this means for our children.

We are all equal, giving us dignity and respect because we are all made in the image of God to be in relationship with him. We are all loved for who we are, because of our relationship with God. We are all

enabled to live and learn with God's help, because of our access to the Holy Spirit of God, symbolised by the dove.

Our Inclusion Offer:

At St Leonard's we welcome everybody into our community and endeavour to make it a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. We aim to offer equality of opportunity for our children and we strive to provide a learning environment that enables all pupils to make the greatest possible progress in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with learning difficulties the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning thus enabling them to maximise their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes and other learning interventions developed to personalise learning. Having a good attendance is key and we are pleased that pupils want to come to school to experience our high-quality learning provision. We pride ourselves on being an inclusive and supportive school that ensures all children have a curriculum and school experience that is relevant to their needs.

Additional Information:

Website: <https://www.stleonardsblunsdon.org.uk/>

OFSTED: Ungraded – new academy

St Mary's RC Primary School

School Details:

Address: Bessemer Road East, Swindon, SN2 1PE

Phone Number: 01793 520850

Email Address: admin@st-marys.swindon.sch.uk

Headteacher: Mrs Louise Brown

SENDCo: Mrs Andrea Cull

Age Range: 3 – 11 years old

DfE Designation: Mainstream Academy Trust Catholic primary school for children 4-11 years

OFSTED Rating: Good

Opening Hours: 8am-4pm

About Us /Our School:

We are an inclusive mainstream setting for children from Nursery age through to Year 6. We work alongside the other Catholic schools in Swindon. We are very proud of our Outstanding RE Inspection status and that OFSTED judge us to be a Good school. We welcome any enquiries and visits from prospective families, please give us a call on the contact details above.

Our Inclusion Offer:

St Mary's is a fully inclusive school where we offer equality of opportunity for all pupils and adults, regardless of gender, ethnicity, economic circumstances, special educational needs and disability or any other protected factor. We do this through identifying and addressing barriers and responding to diversity of need within a caring and nurturing Catholic Faith ethos.

Additional Information:

Website: <https://www.st-marys.swindon.sch.uk/swindon/primary/st-marys>

OFSTED: [10058352stmaryscatholicfinalpdf-51664.pdf \(st-marys.swindon.sch.uk\)](#)

Swindon Academy – Alton Close Nursery & Primary School

School Details:

Address: Alton Close, Swindon, SN2 5HF

Phone Number: 01793 723677

Email Address: ACPrimary@swindon-academy.org

Headteacher: Emma Howarth-Barnes

SENDCo: Emma Brown

Age Range: 3-11years old

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8:10am-3:30pm

About Us:

At Alton Close Primary we are proud of our warm-strict ethos, our high behaviour expectations and our academic and personal responsibility expectations. We have clear boundaries, systems and routines because all pupils and staff deserve to feel safe and be able to learn and play in a calm environment. We value the acquisition of powerful knowledge as a goal in itself, and as an entitlement for all our pupils.

Alongside a rigorous and challenging academic curriculum, pupils are enriched by a broad range of sport, art and creative opportunities. Our teachers have strong subject knowledge and make use of evidence-based research to ensure that they pass on their knowledge to students in the most direct and effective ways, ensuring that it is learnt, remembered, and supports every child to achieve their fullest potential.

Our School:

Our Mission

Our mission is to broaden the horizons of our pupils by providing a world class education. We believe it is profoundly important we provide our pupils with the opportunities, experience and body of knowledge that level the playing field to reduce economic and social inequality.

Our Vision

Underpinning our mission is a shared vision: Swindon Academy ensures that every pupil can flourish academically and personally in an aspirational and supportive environment.

Our Values

- KINDNESS
- RESPONSIBILITY
- HARDWORK

Our Inclusion Offer:

The provision offered to pupils requiring SEN Support will differ from pupil to pupil. They may include:

- An individual learning programme
- Evidence based interventions
- Additional support from another adult
- Different materials, resources or equipment
- Working within a small group
- Use of alternative technologies
- Peer-to-peer support
- Personal care support
- Access to resource base, nurture room
- Use of therapies
- Specialist support from advisory teachers

Additional Information:

Website: <https://www.swindon-academy.org/primary/alton-close>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/135364/swindon-academy>

Swindon Academy - Beech Avenue Primary School

School Details:

Address: Beech Avenue, Swindon, SN2 1JR

Phone Number: 01793 426900

Email Address: admin@swindon-academy.org

Headteacher: Charlotte Beckhurst

SENDCo: Jessica Stone

Age Range: 3-11

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8:10am-3:30pm

About Us:

At Beech Avenue, we believe that when adults work together we promote better outcomes for pupils. We are all more likely to succeed if we have the support of a team behind us. At Beech Avenue, we embrace difference and build unity. We welcome children into our school family as caring, contributing members. We teach our pupils that their actions can impact other members of our school family. Each class family holds its pupils to account and children are encouraged to take responsibility and taught that together is stronger.

We believe family provides connection, security and a sense of belonging. For our pupils, school is somewhere to feel safe and cared for. We refer to our school as the, 'Beech Avenue Family'. We work hard to support each other as a staff body. As adults, we model great teamwork every day so that pupils see us working together. We believe the focus on teamwork will help our pupils to gain a sense of belonging to our school family. We want our pupils to feel safe and loved.

Our School:

At Beech Avenue we have four core beliefs which underpin everything we do:

- 1) We see knowledge as power.
- 2) We believe teamwork makes the dreamwork.
- 3) We bring our best selves to school every day.
- 4) We strive to achieve excellence.

Underpinning our core beliefs is a shared vision: Swindon Academy ensures that every pupil can flourish academically and personally in an aspirational and supportive environment

Our Inclusion Offer:

The provision offered to pupils requiring SEN Support will differ from pupil to pupil. They may include:

- An individual learning programme
- Evidence based interventions
- Additional support from another adult
- Different materials, resources or equipment
- Working within a small group
- Use of alternative technologies
- Peer-to-peer support
- Personal care support
- Access to resource base, nurture room
- Use of therapies
- Specialist support from advisory teachers

Additional Information:

Website: <https://www.swindon-academy.org/primary/beeched-avenue>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/135364/swindon-academy>

Swindon Academy – Secondary

School Details:

Address: Swindon Academy, Beech Avenue, Pinehurst, Swindon, SN2 1JR

Phone Number: 01793 426900

Email Address: admin@swindon-academy.org

Headteacher: Mrs Karen Wright

SENDCo: Chris Oke & Rehana Suleman

Age Range: 11-18

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8am-7:45pm

About Us:

Swindon Academy is a part of United Learning. Our year 7-11 cohort contains 900 students, with our sixth form catering for a further 120 students.

Our School:

Our academy is an ambitious learning community, where everyone is determined to outperform their previous best. Detailed planning enables us to deliver a rigorous and challenging curriculum. Outstanding teaching fosters independent, creative and resilient students who gain a mastery of maths and are able to communicate confidently and effectively. High achievement, accelerated and sustained progress and the pursuit of excellence are underpinned by robust support structures and quality care and guidance. We provide leadership and development opportunities which bring out the best in everyone and reflect our shared values.

Our Inclusion Offer:

- Strong ethos of inclusion.
- Quality First Teaching.
- Calm and purposeful disruption free learning environments.
- Supervised areas at break time and lunch time.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Effective use of LSA's where appropriate.
- Smaller environment for vulnerable students to access at break times and lunch times.
- A variety of small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital
- A strong culture of developing the whole person with opportunities for work experience in both Year 10 and 12.

Additional Information:

Website: <https://www.swindon-academy.org/>

OFSTED: <https://www.swindon-academy.org/academic-information/ofsted-report-and-dfe-league-tables>

Tadpole CoE Primary School

School Details:

Address: Tadpole Farm CE Primary School, Greene Street, Tadpole Garden Village, Blunston, SN25 2QS

Phone Number: 01793 729740

Email Address: school@tadpolefarmcepa.co.uk

Headteacher: John Spencer

SENDCo: Sarah Baker

Age Range: 3-11years old

DfE Designation: Academy Sponsor Led

OFSTED Rating: Good

Opening Hours: 8:30am-4pm

About Us:

Part of the Diocese of Bristol Academy Trust (DBAT) family of Schools, based in Tadpole Garden Village. We provide a rich learning environment that encourages inquisitiveness; supports exploration; lives every day by a Christian Vision & Values and aims to give each and every member of our community a chance to achieve their full potential. The children and families who have already joined us have formed a strong and supportive community that is contributing to building the wider community on this new development.

Our School:

Tadpole Farm CE Primary Academy, as part of the DBAT family of academies, recognises its Christian foundation. The academy will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the wider academy community. The academy seeks to serve its community by providing an education of the highest quality underpinned by Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils and the wider academy community.

Our Inclusion Offer:

At Tadpole Farm CE Primary Academy (TFCEPA), we welcome everybody into our community. The staff, Local Board Members, pupils and parents work together to make TFCEPA a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our school family, thus providing a learning environment that enables all pupils to make the greatest possible progress and achieve their full potential in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with learning difficulties the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning thus enabling them to maximize their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes, skills groups and other learning interventions developed to personalise learning.

Additional Information:

Website: <https://tadpolefarmcepa.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/140420/tadpole-farm-cofe-primary-academy>

Tregoze Primary School

School Details:

Address: Sleaford Close, Grange Park, Swindon, SN56JU

Phone Number: 876800

Email Address: senco@tregoze-pri.swindon.sch.uk

Headteacher: Helen Tudor

SENDCo: Tina Burbidge

Age Range: 4-11 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:30am-3:15pm

About Us:

Tregoze is a single form intake primary school based in Grange Park.

Our School:

At Tregoze, our aim is to inspire, motivate, and challenge our children to achieve their full potential and become confident and self-reliant individuals. We believe that everybody at Tregoze should have the opportunity to succeed. The school strives to maximise each child's potential by offering a challenging curriculum and always seeking the highest standards.

We plan to create a happy, stimulating, and aesthetically pleasing environment that matches our high expectations and enhances the standards of the children's work. We strive to develop children's understanding that courtesy; good manners, and consideration for others are very important qualities that develop a happy working environment.

In addition, we aim to help children:

- Experience success and enjoy their time at school.
- Develop their full potential in all areas of the curriculum.
- Have a positive attitude to work.
- Adopt a sense of responsibility and self-discipline.
- Foster good social relationships with other children, adults, and the community.
- Strive for excellence in all they do.
- Take ownership of their work and learning.

Our Inclusion Offer:

Tregoze is an inclusive school where we try our best to accommodate additional needs within our mainstream classes. Tregoze works closely with parents and outside agencies to enable every child to make progress from their varying start points. Learners are supported in our warm, caring environment to be the best they can be and work towards their personal outcomes.

Additional Information:

Website: <https://tregoze-pri.swindon.sch.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/138305/tregoze-primary-school>

UTC Swindon

School Details:

Address: UTC Swindon Bristol Street SN1 5ET

Phone Number: 01793 207920

Email Address: info@utcswindon.co.uk

Head of School: Neil Pouney. Executive Principal: Sam Knowlton

SENDCo: Heather Blandford

Age Range: 14-19 years

DfE Designation: Academy Trust (ALET: Activate Learning Education Trust)

OFSTED Rating: Requires Improvement

Opening Hours: 8:30am-3:40pm

About Us:

UTC Swindon is an innovative, employer-focused, high-tech school for students aged from 14 to 19, specialising in engineering and digital technologies. UTC Swindon is different to an existing traditional school – we deliver first class education in an environment that feels like the workplace. This is achieved by delivering the curriculum through employer-led projects which tackle real industry issues.

Our School:

Engineering and Cyber Security, alongside Digital Technologies are growing sectors in our economy. The area has a high demand for employees with these skills. UTC Swindon is an employer-focused, high-tech secondary school for students aged from 14 to 19, specialising in these subjects.

We are different to a traditional school, as our emphasis is on providing a high-quality education, focusing on closing the skills gap and providing credible pathways to a valuable technological career. Our innovative programmes utilise the skills and experience of local, renowned companies to enhance the curriculum through master classes and employer projects with real-life industrial problems to solve.

We help our students take advantage of career opportunities with national and global companies in the area and across the engineering and digital sectors.

A University Technical College (UTC) aims to equip students with skills needed by the employment sector by delivering first class education in an environment that feels like the workplace. This is achieved by treating our students as employees, having a longer working day than an ordinary school and placing emphasis on independent study and innovation.

At UTC Swindon, students are able to follow your passion for Engineering or Cyber Technologies while studying for GCSE, A Level, technical and professional qualifications and learn practical skills from the best in Industry.

Working alongside employer partners, we are confident that students who attend UTC Swindon are given the best start in a variety of progression routes into employment or higher education. Last year our students went onto university, apprenticeships, sponsored degree programmes or employment.

Our Inclusion Offer:

At UTC Swindon we aim to:

- Meet the individual needs of students.
- Overcome barriers to learning.
- Raise pupils self-esteem.
- Build student confidence and resilience.
- Develop student independence.

- Provide every student access to a broad and balanced education.

UTC Swindon offers the following support according to students' special educational needs, in addition to Quality First Teaching:

- A curriculum differentiated to meet needs
- In-class support from Learning Mentors
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- Reading Plus, which is a computerised reading programme
- Assignment support
- Student counselling with ELSA practitioners.
- Access to a 'key worker'
- Assessment and related Access Arrangements
- Safe havens for students with high level of need
- Support from the Local Offer (referrals to outside agencies for additional advice and input)

Outcomes for students:

The extra help the school offers will enable students to:

- Reach their full potential
- Make both academic and emotional progress
- Feel valued and included
- Enjoy their learning at UTC Swindon

Additional Information:

Website: <https://www.utcswindon.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/145155/utc-swindon>

Wanborough Primary School

School Details:

Address: The Beanlands, Wanborough, Swindon, SN4 0EJ

Phone Number: 01793 790269

Email Address: admin@wanboroughprimary.org

Headteacher: Andrew Drury

SENDCo: Mrs Wride

Age Range: 4-11

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:30am-3:00pm

About Us:

Wanborough Primary School is a vibrant and successful school situated in the lovely village of Wanborough, near Swindon, Wiltshire.

We currently have 205 children taught in 7 classes from Reception through to Year 6.

Our School:

Our delightful children are highly motivated to learn and are keen to make a positive contribution in all areas of the curriculum and within the local community. The modern learning environment, combined with attractive school grounds allows the children to thrive in a safe and caring establishment.

Academic standards are regularly well above national averages and we are working hard to maximise the exciting potential we have within our school. We have a creative curriculum which puts enjoyment at the centre of learning.

'We all grow from here' is embedded into everything we do, with children striving to reach their own Goals, developing their Resilience to succeed and cope with failure in both new and challenging situations. Outstanding outcomes are the aim for every child with encouragement to produce their best on every occasion. All of these are provided through fun and engaging opportunities in and out of the classroom which bring that element of Wonder into our teaching and learning.

There is an extremely talented and dedicated group of staff and Governors who work hard to ensure the opportunities we provide are varied and allow opportunity for all.

Our Inclusion Offer:

In our school, we value each child as a unique individual. We will strive to meet the needs of all our children, and seek to ensure that we meet all statutory requirements related to matters of inclusion.

Additional Information:

Website: <http://www.wanboroughprimary.org/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126231/wanborough-primary-school>

Westlea Primary School

School Details:

Address: Langstone Way, Westlea, Swindon, SN5 7BT

Phone Number: 01793 870469

Email Address: admin@westleaprimary.org.uk

Headteacher: Mrs Sarah Sumner

SENDCo: Craig Breeze

Age Range: 3-11 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for children with Physical Disabilities and a Unit for Complex Needs (part of the Brunel Academies Trust).

OFSTED Rating: Good

Opening Hours: 8:30am-4:40pm

About Us:

Westlea Primary School is a vibrant school, with just over 300 children on roll. The school comprises of 10 mainstream classes. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

Our School:

The Westlea Vision is to Live to Learn and Learn to Live, underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

Our Inclusion Offer:

At Westlea, inclusion is at the heart of everything that we do. Our highly skilled SEND team work together, alongside class teachers, to support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support and adaptations, small group or one-to-one sessions, using resources from within the school and from the support services within the authority.

With our child centred approach, and an understanding that we all have different pathways, we are building confident and enthusiastic individuals who want to be 'good citizens' and achieve. We believe that early intervention is key and try to ensure that additional support is accessed as soon as possible. The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

Within school, we offer a range of interventions including:

- ELSA Support (Emotional Literacy Support Assistants)
- Forest School
- Talkboost
- Numberstacks
- Precision Teaching
- Small Group interventions for reading, mathematics and SPAG
- Young carers group
- Handwriting support
- Write from the Start
- Sparks
- Dough Disco
- Wiggle Squiggle
- Additional phonics catch up groups
- Social skills groups

We also work alongside many outside agencies including Speech and Language Therapy, Educational Psychologists, Physiotherapy, Occupational Therapy, Advisory teachers for children with physical disabilities, hearing impairment and

for the use of assistive technology, School Nursing, TaMHS and Project Me (Barnardos). We also support referrals into the Neurodevelopmental Assessment Pathway.

The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our special educational needs coordinator (SENCo). If you would like to arrange a meeting with Mrs Edmonds, our SENCo, please contact the school office.

Additional Information:

Website: <https://www.westleaschool.org.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/140302>

Westrop Primary & Nursery School

School Details:

Address: Newburgh Place, Highworth, Swindon, SN67DN

Phone Number: 01793 762897

Email Address: admin@westrop.swindon.sch.uk

Headteacher: Mrs Cindy Acres

SENDCo: Mrs Tara Jeynes

Age Range: 2-11

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:40am-3:00pm

About Us:

Westrop is a mainstream primary school based in Highworth. We are a 1.5 form entry primary school with a nursery on site. The school caters for the diverse needs of our local community.

Our School:

At Westrop we recognise and celebrate that all of our children are unique and have a range of individual talents. Our curriculum, environment and culture is designed to ensure that each and every one of our children have the opportunity to be the very best version of themselves and our children strive hard to achieve this. All that we do at Westrop is underpinned by our five strong core whole school values of: Respect, Nurture, Trust, Honesty and Empowerment.

Our Inclusion Offer:

Our school is a nurturing and inclusive mainstream primary school. The school is a Dyslexia Friendly School and holds this quality mark. On site there is a Nurture space called 'The Den' which is the base for the school nurture team and school ELSA. The school provides ELSA groups, interventions and Nurture Breakfast and Lunch sessions. Lessons in classes are multi-sensory and scaffolded to ensure everyone can be successful. We have high expectations of all of our children and support is bespoke to needs allowing everyone fair opportunities to achieve.

Additional Information:

Website: [Westrop Primary & Nursery School \(westropprimaryschool.co.uk\)](http://westropprimaryschool.co.uk)

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126253/westrop-primary-&-nursery-school>

William Morris Primary School

School Details:

Address: William Morris Way, Tadpole Garden Village, Swindon, Wiltshire, SN25 2PP

Phone Number: 01793 299022

Email Address: admin@williammorris.bluekitetrust.org

Headteacher: Mrs J Fraser

SENDCo: Mrs E Day

Age Range: 3-11

DfE Designation: Mainstream Free School

OFSTED Rating: Not Yet Rated

Opening Hours: 8:30am-3:30pm

About Us:

William Morris Primary School is a friendly, happy place where children are known and cared for. Teachers and pupils treat each other with respect and kindness, which allows children to be challenged, helping them to persevere and achieve their potential.

Our curriculum is creative and enables children to explore in different ways – using hands on experiences and interesting stimuli. We believe in innovative teaching that engages pupils' interests and inspires a love of learning. Our Life Skills Curriculum ensures children are taught personal development and become all rounded citizens.

The new school building is spacious and purpose built, including a large hall, DT room and Library area. All of our classrooms are bright and vibrant, installed with new equipment and resources, and have direct access to outdoor learning areas. Our school site also incorporates an attractive field and pond area which will be utilised for learning, PE and sports.

William Morris staff are a happy team and very supportive of one another, working hard to give the best education possible to the children.

Our School:

William Morris Primary School was opened in September 2019. By 2025 we will have grown to become a full 2 form entry primary, including nursery. Our school is in a bright and spacious building, situated on the edge of Tadpole Garden Village. We have a fabulous field, pond, cookery room and Library to support our curriculum.

William Morris is a happy, welcoming school where the children are at the heart of everything we do. Our team is a family growing together to develop our school for the children. The children at William Morris are friendly and engaged, they are keen to learn and have strong positive relationships with staff.

We collaborate closely with families - parents are very supportive of the school. The PTA offers activities and fundraisers to support the community and school. The Governors are knowledgeable and visible in our school. They work closely with staff and carry out their role collaboratively. William Morris Primary School is part of The Blue Kite Academy Trust.

Our Inclusion Offer:

At William Morris Primary School, all pupils are equally valued. We aim to provide an exciting and inspiring, balanced curriculum for all children, whatever their ability or need. Every teacher is a teacher of every child, including those with a special educational need or disability. The teaching staff at William Morris work with the Blue Kite Academy Trust SEND team to ensure they support the children academically, physically and socially. The school maintains a very close working relationship with children, staff, parents and outside agencies. Staff are trained to deal with a wide range of individual needs and to ensure all children are treated equally. The school, in consultation with the Governing Body, will review the provision for children with SEND every year. Parents will always be closely involved in all aspects of provision.

Additional Information:

Website: <https://www.williammorrisprimary.co.uk/>

OFSTED: No report – not yet been inspected since opened in 2019.

Wroughton Infant & Junior Schools

Infant School Details:

Address: Wharf Road, Wroughton, Swindon, Wiltshire, SN4 9LE

Phone Number: 01793 812340

Email Address: admin@wroughton-infants.co.uk

Headteacher: Mrs Cora Williams

SENDCo: Miss Lisa Freeman

Age Range: 4-7 years old

DfE Designation: Academy Converter

OFSTED Rating: Good

Opening Hours: 8:50am-3:20pm

Junior School Details:

Address: Inverary Road, Wroughton, Swindon, Wiltshire, SN4 9DL

Phone Number: 01793 812339

Email Address: admin@wroughton-juniors.co.uk

Headteacher: Ms Michelle Tkocz

SENDCo: Miss Lisa Freeman

Age Range: 7-11 years old

DfE Designation: Community School

OFSTED Rating: Good

Opening Hours: 8:15am-2:45pm

About Us:

Wroughton Infants is a 3-form entry Infant school nestled in the heart of Wroughton. The village of Wroughton is situated on the southern edge of Swindon. We are a school for children aged 4 and 7 and are very proud to be part of Grove Learning Trust.

Wroughton Juniors is a 3-form entry school situated in the popular village of Wroughton, on the southern edge of Swindon and we are very proud to be part of Grove Learning Trust.

Our School:

At Wroughton Infants School we strongly believe that learning should inspire, motivate and challenge all pupils to achieve to their full potential. We aspire to equip our pupils with the skills and knowledge to ensure they have a secure foundation for their future education. We work hard to ensure each day is great for every child as an individual and as part of our wider school community.

At Wroughton Junior School we are, 'Proud to Belong' and this underpins every aspect of school life. We are proud to belong to our school and the local community. We strongly believe that learning should inspire, motivate and challenge all children to achieve to their full potential. We aspire to equip all our children with the skills and knowledge they need in order to be successful in their future lives. We work closely with our feeder Infant School to make sure the children build upon their prior learning and have a positive transition between school phases on their educational journey.

Our Inclusion Offer:

Teachers plan lessons and homework according to the specific needs of all groups of children in their class and will ensure that a child's needs are met.

- A teaching assistant may work with the teacher to support a child's learning in the classroom.
- Specific resources and strategies will be used to support a child individually and in groups as is judged appropriate to meeting a child's needs.

- Advice from specialist services will be implemented
- Those children with an EHCP or additional funding may receive additional one to one support from a Teaching Assistant.
- Appropriate regard is given to children's sensory needs in terms of their learning environment and timetable.
- Appropriate regard is given to children's emotional and social needs it is recognised that children cannot learn if emotionally dysregulated and adaptations are made to ensure children are ready to learn.

We support children to develop socially and emotionally in the following ways:

- An ethos of positive, trusting relationships
- Understanding that behaviour is communication
- Use of positive behaviour support plans
- Social skills groups /interventions
- PSHE lessons using the Jigsaw scheme
- Assemblies
- Individual or group support from an ELSA
- TAMHs (Targeted Mental Health Service)

Infant School Additional Information:

Website: <https://www.wroughton-infants.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126237/wroughton-infant-school>

Junior School Additional Information:

Website: <https://www.wroughton-juniors.co.uk/>

OFSTED: <https://www.find-school-performance-data.service.gov.uk/school/126245/wroughton-junior-school>

Mainstream SEND Projects – Capital Funds

Funding for new SEND provisions is primarily sourced through Government grants, of which must be applied for in anticipation of successfully receiving additional funds. In 2021, the Government announced they are committing £280 million in the financial year 2021-2022 across the whole of the UK, to support Local Authorities to deliver new places and improve existing provision for children and young people with SEND.

The primary sources of additional SEND funds over the past couple of years have been the following grants:

- The High Needs Provision Capital Allocations – 2021/2022
- The SEND Capital Investment Fund – 2020/2021

Swindon Borough Council has used the SEND Capital Investment Funds on a wide range of projects within the borough. Below are some examples of how these funds were used, in order to support local children and young people with SEND and to support them to remain in mainstream provision:

- New sensory rooms to provide vulnerable students a safe space in times of crisis.
- Sheppard Huts to provide additional space dedicated to SEND students.
- Lift / ramp / ceiling hoist installations to improve building accessibility
- Nature areas, to provide additional space for wellbeing interventions and support.
- Installing additional accessible toilet and changing facilities, to accommodate for varying additional needs (physical and sensory).
- The creation of additional places, to enable more children and young people to receive specialist education / support.

More information on SEND Capital Investment Funds, as well as a full list of projects allocated funds through this programme, can be found on the Local Offer, through the following link:

<https://localoffer.swindon.gov.uk/sendcapitalinvestmentfund>

These projects aim to further promote inclusivity within mainstream settings, and are key in ensuring children and young people with SEND are able to thrive within mainstream environments.

Mainstream Schools with Special Resourced Provisions (SRP's)

A special resourced provision allows children and young people to attend a mainstream school whilst having access to some specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the SRPs we have in Swindon.

In a Specialist Resourced Provision, learners will spend the majority of their school day accessing mainstream lessons – and will receive specialist support where needed.

To jump straight to the page you need, simply click the school name on the below tables.

Primary Schools

Name of School	Designation
Eldene Primary School	Complex Learning and Other Difficulties
Even Swindon Primary School	Significant / Severe Speech and Language / Communication Difficulties (SLCN)
Red Oaks	Deaf or Profound Hearing Loss Complex Learning and Other Difficulties
Robert Le Kyng Primary School	Physical Disability / Impairment (PI)
Ruskin Junior School	Autism or related Social, Communication and Interaction Difficulties
Westlea Primary School	Physical Disability SRP

Secondary Schools

Name of School	Designation
The Commonweal School	Physical Disability / Impairment (PI)
Kingsdown School	Autism
Lydiard Park Academy	Autism
The Ridgeway School	Autism

Mainstream Schools with Specialist Units

A specialist unit is similar to a special resourced provision, as it allows children and young people to attend a mainstream school whilst having access to some specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the specialist units we have in Swindon.

In a SEND Unit, learners will spend the majority of their day in one 'base', accessing mainstream activities when appropriate.

To jump straight to the page you need, simply click the school name on the below tables.

Name of School	Designation
Millbrook Primary School	Complex Learning and Other Difficulties
St Joseph's	
Westlea Primary School	Complex Needs Unit

Swindon Borough Council is working with partners to increase SNU provision across the Borough.

Specialist Provision in Swindon

Special schools provide specialist teaching for children and young people with SEND. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the special schools/settings we have in Swindon. Please note, independent specialist providers are not included within this document.

To jump straight to the page you need, simply click the school name on the below tables.

Primary Schools

Name of School	Designation
Brimble Hill	Severe, Profound & Multiple Learning Difficulties and other Difficulties and Disabilities – including Autism
Crowdys Hill – Primary Phase	Complex Learning Difficulties and Other Associated Difficulties
The Chalet	Complex Learning Difficulties including Autism
Nyland School	Social, Emotional Mental Health

Secondary Schools

Name of School	Designation
Churchward School	Autism and Associated Communication Needs
Crowdys Hill School – Secondary Phase	Complex Learning Difficulties and Other Associated Difficulties
St Luke’s School	Social, Emotional Mental Health
Uplands School	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Post 16 Settings

Name of School	Designation
Crowdys Hill Sixth Form	Complex Learning Difficulties and Other Associated Difficulties
Uplands School Sixth Form	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Admissions procedure for Special schools / post-16 settings, Special Resourced Provisions (SRPs) and SEND Units

The admissions procedure is the same whether a special school, or specialist resourced provision in a mainstream school, and is as follows:

- 1) Evidence is compiled (including the family's preferred school preference) and considered regarding individual needs. A decision is then made by the SEND Panel on where to place the child or young person, this decision can be made in response to the following taking place:
 - An Education, Health & Care Needs Assessment
 - An Annual Review
 - A move into the Borough
 - Or a request from another Local Authority (LA) seeking a place

It should be noted that whilst parental preference is considered, the Local Authority has a duty to consider mainstream as a possibility for all children and young people where appropriate. The LA has a duty to consult with the parental preference but must also consider a range of other factors when determining placement.

- 2) The papers are then referred to the Headteacher / Governors of the setting for consideration.
- 3) The parents and child or young person can be asked to visit the setting.
- 4) The setting then has the opportunity to raise any concerns with the Local Authority (via the SEND Panel) about their ability to meet the child or young person's needs.
- 5) Once both the Local Authority and setting are happy that the child or young person's needs can be met, the placement is confirmed. The parents and the school are then informed of this decision, and a start date is agreed.
- 6) If concerns are raised, the Local Authority will consider in consultation with the Headteacher, and where appropriate, other agencies, what additional support may be required to ensure the pupil has appropriate access.
- 7) In rare cases, where it is demonstrated that the child / young person's needs cannot be met within the school / setting, the child or young person may be referred to an alternative provision.

It should be noted that the Phase Transfer Review in Year's 5 and 9 are a key planning stage in ensuring smooth transition to secondary school/post-16. The evidence of the wishes of the children, young people, families and professionals are considered by the SEND Panel.

What is the SEND Panel?

The SEND Panel is a multi-agency group that meets every week in order to consider cases, and make decisions to ensure the Local Authority carries out its statutory duties in relation to Statutory Assessments and Annual Reviews. This group includes professionals from:

- The Statutory SEND Service
- Health
- Social Care
- Educational Psychology
- Early Years
- Schools
- Advisory Services
- Any other relevant professionals

Key decisions are taken by the SEND Panel, so that a range of professionals can provide their opinions and come to a decision. Examples of decisions made at SEND Panel include:

- The decision to begin the Statutory Assessment Process
- The decision to issue and Education, Health and Care Plan (EHCP)
- A request for change in funding

The Local Authority invites Swindon SEND Families Voice to observe and audit the panel on a quarterly basis. This ensures that the decision-making processes are equitable, transparent but more so are representative of the individual pupil and families voice.

Primary Schools with an SRP

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
Eldene Primary School	Complex Learning and Other Difficulties
Even Swindon Primary School	Significant / Severe Speech and Language / Communication Difficulties (SLCN)
Red Oaks	Deaf or Profound Hearing Loss Complex Learning and Other Difficulties
Robert Le Kyng Primary School	Physical Disability / Impairment (PI)
Ruskin Junior School	Autism or related Social, Communication and Interaction Difficulties
Westlea Primary School	Physical Disability SRP

Eldene Primary School – Complex SRP

School Details:

Address: Colingsmead, Eldene, Swindon, Wiltshire, SN3 3TQ

Phone Number: 01793 525908

Email Address: admin@eldene.swindon.sch.uk

Headteacher: Mrs Heather Kellett

Age Range: 7-11 years old, mixed gender

DfE Designation: Community Mainstream School with an SRP for children with complex learning needs and other difficulties.

Number of places commissioned by the LA in Sept 2023: 10

OFSTED Rating: Good

Open Hours: 8:45am-5:15pm

About Us:

Eldene is a mainstream primary school which is resourced to meet the additional needs of up to 10 children who have complex learning and other difficulties, who, without such provision, would be unable to access a mainstream curriculum.

Our School:

We are a welcoming, friendly school, with an inclusive mind set. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

The support your child will receive:

- Access to a small class with a high level of adult staffing.
- Learning needs will be addressed through a highly structured and personalised curriculum based on the National Curriculum.
- Outside therapists advise staff on appropriate programmes and monitor the progress of children as a result of these therapies.
- Children will be integrated into school life and attend activities such as playtimes, assemblies, drama activities and lunchtimes with the mainstream children, and are all actively encouraged to play and socialise together.
- Children will have opportunities to participate in mainstream lessons, with specialised support, through a timetable and curriculum that is adapted to best fit their needs.

Admissions Criteria:

- Children will be in Key Stage 2 i.e. Years 3 to 6.
- Children will have an EHCP which details Cognition and Learning as their Primary Need plus other areas of difficulty e.g. Autism, speech and language needs etc.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.eldeneprimaryschool.org.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/132229>

Even Swindon Primary School – SLCN SRP

School Details:

Address: Pasture Close, Raybrook Park, Swindon, Wiltshire, SN2 2UJ

Phone Number: 01793 525041

Email Address: admin@evenswindon.co.uk

Headteacher: Alison Lowe

Age Range: 4-11 years old, mixed gender

DfE Designation: Community Mainstream School with an SRP for children with SLCN.

Number of places commissioned by the LA in Sept 2023: 15

OFSTED Rating: Good

Open Hours: 8am-6pm

About Us:

Even Swindon is a mainstream primary school. The school is resourced to meet the additional needs of up to 15 children who have a severe delay, or impairment, in the development of language and who, without such provision, would be unable to access a mainstream curriculum.

Our School:

At Even Swindon, we deliver a well-structured and stimulating curriculum which allows all children to excel in their talents and achieve their ambitions. A strong emphasis is placed on good home/school liaison, and the positive impact of the inclusion of children with special educational needs on the whole school community.

The support your child will receive:

- Pupils will have full access to the Early Years and National Curriculum, which may be modified to meet individual needs.
- Pupils will be taught in small classes in the SRP and/or within a mainstream class. The amount of time a pupil spends in the SRP, or in a mainstream class, is dependent on their individual needs, although all pupils spend some of their time in a mainstream classroom. Pupils will participate in special events such as, assemblies, and school trips, both with their mainstream class and in the SRP.
- Individual, intensive programmes will be in place set by speech and language therapists, enabling pupils to work towards their specific outcomes. Pupils will follow other programmes of support, for example, occupational therapy programmes, should they have needs in this area.

Admissions Criteria:

- Pupils will have an EHCP with Speech, Language and Communication Needs as their Primary Need. The primary area of special educational need will always be language impairment and its resulting communication difficulties. Other areas of SEN may make these more complex, however, they will not be the main area of concern.
- Pupils may be placed in the provision whilst undergoing statutory assessment, where evidence from health assessments indicates a significant concern.
- Pupils will have a speech and language therapy assessment which identifies severe delay or impairment in language development (Developmental Language Disorder – DLD) or a severe speech sound disorder, such as verbal dyspraxia. Where English is a second language, the child must have identified speech, language and communication difficulty in their first language.
- Children will demonstrate the potential to be included in mainstream and access the curriculum with appropriate modification.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://evenswindon.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/126213>

Red Oaks Primary School – Complex SRP

School Details:

Address: Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN

Phone Number: 01793 493920

Email Address: office@redoaks.org.uk

Headteacher: Mrs Emily Maxfield

Age Range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for children with complex learning needs and other difficulties.

Number of places commissioned by the LA in Sept 2023: 10

OFSTED Rating: No rating since becoming an Academy

Open Hours: 9:30am-4pm

About Us:

Red Oaks is a mainstream two from entry School which has a nursery for 3 and 4 year olds and a special resource provision for children with additional and complex needs; these could be in Cognition and Learning, Communication and Interaction, Social, Emotional, Mental Health and Wellbeing and Physical and/or Sensory. We also run our own breakfast club and after school clubs.

Our School:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

The support your child will receive:

- Pupils will access the SRP for core subjects and personalised interventions in small groups with a teacher and support staff.
- They will attend their mainstream class with adult support for up to 50% of the timetable, where appropriate.
- Pupils will have access to the National Curriculum, which may be modified to meet individual needs.
- Pupils have access to a bespoke curriculum which is created from their EHCP outcomes. This will include individual programmes/therapies which are put together by the school with support from outside agencies.

Admissions Criteria:

Each Pupil:

- Will have an EHCP which describes additional complex needs which are not profound and/or severe learning difficulties.
 - Will have Parents/carers who have indicated a preference for a special resource provision within a mainstream setting.
 - Will be in FS2, KS1 or KS2.
 - Must be able to access 50% of the mainstream curriculum with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.redoaks.org/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/146150>

Red Oaks Primary School – HI SRP

School Details:

Address: Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN

Phone Number: 01793 493920

Email Address: office@redoaks.org.uk

Headteacher: Mrs Emily Maxfield

Age Range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for children with severe to profound hearing loss

Number of places commissioned by the LA in Sept 2023: 11

OFSTED Rating: No rating since becoming an Academy

Open Hours: 9:30am-4pm

About Us:

Red Oaks is a mainstream two form entry School resourced to meet the needs of up to 11 children who have a severe to profound hearing loss and require access to the mainstream curriculum via British Sign Language (BSL). Without such provision, these children would be unable to access a mainstream curriculum. We also run our own breakfast club and after school clubs.

Our School:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

Children both D/deaf and hearing are able to develop, build, and foster their sign language skills as they interact and learn beside each other.

We offer a creative, and well-balanced curriculum, and work in partnership with all stakeholders to provide the best learning opportunities we can.

The support your child will receive:

Pupils spend the majority of the time supported in mainstream classes by a Communication Support Worker (CSW). Pupils are able to benefit by being members of a mainstream school with daily access to hearing peers and staff, whilst being educated within a sustainable D/deaf community in order to promote healthy social and emotional development and a D/deaf identity.

Pupils have full access to the National Curriculum, which may be modified to meet individual needs, via personalised sessions with a Teacher of the Deaf and 1:1 time with support staff.

Individual programmes will be in place, which includes individual targets and details of additional therapies e.g. Speech and Language Therapy (SALT).

Admissions Criteria:

- Pupils will have an EHCP which describes a severe to profound sensory-neural hearing loss.
- Will require British Sign Language to access the curriculum and communications.
- Will have parents/carers who have expressed a desire for their child/young person to be educated within a D/deaf peer group and have access to both mainstream teaching and a Teacher of The Deaf.
- Will need enhanced acoustic conditions to be provided, outside those normally available in a mainstream school, for small group/individual work to enable effective curriculum access.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.redoaks.org/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/146150>

Robert Le Kyng Primary School – PI

School Details:

Address: Westcott Street, Swindon, Wiltshire, SN1 5HS

Phone Number: 01793 523119

Email Address: admin@robertlekyng.swindon.sch.uk

Headteacher: Susan Smith

Age Range: 4-11 years old, mixed gender

DfE Designation: Community Mainstream School with an SRP for children with a physical disability.

Number of places commissioned by the LA in Sept 2023: 10

OFSTED Rating: No rating since becoming an Academy

Open Hours: 8:45am-3pm

About Us:

We work as a unit within the mainstream school of Robert Le Kyng Primary. We call our unit “The Snug”. Members of the Snug join their mainstream classes daily, working with support to complete their work. The children access the Snug for their personal care, physiotherapy, occupational therapy and speech and language requirements.

Our School:

Robert le Kyng Primary School is a happy, friendly two form entry school at the heart of a diverse community in Central Swindon. We have a deep commitment to developing the unique qualities of every child.

The support your child will receive:

- Personal care
- Physiotherapy
- Occupational Therapy
- Speech and Language support
- Vision Impairment support
- Wheelchair services
- Physical Needs advisory service
- Alternative and Augmentative Communication
- Swimming at the Hydrotherapy pool
- Access days organised by the PI advisory service
- Yearly review meetings.
- Pupils will have the potential for full inclusion into a mainstream classroom with teaching assistant and teacher support.
- Pupils are able to access a differentiated curriculum with specialist support.

Admissions Criteria:

Pupils will:

- Have an EHCP, which identifies a moderate to severe physical disability, or medical need such that their needs could not be met in their local mainstream school. Regular therapy or complex medical procedures and/or Alternative and Augmentative Communication Systems are necessary. In rare cases, the Local Authority may place a pupil on a trial basis while appropriate assessment is undertaken.
- Pupils may also have associated learning and/or communication and/or emotional difficulties, but these will be less severe and profound than for those pupils identified by the Local Authority as needing a placement within a special school, which makes provision for children with severe and profound learning difficulties. The needs of the pupils must be able to be met within an integrated school day.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <http://www.robertlekyng.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/149130>

Ruskin Junior School – Autism SRP

School Details:

Address: Ruskin Junior School, Wordsworth Drive, Swindon, Wiltshire, SN2 7NG

Phone Number: 01793 332107

Email Address: admin@ruskin-jun.swindon.schu.uk

Headteacher: Andrew Beadnell

Age Range: 7-11 years old, mixed gender

DfE Designation: Academy (sponsor led) Mainstream School with an SRP for children with Autism or related Communication and Interaction Difficulties.

Number of places commissioned by the LA in Sept 2023: 9

OFSTED Rating: Good

Open Hours: 8:35am-3:10pm

About Us:

We are a specialist resource provision (SRP) for children with autism or related social communication and interaction difficulties. We are based in a mainstream junior school and we aim for the children to access approximately 70% mainstream time. We are here for children, who without this support, would not be able to access a mainstream curriculum.

Our School:

Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of and, a passion for, learning. We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime.

The support your child will receive:

- Quality First Teaching (QFT) in their mainstream class with their peers – they are not taught in a small class in the base.
- High level of support by the SRP Lead and the team, working closely with you.
- Highly specialised interventions, managed by the SRP Lead to meet their social communication, social interactions, sensory, physical, emotional and mental health needs, through targeting their needs using their EHCP.
- A base to return to when the mainstream environment becomes too overwhelming for them or as part of their personalised plan.
- A team of specialised teaching assistants to support children in mainstream and have the necessary understanding of their needs.
- Flexible and personalised support when needed.

Admissions Criteria:

- Be aged 7-11 years old and have a diagnosis of Autism or be on the pathway to being close to a diagnosis.
- Have an Education Health Care Plan stating 'Social Communication and Interaction Difficulties' as their primary need or undergoing assessment.
- May have associated special educational needs but these will be less complex and severe than what the Local Authority class as SpLD (Severe / Profound Learning Disabilities).
- Need access to a mainstream curriculum with specialist support.
- Have behaviour that is manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.ruskinjuniorschool.com/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/142539>

Westlea Primary School – PI SRP

School Details:

Address: Langstone Way, Westlea, Swindon, SN5 7BT

Phone Number: 01793 870469

Email Address: admin1@westlea.swindon.sch.uk

Headteacher: Mrs Sarah Sumner

Age Range: 3-11 years old, mixed gender

DfE Designation from 2022: Academy Mainstream School with an SRP for children with Physical Disabilities and a Unit for Complex Needs (part of the Brunel Academies Trust).

Number of places commissioned by the LA in Sept 2023: 8

OFSTED Rating: Good

Open Hours: 8:30am-4:40pm

About Us:

Westlea Primary School is a vibrant school, with just over 300 children on roll. The school comprises of 10 mainstream classes. The school has a Special Resourced Provision (SRP) for children who are physically disabled, as well as a Unit for children with complex needs (see page 30 for more information). All of the children attending the SRP and Unit are all fully integrated into the mainstream school. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

Our School:

The Westlea Vision is to 'Live to Learn, and Learn to Live', underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

The support your child will receive as part of the SRP:

- A very inclusive ethos which has a positive impact on the whole school community and allows children in the SRP full access to mainstream schooling.
- Staff in the SRP are flexible in their approach, highly skilled and confident in their dealings with children in the SRP to support their complex needs. They have high expectations of what the children can achieve.
- Full integration into mainstream provision – without the provision in the SRP this would not be possible.
- Access to therapies and professionals during the school day.

Admissions Criteria:

- An EHCP with Physical disability being identified as primary need.
- An EHCP with Communication and Interaction being identified as a primary need
- We are also able to support children with a range of secondary and medical needs.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.westleaprimery.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/140302>

Secondary Schools with an SRP

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
The Commonweal School	Physical Disability / Impairment (PI)
Kingsdown School	Autism
Lydiard Park Academy	Autism
The Ridgeway School	Autism

The Commonweal School – PI SRP

School Details:

Address: The Mall, Old Town, Swindon, Wiltshire, SN1 4JE

Phone Number: 01793 612727

Email Address: admin@commonweal.co.uk

Headteacher: Charles Drew

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with a Physical Disability / Impairment.

Number of places commissioned by the LA in Sept 2023: 19

OFSTED Rating: Good

Open Hours: 7am-4:05pm

About Us:

Commonweal is a mainstream secondary school which has a special resource provision for children/young people with physical disability.

Our School:

At Commonweal School, we aim to be inclusive and to offer a student-centred approach. We strive to ensure equal opportunities for all of our learners so they can achieve their potential, learn to the best of their ability, and become well rounded individuals. The views of our students and their parents are of great importance to us.

The support your child will receive:

- Targeted in class support to enable students to access the varied curriculum that we offer.
- The flexibility, in KS4, to drop an option in order to take a private study or an ASDAN course – flexible activity-based qualifications for learners at a range of levels More information on ASDAN courses can be found here: <https://www.asdan.org.uk/courses/>
- Bespoke facilities for personal care, physiotherapy, illness recovery and private study.
- Full integration into the school's academic, pastoral and social life.
- Access to the SRP at break and lunch.
- Opportunities to experience a range of specialist sport and drama events, both locally and nationally.

Admissions Criteria:

- Will have an EHCP which describes physical disability as the primary need.
- Will have parents/carers who have indicated a preference for a specialist resource provision within a mainstream school.
- Will be in KS3, KS4 or KS5.
- Will be able to access 98% of the curriculum with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.commonweal.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/23/137190>

Kingsdown School – Autism SRP

School Details:

Address: Kingsdown School, Hyde Road, Stratton St Margaret, Swindon, Wiltshire, SN2 7SH

Phone Number: 01793 822284

Email Address: head@kingsdownschool.co.uk

Headteacher: Mrs Emma Leigh-Bennett

Age Range: 11 to 16 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places commissioned by the LA in Sept 2023: 17

OFTSED Rating: Good

Open Hours: 8am-4pm

About Us:

Kingsdown School is a mainstream secondary school, which is resourced to meet the additional needs of up to 15 students who have a diagnosis of Autism; without such provision, they would be unable to access a mainstream curriculum.

Our School:

Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to a high-quality learning experience.

The support your child will receive:

- All students spend the majority of their time in mainstream classes, following the mainstream curriculum and attend classes with Educational Support Champions (Teaching Assistants) where appropriate.
- All students work towards their EHCP outcomes, through a variety of programmes as directed by the Autism Centre Manager and external agencies.
- Supplementary support is available for identified pupils needed specific intervention for a specific, or fixed, period of time. Additional Programmes include: Freshstart Reading Programme, Numeracy intervention, etc.

Admissions Criteria:

- Pupils will have an EHCP which describes a diagnosis of Autism as a primary need who may also have associated social communication difficulties or other special educational needs.
- Pupils will be in either KS3 or KS4.
- Pupils will be able to access the mainstream curriculum with appropriate support.
- Pupils behaviour will be manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.kingsdownschool.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/23/145139>

Lydiard Park Academy – Autism SRP

School Details:

Address: Lydiard Park Academy, Grange Park Way, Swindon, Wiltshire, SN5 6HN

Phone Number: 01793 874224

Email Address: ask@lydiardparkacademy.org.uk

Headteacher: Gary Pearson

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places commissioned by the LA in Sept 2023: 15

OFSTED Rating: Good

Open Hours: 8:40am-3:05pm

About Us:

We are a mainstream secondary school that is part of The Parks Academy Trust.

There are currently 5 schools in the trust, 2 Secondary and 3 Primary.

Our School:

"Potential into Performance"

We provide an inclusive environment where every pupil can grow to achieve personal, social and academic success.

We go to great lengths to ensure that each child is fully supported to do as well as they can. We value curiosity and passion and encourage independence and reflection, using innovative and creative ways and including choice, to ensure high expectations for all pupils can be realised.

The support your child will receive:

- The remit of the SRP is to support pupils to spend the majority of their time in the mainstream school.
- The following support is available:
- Teaching Assistant (TA) support in lessons where appropriate.
- Lunch and break times in the SRP.
- Support to understand and manage emotions and social situations.
- Support to learn and use appropriate strategies to overcome barriers.
- Transitions support into, and out of, the SRP and school.
- Opportunities to practise social skills in other settings and in the community.
- Support to develop life skills.
- Academic support where appropriate.
- Support to make choices about future learning and possible careers.

Admissions Criteria:

- All pupils must have an EHCP with a primary need of Autism.
- Application for places is through a consultation process with the school combined with the Local Authority Special Education Needs Department agreeing the placement.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.lydiardparkacademy.org.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/23/137264>

The Ridgeway School – Autism SRP

School Details:

Address: The Ridgeway School, Inverary Road, Wroughton, Swindon, Wiltshire, SN4 9DJ

Phone Number: 01793 846100

Email Address: admin@ridgewayschool.com

Headteacher: Mr C Belli

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places commissioned by the LA in Sept 2023: 22

OFSTED Rating: Good

Open Hours: 8:15am-3:15pm

About Us:

The Ridgeway School and Sixth Form College is a mainstream secondary school, which is resourced to meet additional needs of up to 22 students who have a diagnosis of Autism with an additional provision. Without such provision, they would be unable to access a mainstream curriculum.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children and young people with special educational needs on the whole school community. A detailed prospectus is available from the school.

Our School:

To provide a safe and nurturing environment where students will feel welcomed, valued and stretched to develop their confidence and independence. Students will learn to develop positive, trusting relationships alongside staff and other students.

The support your child will receive:

- Quality First Teaching (QFT) in mainstream classrooms. Students can be supported in Class as required by a Learning Support Assistant (LSA) team based in the SRP. Students are not taught in small classes within the SRP.
- Individual programmes will be in place to promote interdependence and progress towards EHCP outcomes.
- Access to interventions and agencies such as TaMHS (Targeted Adolescent Mental Health Service) and NOCN Award 'Building confidence working with animals' with Greatwood Charity.
- Trips and Visits organised to support development of life skills.
- Inclusion as part of the Schools academic, pastoral and social opportunities.
- Access to the SRP building when required.

Admissions Criteria:

- Pupils will be in KS3, 4 or 5 and will have a diagnosis of Autism.
- Pupils require an EHCP with Autism being highlighted as Primary need.
- Pupils are expected to engage for the majority of their time within the mainstream classrooms.
- Pupils are expected to access the GCSE accreditation offered as part of a mainstream setting.
- Pupils may also have associated special educational needs although they will be able to access the mainstream curriculum with appropriate support to gain suitable outcome.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.ridgewayschool.com/>

OFSTED: <https://reports.ofsted.gov.uk/provider/23/137160>

Specialist Units

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
Millbrook Primary School	Complex Needs Unit
St Joseph's Catholic College	Cognition and Learning
Westlea Primary School	Complex Needs Unit

Millbrook Primary School – Complex Unit

School Details:

Address: Worsley Road, Freshbrook, Swindon, Wiltshire, SN5 8NU

Phone Number: 01793 872800

Email Address: secretary@millbrook.swindon.sch.uk

Headteacher: Mrs Karen Pyman

Age Range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School with Unit for children with complex learning needs and other difficulties.

Number of places commissioned by the LA in Sept 2023: 14

OFSTED Rating: Requires Improvement

Open Hours: 8:30am-4pm

About Us:

Millbrook is a mainstream primary school which is resourced to meet the additional needs of up to 9 children who have complex learning needs and who, without such provision would be unable to access a mainstream curriculum.

Our School:

We value learning and see it as a lifelong process. We seek to create an open and creative school where all are valued, supported, included and challenged.

The support your child will receive:

- Pupils have access to the Early Years Foundation Stage (EYFS) and the National Curriculum, which may be modified to meet individual needs.
- The curriculum will cover all subject areas, as well as there being a focus on social skills and daily life skills such as cooking.
- Individual programmes will be in place, which include individual targets and details of additional therapies/inputs from other agencies.
- Pupils will spend time in both the Unit and in mainstream classes, supported by a team of specialist and experienced Teaching Assistants.
- The amount of time spent in mainstream will be dependent on the individual needs of the child.

Admissions Criteria:

- Pupils will have an EHCP which details Cognition and Learning as their Primary Need.
- Pupils may have a number of additional needs such as Speech, Language and Communication Needs (SLCN) and fine/gross motor difficulties.
- Parents/carers will have indicated a strong preference for a resourced mainstream school rather than a special school.
- Pupils will be able to access some elements of the mainstream curriculum.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.millbrook.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/141364>

St Joseph's Catholic College – St Aquinas Centre

School Details:

Address: St Joseph's Catholic College, Ocotal Way, Swindon SN3 3LR

Phone Number: 01793 714200

Email Address: info@stjosephscollege.net

Principal: Mr Jerry Giles

Head of the St Aquinas Centre: Ms Katie Mapstone

SENDCo: Mr Graham Reed

Age Range: 11-16

DfE Designation: Academy Converter

Number of Places Commissioned by the LA in Sept 2023: 48, rising to a maximum of 60 from Sept 24.

OFSTED Rating: Good

Opening Hours: 7:45 am until 5:00 pm (4:30 on Fridays). Lesson times from 8:45 am until 3:10 pm.

About Us:

The St Aquinas Centre is the SEND Unit within St. Joseph's Catholic College, named after St. Thomas Aquinas, who is the patron saint of students. The students attending the St Aquinas Centre are fully supported with a wide range of special educational needs, with cognition and learning needs particularly identified as a key focus for the centre.

Our School:

St. Joseph's Catholic College is a large secondary school in central Swindon. Each year group consists of 270 places in the mainstream groups and 12 in our SEND Unit, the St. Aquinas Centre. The St. Joseph's mission is:

We are dedicated and proud to provide exceptional, inclusive and inspirational education to students of all faiths, and none, in a Catholic setting. We pride ourselves on providing an aspirational and supportive environment, which enables all of our students to thrive in school and in life.

The support your child will receive:

In the St. Aquinas Centre, students are taught in a group of up to 12, with their class teacher delivering the curriculum supported by at least two specialist teaching assistants. The curriculum is designed to support the academic progress of all students and be flexible enough to address the identified EHCP targets for each individual child. The St. Aquinas students are very much part of the wider life of St Joseph's, attending assemblies, school trips, clubs and other opportunities with the rest of the year groups. Students can participate in PE lessons with the rest of their year group, and may attend other specific classes as agreed. Children in the Aquinas Centre share breaktimes and lunchtimes with the mainstream students in the school and so have a wide group of peers to interact with socially at those times.

Admissions Criteria:

All student in the St. Aquinas Centre have an EHCP. Admissions are arranged via the Local Authority who will collaborate with the SENDCO and Head of the St Aquinas Centre to be sure that individual student needs can be effectively met.

Additional Information:

Website: <https://www.stjosephscollege.net/>

OFSTED: <https://reports.ofsted.gov.uk/provider/23/136980>

Westlea Primary School – Complex Needs Unit

School Details:

Address: Langstone Way, Westlea, Swindon, SN5 7BT

Phone Number: 01793 870469

Email Address: admin1@westlea.swindon.sch.uk

Headteacher: Mrs Sarah Sumner

Age Range: 3-11 years old, mixed gender

DfE Designation from 2022: Academy Mainstream School with an SRP for children with Physical Disabilities and a Unit for Complex Needs (part of the Brunel Academies Trust).

Number of places commissioned by the LA in Sept 2023: 22

OFSTED Rating: Good

Open Hours: 8:30am-4:40pm

About Us:

Westlea Primary School is a vibrant school, with just over 300 children on roll. The school comprises of 10 mainstream classes. The school has a Special Resourced Provision (SRP) for children who are physically disabled (see page 23 for more information), as well as a Unit for children with complex needs. All of the children attending the SRP and Unit are all fully integrated into the mainstream school. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

Our School:

The Westlea Vision is to 'Live to Learn, and Learn to Live', underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

The support your child will receive as part of the Unit:

- Small class groups with experienced trained staff
- Adapted curriculum, based on the Early year's curriculum delivered with a play-based approach
- Highly individualised teaching to meet the needs within the EHCP with an emphasis on specialist communication and interaction support and a focus on meeting sensory needs

Admissions Criteria:

- An EHCP with Complex Needs being identified.
- We are also able to support children with a range of secondary and medical needs.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.westleaprimary.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/140302>

Specialist Primary Schools

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
Brimble Hill	Severe, Profound & Multiple Learning Difficulties and other Difficulties and Disabilities – including Autism
Crowdys Hill – Primary Phase	Complex Learning Difficulties and Other Associated Difficulties
The Chalet	Complex Learning Difficulties including Autism
Nyland School	Social, Emotional Mental Health

Brimble Hill School

School Details:

Address: Tadpole Lane, Redhouse, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493900

Email Address: admin@brimblehillschool.org.uk

Headteacher: Lucy Golder

Age Range: 2-11 years old, mixed gender

DfE Designation: Academy Special School

Number of places commissioned by the LA in Sept 2023: 108

OFSTED Rating: Good

Open Hours: 8:30am-4:40pm

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

We are a primary special school part of the North Swindon Campus. We cater for pupils with profound, multiple and/or severe learning difficulties who may have other difficulties including social, communication and interaction difficulties, medical difficulties and physical disabilities.

Our School:

Brimble Hill School is committed to celebrate the success its children achieve by setting challenging learning goals that are relevant and prepare them to take an active part in the wider community.

We deliver learning through an activity-based approach, encouraging our pupils to Smile, Share and Shine.

The support your child will receive:

- Small class groups with experienced trained staff.
- Adapted curriculum, based on the Early year's curriculum delivered with an activity-based approach.
- Highly individualised teaching to meet the needs within the EHCP.
- Specific interventions include: Intensive Interaction, Hydrotherapy, Signing, Symbol Exchange, Rebound Therapy. These are dependent on needs specified in the EHCP.
- Purpose built school with specialist rooms: Library, soft play, sensory rooms etc.
- Therapy support if specified in the EHCP: Physiotherapist, Occupational Therapist, Speech and Language Therapist, Deaf teacher.
- Hot meals service.
- Access to the community.

Admissions Criteria:

- Pupils must have an EHCP.
- In exceptional circumstances, pupils can be placed under statutory assessment.
- Have profound, multiple and/or severe learning difficulties.
- Be aged from aged 2 to 11 years.
- Have needs that cannot be met at the stage of referral, by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Children can join at any time through the school year subject to an appropriate place being available.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.brimblehillschool.org.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/143013>

Crowdys Hill – Primary Phase

School Details:

Address: Crowdys Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyhill.swindon.sch.uk

Headteacher: Mrs Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places commissioned by the LA in Sept 2023: 250 (total across all phases)

OFSTED Rating: Good

Open Hours: 9am-3:15pm

About Us:

We are a Local Authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills in primary, along with play and independence. We aim for as much independence as possible, communication which is functional, and opportunities to develop knowledge and skills from the national curriculum.

We aim to develop pupil's self-regulation, and balance sensory impairments. Focus is on reading, play, and developing a love to learn. Children attend full time, work in classes with their peers and have the opportunity to progress through to Sixth Form.

The support your child will receive:

- Small purpose-built classrooms with experienced SEND trained staff. Staff trained in the use of Picture Exchange Communication Systems (PECs) and Signalong.
- Adapted curriculum, based on the national curriculum and heavily individualised to meet the child's EHCP outcomes.
- We will aim to reduce your child's SEN barriers to learning so they can access the curriculum.
- Support interventions, targeted to individuals' EHCP, within the school day. This includes, sensory rooms, Rebound Therapy, Intensive Interactions, Attention Autism, motor and sensory skills sessions.
- Access to the purpose-built hall, cookery rooms, science labs, music room, farm, and on-site kitchen for hot meals.
- Access to the school's Speech and Language Therapist.
- Access to the school's Occupational Therapist (OT) advice.
- Access to SBCs Physiotherapists, Occupational Therapists, specialist Hearing and Visual Impairment staff.
- Access to the hydrotherapy pool next to the school.

Admissions Criteria:

- Pupils must have an EHCP.
- Pupils must have severe to moderate learning difficulties, working academically well below their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in primary at any stage, through agreement with their child's current school and the Local Authority's Statutory SEND Service.

Additional Information:

Website: <https://crowdyhill.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/126549>

The Chalet School

School Details:

Address: Liden Drive, Liden, Swindon, Wiltshire, SN3 6EX

Phone Number: 01793 534537

Email Address: officemanager@thechaletschool.org.uk

Headteacher: Helena Knight

Age Range: 3-11 years old, mixed gender

DfE Designation: Community Primary Special School

Number of places commissioned by the LA in Sept 2023: 72

OFSTED Rating: Requires Improvement

Open Hours: 9:10am-3:00pm

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust

www.brunelsenmat.org.uk

The Chalet School is a primary school for pupils with Autism and SEN/D. We are co-located with Liden Primary School and can access inclusive links. We offer an individualised play-based curriculum that is designed to support Autistic pupils to make good or better progress against their EHCP outcomes.

Total Communication is embedded across the learning environment to enable all pupils to have access to their 'voice' and feel listened to. The school places great importance on enabling pupils to connect with nature through outdoor learning and experience the mental and physical health benefits this brings. We want all pupils to develop skills for life, independence and resilience. We want them to feel safe and happy. We want them to make positive relationships with staff and make friends with their peers. We want all pupils to reach their full potential and work in partnership with parents/carers and families to make this happen.

Our School:

Our shared vision for the pupils is for them to grow and develop into happy, healthy and resilient young citizens that demonstrate British values and our school values: Confident and Caring, Happy and Healthy, Able and Ambitious, Learn and Laugh, Eager and Excited, Try and Triumph.

The support your child will receive:

- All pupils will benefit from highly committed classroom staff who have access to Autism/SEND specific training that will include: PECS (Picture Exchange Communication System), TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), Team Teach, Attention Autism, Intensive Interaction and Sensory Processing Disorders (SPD).
- The school offer includes pupils receiving input from a Speech and Language Therapist and/or an Occupational Therapist if identified in their EHCP.
- The school has invested in a School Garden Teacher and a Woodland Learning Teacher to promote the school's outdoor learning curriculum and outdoor learning environment.
- Staffing ratios typically work on a 2:1 ratio i.e. for every 2 pupils there is 1 member of staff.
- An average class size is currently 10 pupils and 5 staff which includes the teacher.

Admissions Criteria:

- Pupils must have an EHCP or be under statutory assessment.
- Have a Primary Need of Autism - Communication and Interaction.
- Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.chalet.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/146668>

Nyland School – Nyland Campus

School Details:

Address: Nyland Campus, Nyland Road, Swindon, Wiltshire, SN3 3RD

Phone Number: 01793 535023

Email Address: scole@nyland-pri.swindon.sch.uk

Headteacher: Paul Holroyd

Age Range: 5-11 years old, mixed gender

DfE Designation: Academy Special School

Number of places commissioned by the LA in Sept 2023: 42

OFSTED Rating: Good

Open Hours: 8:00am-4:30pm

About Us:

Nyland School is a specialist Primary School for pupils with Social, Emotional and Mental Health (SEMH) needs. We aim to build an ethos of emotional awareness and understanding, known as emotional quotient, before intellectual quotient in order to promote relevant and sustained development of the 'whole child'.

Our School:

Nyland School's vision is to provide an inclusive education within a safe, nurturing environment, where children can belong, learn and succeed. Whilst taking account of individual needs, children are prepared for their next stage of education and supported to become successful citizens of the future.

The support your child will receive:

- The current mainstream school will have been engaged with Nyland Campus Outreach provision.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual need. Each pupil will have an individual behaviour programme and a positive handling plan.
- All children will work towards specified academic and SEMH targets.
- Where appropriate progress is made, the school will, through the Annual Review Process, recommend the local authority to consider a phased re-integration to a mainstream school.
- A strong emphasis is placed on home/school liaison.

Admissions Criteria:

- Pupils must have severe and complex social, emotional and mental health difficulties. Many pupils will have associated other learning difficulties.
- Pupils must be in Key Stage 1 or 2.
- Pupils must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Pupils must be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.nyland-pri.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/138307>

Specialist Secondary Schools

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
Churchward School	Autism and Associated Communication Needs
Crowdys Hill School – Secondary Phase	Complex Learning Difficulties and Other Associated Difficulties
St Luke’s School	Social, Emotional Mental Health
Uplands School	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Churchward School

School Details:

Address: William Morris Way, Swindon, Wiltshire, SN25 2PP

Phone Number: 01793 209198

Email Address: admin@churchwardschool.org.uk

Headteacher: Dave Dearsley

Age Range: 11-19 years old, mixed gender

DfE Designation: Special Free School

Number of places commissioned by the LA in Sept 2023: 90

OFSTED Rating: Good

Open Hours: 8:00am-6:00pm

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk

Churchward School is a special secondary and 6th form provision based in North Swindon.

Our School:

Churchward School is an inclusive and aspirational community where, built on absolute integrity, learning for life is holistic and specifically tailored to the needs of young people with social and communication challenges.

Through our personalised approach and high expectations, we strive to ensure all students achieve their potential helping to create positive young people equipped with life and work skills for a sustainable and fulfilled future.

The support your child will receive:

- Small class sizes.
- Specialist support from suitably qualified and experienced teachers and teaching assistants.
- Autism friendly learning environment and specialist learning spaces.
- Tailored curriculum to meet the needs of individuals.
- Pastoral and academic interventions.
- Thrive approach and action plan.
- Access to learning in the community.
- Access to the farm for woodwork, animal care/horticulture.
- Access to relevant work experience opportunities.

Admissions Criteria:

- Students must have an EHCP.
- Have a diagnosis of Autism and/or Social Communication and Interaction Difficulties.
- Be aged from aged 11 to 19 years old.
- Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Children can join at any time through the school years subject to an appropriate place being available.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://churchwardschool.org.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/145874>

Crowdys Hill School – Secondary Phase

School Details:

Address: Crowdys Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyhill.swindon.sch.uk

Headteacher: Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places commissioned by the LA in Sept 2023: 250 (total across all phases)

OFSTED Rating: Good

Open Hours: 9:00am-3:15pm

About Us:

We are a Local Authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. We aim for as much independence as possible, communication which is functional, and opportunities to develop knowledge and skills from the national curriculum. We aim to develop pupil's self-regulation, and balance sensory impairments. The focus is on reading, play, and developing a love to learn. Children attend full time, work in classes with their peers and have the opportunity to progress through to Sixth Form. The focus is on their EHCP outcomes, and their aspirations. They have access, and exposure, to a wide curriculum based on the National Curriculum. Our focus is on developing knowledge and skills needed to live a good life.

The support your child will receive:

- Small class sizes with experienced SEND trained staff.
- Staff trained in Autism, ADHD and Speech and Language strategies. Some staff are trained in Signalong.
- Adapted curriculum based on the National Curriculum and heavily individualised to meet the child's EHCP outcomes.
- Support interventions, targeted to individuals' EHCP within the school day. This includes: sensory rooms, speech and language, ELSA (Emotional Literacy Support Assistants), counsellor, behaviour regulation, motor and sensory skills sessions.
- Access to purpose-built hall, cookery rooms, science labs, music room, farm and on-site kitchen for hot meals. As well as access to the hydrotherapy pool next to the school.
- Access to the school's Speech and Language Therapists and Occupational Therapy advice.
- Access to the Local Authority's Physiotherapists, Occupational Therapists, Specialist Hearing and Visual Impairment staff.

Admissions Criteria:

- Pupils must have an EHCP.
 - Pupils must have severe to moderate learning difficulties, working academically up to half their age-related expectations.
 - All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in secondary at any stage, through agreement with their child's current school and the Local Authority's SEND Service.

Additional Information:

Website: <https://crowdyhill.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/126549>

St Luke's School

School Details:

Address: St Luke's School, Cricklade Road, Swindon, Wiltshire, SN2 7AS

Phone Number: 01793 705566

Email Address: admin@stlukes.swindon.sch.uk

Headteacher: Mrs Judith Buckingham

Age Range: 11-16 years old, mixed gender

DfE Designation: Academy (Sponsor Led) Special School

Number of places commissioned by the LA in Sept 2023: 77

OFSTED Rating: Good

Open Hours: 8:00am-4:00pm

About Us:

St Luke's Academy is a secondary special school designated for students with social, emotional and mental health needs (SEMH). We are a welcoming school that fosters a happy and caring atmosphere that allows our students to feel comfortable and strive to achieve.

Our School:

Our aim is to enable our students to become confident and independent young people, who are clear in their purpose and have a skill set that will enable them to navigate the modern world safely.

The support your child will receive:

- Pupils may have additional learning and other difficulties. However, the main presenting problem will be their social, emotional and mental health difficulties.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual needs. Each pupil will have an individual behaviour programme and work towards specified targets. At KS4, pupils may benefit from attending college courses/work experience or community service.
- Where appropriate progress is made, the school will, through the Annual Review process, recommend the Local Authority to consider a phased re-integration to a mainstream school. A strong emphasis is placed on home-school liaison. A detailed prospectus is available from the school.

Admissions Criteria:

- Each pupil must have an EHCP or be under statutory assessment.
- Each pupil must have severe and complex social, emotional and mental health difficulties and some associated learning difficulties.
- Each pupil must be aged from aged 11 to 16 years i.e. from Year 7 to Year 11.
- Each pupil must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Each pupil must be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.stlukes.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/145852>

Uplands School – Secondary Phase

School Details:

Address: Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493910

Email Address: hamiltonj@uplandsschool.org.uk

Headteacher: David Stevens

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Special School

Number of places commissioned by the LA in Sept 2023: 153 (total across all phases)

OFSTED Rating: Good

Open Hours: 9:00am-4:30pm

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) and/or Autism aged 11 – 19 years. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation and all our students have an Education Health and Care Plan.

Our School:

Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Have an EHCP – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.uplandsschool.org.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/143014>

Specialist Post 16 Settings

To jump straight to the page you need, simply click the school name on the below table.

Name of School	Designation
Crowdys Hill Sixth Form	Complex Learning Difficulties and Other Associated Difficulties
Uplands School Sixth Form	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Crowdys Hill School – Sixth Form

School Details:

Address: Crowdies Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyshill.swindon.sch.uk

Headteacher: Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places commissioned by the LA in Sept 2023: 250 (total across all phases)

OFSTED Rating: Good

Open Hours: 9:00am-3:15pm

About Us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills, independence and functional academic knowledge, aimed at moving children on to their goals. Children can progress through to Sixth Form, or leave us to go to a different post-16 provider.

Classes are small with adult support. We do not offer 1:1 support unless it is for medical or physical reasons. Children benefit from developing their independence and social communication skills. Children attend full time.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the student' EHCP.
- Learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Pupils must have an EHCP.
- Pupils must have severe to moderate learning difficulties, working academically up to half their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in secondary at any stage, through agreement with their child's current school and the Local Authority's Statutory SEND Service.

Additional Information:

Website: <https://crowdyshill.swindon.sch.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/126549>

Uplands School – Sixth Form Phase

School Details:

Address: Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493910

Email Address: hamiltonj@uplandsschool.org.uk

Headteacher: David Stevens

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Special School

Number of places commissioned by the LA in Sept 2023: 153 (total across all phases)

OFSTED Rating: Good

Open Hours: 9:00am-4:30pm

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) and/or Autism aged 11 – 19 years. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation and all our students have an EHCP.

Our School:

Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- Learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Have an EHCP – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

Additional Information:

Website: <https://www.uplandsschool.org.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/25/143014>

Post-16 Training Providers

The majority of training and apprenticeship providers in Swindon are independent, meaning there is plenty of choice when making the decision on who to apply with.

If you're looking for something specific, you may want to look into local providers yourself. You can do this using a simple google search for training available in Swindon, or by looking on job vacancy boards such as Indeed and LinkedIn.

If you've found something you're interested in, please talk to your (EHCP) Coordinator. They will then be able to provide you with advice, and work with you to make sure that your child or young person finds a place at the right school / college / training provider for their needs and ambitions.

The following providers are currently used by many of our children and young people in Swindon with an EHCP, and provide options for young people looking into training instead of A-levels.

To jump straight to the page you need, simply click the organisation's name on the below table.

Name of Organisation
Green Labyrinth
Project Search
National Government Apprenticeship Directory
Whitehead Ross Education & Consulting (WREC)

Green Labyrinth

Provider Details:

Address: 1 Milton Road, Swindon, Wiltshire, SN1 5JE

Phone Number: 01793 236245

Email Address: info@greenlabyrinth.co.uk

Age Range: 16-25 years old

Open Hours: 9:00am-5:00pm

About Us:

Green Labyrinth have been running in Swindon for over 10 years, and provide a range of packages including study programmes and work-based learning. Alongside this, Green Labyrinth offer the SEN Level 1 ASDAN Progression Certificate, a course for students who need a little extra support before beginning their level 1 study programme.

16-19 Study Programmes:

Green Labyrinth currently offer:

- Level 1 Art
- Level 1 Health and Social Care / EARLY Years Combined Course
- Vocational Studies Carousel (the opportunity to try units from each of the available courses)
- Level 1 Preparation for Employment
- SEN Level 1 ASDAN Progression Certificate

Green Labyrinth also offer an Enrichment Programme, including the following:

- Lego and Games
- Student Union
- Textiles
- Foodwise
- Colouring for Calm
- Adventure & Residential
- Citizenship & Sociology
- Comic Book Café & Cos Play

Workplace Learning:

- A range of apprenticeships are also delivered, including the following:
- Business Admin Level 3
- Customer Service Practitioner Level 2 & Customer Service Specialist Level 3
- Digital Marketing Level 3 & Junior Content Producer Level 3
- Adult Care Worker Level 2, Lead Adult Care Worker Level 3, Lead Practitioner in Adult Care Level 4 & Leader in Adult Care Level 5
- Information Communications Technician Level 3, IT Technical Salesperson Level 3 & Network Engineer Level 4
- Recruitment Consultant Level 3 & Recruitment Resourcer Level 2

Funding:

A range of funding is available through Green Labyrinth, including apprenticeship funding, advanced learner loans / bursaries and the 16-19 tuition fund.

Additional Information:

Website: <https://www.greenlabyrinth.co.uk/>

OFSTED: <https://reports.ofsted.gov.uk/provider/33/59222>

Project Search

Provider Details:

Phone Number: 02034323402

Email Address: info@dfnprojectsearch.org

Age Range: 17-25 years old

Project Search are a national organisation supporting young people with SEND into secure paid employment that fits with their inspirations. The programme runs differently to traditional apprenticeships / traineeships, as young people are found 3 different placements to allow them to experience a range of different industries and organisations to find the right career path, whilst studying for an employability qualification at the same time. The aim is to help young people gain practical work experience (as well as qualifications) to support them into paid work that suits their ambitions and needs – be that full time or part time.

Overview of what we provide:

- Full-time supported internship at a host of businesses.
- 800 hours of training provided to gain and develop industry specific skills.
- Three 10-week rotations across a range of businesses, alongside studying for an employability qualification.
- Opportunities to learn with employer partners.
- Access to tutors and trained job coaches.
- Eligibility Criteria:
- Young people with a diagnosed learning disability, Autism or both. Typically, these are people eligible for school or college places.
- Learners with an EHCP, or equivalent, will remain on roll at their school or college, but are based full-time with a host of businesses.

Additional Information:

Website: <https://www.dfnprojectsearch.org/>

National Government Apprenticeship Directory

The Government have created a website that allows individuals to find an apprenticeship or traineeship anywhere in the country – you can search and filter the following things:

- Key words (including job titles and employers)
- Location
- Apprenticeship Level
- Disability Confident

This tool not only shows apprenticeships run by local authorities, but also businesses offering different learn whilst your work schemes.

If you're worried about not being able to access an apprenticeship, this website also allows you to search for traineeships – which helps get you ready for work or an apprenticeship.

Traineeship Eligibility:

- Eligible to work in England
- Unemployed and have little or no work experience
- Aged 16 to 24 and qualified up to and including Level 3 (equivalent to A Level)

Apprenticeship Eligibility:

- Individuals must be:
- Over the age of 16
- Living in England
- Not in full-time education

Additional Information:

<https://www.gov.uk/apply-apprenticeship>

Whitehead Ross Education & Consulting (WREC)

Provider Details:

Address: Unit 1 Ground Floor, The Lock, 19 Fleming Way, Swindon SN1 2NG

Phone Number: 01793 378344

Email Address: swindon@wrecltd.co.uk

Age Range: 16-24 years old

About Us:

WREC is a social welfare organisation founded in 2012 that deliver a variety of high-quality skills-related programmes and social services provisions. WREC provide programmes that support in training / re-training individuals in order to find secure jobs, and are a national company with offices across the UK. All courses available are free and government funded.

Traineeships are currently available for students 16-24 years old, and are offered across many different sectors. Placements are sourced on an individual basis, and are based on the young person's chosen career path - making each programme tailored and bespoke.

Additional Information:

Website: <https://www.wrecltd.co.uk/>

Independent & Private Education Providers

It's not always possible for children and young people to be placed into council-maintained schools or Single & Multi Academy Trusts, so Independent Education Providers and Private Schools help to supplement the need for specialist places.

Currently in Swindon there is one Independent Education Provider:

- Horizons College (more information on next page)
-

There are also a couple of Private Schools semi-local to Swindon:

- Maranatha Christian School – Sevenhampton (between South Marston and Highworth)
- Pinewood School (Church of England) – Shrivenham

More information on these providers can be found on the Department for Education's (DfE's) 'Get Information About Schools' (GIAS) Website, which is available through the below link:

<https://www.get-information-schools.service.gov.uk/>

All private education providers charge a fee. If you choose for your child or young person to attend a fee-charging school then you are responsible for paying this cost. If the Local Authority agree that your child or young person requires this provision as opposed to a non-fee charging placement then element 3 funding will be made available to support this.

If you believe that an independent provider would be the best place for your child or young person to attend, please speak with their EHCP Co-Ordinator. They will be able to provide support and advice on choosing the right school.

Horizons College

School Details:

Address: Unit 5, Interface Business Park, Royal Wootton Bassett, Swindon SN4 8QQ

Phone Number: 01793 481493

Email Address: admin@horizonscollege.ac.uk

Headteacher: Genti Mullaliu

Age Range: 16-25 years old, mixed gender

DfE Designation: Special Post-16 Institution

Open Hours: 8:00am-3:00pm

About Us:

Horizons College is an Independent Specialist College who provide holistic learning programmes for young adults aged 16-25 with the following Special Educational Needs and Disabilities:

- Autism
- Profound and Multiple Learning Difficulties and Disabilities
- Complex Health Needs

Horizons have recently re-located to Royal Wootton Bassett, and are a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust: www.brunelsenmat.org.uk.

What We Offer:

Horizon's College offers 2-3-year study programmes based on different pathways for learners:

Pathway to Employment:

- To help young people progress into the world of employment, and develop skills to improve independence and employability.
- Pathway to Independence
- For young people who require a bespoke learning package programme with individual behaviour management in support.
- Pathway to Life
- For young people with complex, medical and therapeutic needs, focusing on developing knowledge and understanding of essential life and communication skills.

Horizons also offer supported internships, which are designed to enable young people with SEND to achieve sustainable employment with a local employer.

Admissions Criteria:

Horizons offers courses to young people between the ages of 16 and 25 who have an Education, Health and Care Plan (EHCP).

Additional Information:

Website: <http://www.horizonscollege.ac.uk/index.asp>

OFSTED: <https://reports.ofsted.gov.uk/provider/39/147610>

Education Other Than At School (EOTAS)

For some individuals a formal school or college setting may not be suitable, and so a package of provision outside of this can be arranged. According to the Children and Families Act (2014):

“An authority may do so only if satisfied that it would be inappropriate for the provision to be made in a school or post-16 institution or at such a place.”

This means that Education other than at School (EOTAS) packages will only be created if the Local Authority determine that education cannot be provided any other way.

EOTAS is not the same as Elective Home Education (EHE). Whilst both provisions may result in the child being educated at home, the local authority have different obligations depending on which is chosen.

These packages are personalised to the needs of the individual, and so general information on is limited, however if you feel as if your child or young person would be best suited to EOTAS you should speak with your EHCP Co-ordinator.

As part of an EOTAS Package, a child or young person might attend a Pupil Referral Unit (PRU), to help support the individual's needs. In Swindon, we have 3 Local Authority run sites for children and young people who require support with managing their behaviour, or when they're unable to attend their mainstream school placement, these are called 'Swindon EOTAS'. Whilst the name includes EOTAS, it is important to understand that these settings are **different to the legal definition of EOTAS**, and OFSTED categorise these settings as Pupil Referral Units. More information on these sites can be found on the following pages.

EOTAS Swindon – Fernbrook College

School Details:

Address: Ferndale Road, Swindon, SN2 1HL

Phone Number: 01793 828941

Email Address: admin@eotas.swindon.sch.uk

Headteacher: Juliette Baldwin

Age Range: KS3 & KS4

DfE Designation: Pupil Referral Unit

Open Hours: 8:00am-4:00pm

Fernbrook admissions are through 3 routes. A termly respite package, a CARE place (child at risk of exclusion) or following a permanent exclusion (PEX) from their mainstream school. Our aim is to provide schools with early intervention and alternatives to avoid permanent exclusion at all costs.

KS3 Respite Package:

Schools can request a place in week 4 of each term, with a total of 5 places available each term.

The programme will explore their Speech, Language and Communication Needs, as well as emotional literacy and broader SEND needs.

Students will undertake an induction assessment, a review meeting at week 2 and a big picture review at the end of the term. This will provide them with a passport outlining their needs and support strategies.

CARE Place:

Schools can refer to EOTAS to request a CARE place – a ‘child at risk of exclusion’. This is a longer-term placement for those who need more intervention and support than a 6-week respite place.

This can only be offered with agreement from the parent / carer and virtual school, a full time EOTAS place will then be offered with the recommendation that in the future a managed move to a new school or application for a Statutory Needs Assessment will take place.

KS4 Alternative Curriculum:

All students who come through Panel will be considered for a package dependent on their needs, and will be offered one of 3 distinct pathways. Students will be dual registered, but can be converted to EOTAS roll if agreed by EOTAS, the parent / carer, referring school / virtual school and is in the best interest of the young person.

5+GCSE (English and Maths – 3 options)

4+GCSE (English and Maths – 2 options + vocational pathway)

Oakfield project place with an emphasis on vocational options, youth work and personal development, small group or 1:1 tuition.

Additional Information:

Website: <https://www.eotas.org.uk/page/?title=Fernbrook+College&pid=67>

OFSTED: <https://reports.ofsted.gov.uk/provider/22/126171>

EOTAS Swindon – Riverside College

School Details:

Address: Firethorn Close, Swindon, Wiltshire, SN2 1FH

Phone Number: 01793 618406

Email Address: admin@eotas.swindon.sch.uk

Headteacher: Juliette Baldwin

Head of Riverside College and Medical provision: Julie Norris

Age Range: Varied dependent on placement

DfE Designation: Pupil Referral Unit

Open Hours: 8:00am-4:00pm

Riverside College incorporates 3 centres:

- The Riverside Centre
- Marlborough House Adolescent Unit (Tier 4 CAMHS)
- The Hospital Education, Tuition and Outreach Service (HETOS)

The Riverside main site can accommodate up to 62 students, with a range of needs (from social anxiety to Autism), and works to support pupils who need a chance to reset and reengage with learning.

Riverside offers a broad curriculum, reflecting on academic goals alongside personal development. A sensory space and art therapy are also available, alongside support from dedicated speech and language therapists and specialist support assistants.

Medical Provision:

The Medical Provision is made up of four sections:

- Marlborough House, The Adolescent Unit School – A Tier 4 Child and Adolescent Mental Health Unit (CAMHS) which is part of Oxford Health (students aged 11-18)
- Hospital and Education, Tuition and Outreach Service (students aged 4-16)
- Great Western Hospital in Swindon (students aged 4-18)
- 1:1 Tuition Service (students aged 11-16)

Staff carry out a daily ward round at the Great Western Hospital to ensure students can access learning if they are able to.

Schools and community nursing teams can refer in for tuition if a young person is unable to access a school.

We work very closely with multi-agency colleagues from Health, CAMHS, other teams such as SEND and Social Services.

Additional Information:

Website: <https://www.eotas.org.uk/riverside-college>

OFSTED: <https://reports.ofsted.gov.uk/provider/22/126171>

EOTAS Swindon – Oakfield College

School Details:

Address: Oakfield College, Firethorn Close, Swindon, SEN2 1FH

Phone Number: 01793 618406

Email Address: admin@eotas.swindon.sch.uk

Headteacher: Juliette Baldwin

Head of Riverside College and Medical provision: Julie Norris

Age Range: Varied dependent on placement

DfE Designation: KS4

Open Hours: 8:00am-4:00pm

Oakfield provides individualised packages of full-time learning, including a range of onsite and offsite provision for KS4 students who require a more bespoke form of education.

Core learning for all students includes:

- English Language GCSE
- Maths GCSE
- SWEET (Personal and Social Development)
- BTEC and PDC (Personal Development Curriculum)

Some students will also be entered for Entry Level Certificates in English and Maths.

In addition, students also have a range of other options to choose from, including:

- GCSE Art & Design
- BTEC First in Travel & Tourism
- BTEC Home Cooking Skills

Pre-16 carousels at New College Swindon, including:

- Photography
- Film making
- Pre-16 carousels at North Star Swindon, including:
- Bricklaying
- Carpentry
- Plumbing
- Textiles
- Print making
- Plastering
- Property Maintenance
- Motor vehicle basics

Oakfield College also offers a range of alternative provision, which give a variety of further learning opportunities to students:

- BEST – Be a Better You: mentoring, tutoring and counselling www.bestrust.co.uk
- Wheels - moped, motorcycle and bike mechanics wheelsworkshop.org
- Hinton Marsh Farm - farm and woodland-based learning and mentoring Home (getintune.co)
- CSCS (Construction Skills Certification Scheme) training - www.disabilityexperts.co.uk

Additional Information:

Website: <https://www.eotas.org.uk/page/?title=Oakfield+Project&pid=66>

OFSTED: <https://reports.ofsted.gov.uk/provider/22/126171>

Alternative Provision

Alternative Provision helps to support children and young people who are unable to access full-time mainstream education, and are a great way to support the transition back to full time education (where appropriate) whilst developing lifelong skills.

Much like the majority of training providers, Alternative Provisions can also be independent from the Local Authority, and so a single directory does not yet exist. The following list however has been compiled of services already known to the Local Authority.

In order to access Alternative Provision, a referral is often required – especially when the provision is tailored to target specific needs e.g. Visual Impairment. **Alternative Provisions often charge for their service**, and so if you believe that Alternative Provision is the right path for your child or young person, then speak with their EHCP Co-ordinator; who will be able to provide support and advice on choosing the correct placement.

Apricot Learning:

Age Range: 0-18 years old

Contact: info@apricotlearningonline.co.uk or call on 01242 604985

Location: Online

Website: <https://www.apricotlearningonline.co.uk/>

Apricot Learning provide online courses for children and young people with SEND, including live, timetabled lessons taught by qualified teachers who specialise in keeping students engaged online.

BEST – Be a Better You:

Age Range: 11-25 years old

Contact: info@bestrust.co.uk or call on 01793 200124

Location: The Dorcan Complex, Faraday Road, Swindon, SN3 5HQ

Website: <https://www.bestrust.co.uk/>

BEST offer 1:1 mentoring for children and young people through physical activity / sports. This is available inside and outside of school hours, and can be for short or long periods of time. BEST also host group enrichment sessions, as well as free community events.

Dave and Ewe:

Age Range: Unspecified

Contact: dave@daveandewe.co.uk or call on 07979 191034

Location: Manor Cottage, Highway, Hilmarton, Calne, Wiltshire, SN11 8SR

Website: <https://www.daveandewe.co.uk/>

Dave and Ewe offer therapeutic animal sessions in both 1:1 and group settings, for children and young people struggling with wellbeing. Sessions provide both education on animal care and mentoring for personal development, and seek to build on skills to improve relationships with friends and family.

Equal Education:

Age Range: Unspecified

Contact: support@equaleducation.co.uk or call on 03333 050850

Location: Online, or in person subject to local tutor availability

Website: <https://www.equal.education/>

Equal Education provide a 1:1 tuition programme (both online or in-person) and digital technology, to help children and young people develop the skills they need to thrive. They offer support to a wide range of ages on academic subjects, as well as mentoring to promote personal development.

Get Intune:

Age Range: Unspecified

Contact: info@getintune.co or call on 07808 261906

Location: Hinton Marsh Farm, Bourton, Swindon, Wiltshire, SN6 8JJ

Website: http://getintune.co/index.php?option=com_content&view=article&id=1&Itemid=2

Get Intune offer a range of outdoor enrichment programmes to support children and young people in developing their personal skills, whilst learning about the natural world.

Greatwood Charity:

Age Range: 5+ years old

Contact: Call on 01672 514535, or contact via the online form: <https://www.greatwoodcharity.org/contact-us.html>

Location: Rainscombe Hill Farm, Clench Common, Marlborough, Wiltshire, SN8 4DT

Website: <https://www.greatwoodcharity.org/>

Greatwood offer support with emotional wellbeing through horse-based educational workshops. A variety of workshops are offered depending on the age of the child or young person, and are tailored to each demographic.

HEAL:

Age Range: 18-24 years old

Contact: enquiries@horizoncare.co.uk or call on 01543 570304

Location: Online, with the closest school being in Croydon, and homes within the West Midlands

Website: <https://www.horizoncare.co.uk/alternative-learning/>

Horizon Education Alternative Learning (HEAL) offers a 1:1 approach in delivery short-term education for young people struggling to attend mainstream environments. Tutoring is specialist, and they have a high success rate in re-engaging learners with education.

Home School Tutoring Wiltshire:

Age Range: KS1+

Contact: karen@homeschooltutoring.co.uk or call on 01225 881352

Location: Tutors available across Swindon – no single base.

Website: <https://www.homeschooltutoring.co.uk/location/wiltshire-tutors/>

Wiltshire Tutors provide 1:1 tutoring on all subjects from Early Years Foundation Stage to Degree Level qualifications. They also provide support for entrance examinations, as well as home schooling.

Inner Flame:

Age Range: 16-25 years old

Contact: progress@innerflame.org.uk or call on 07729 837501

Location: The Shaftesbury Centre, Percy Street, Swindon, SN2 2AZ

Website: <https://innerflame.org.uk/>

Inner Flame is a Wiltshire-based charity offering free courses on personal development, life skills and employability. Courses include Managing Anxiety, Achieve and The Prince's Trust Team Programme; a 12-week course for unemployed young people.

In-Tuition Learning:

Age Range: 3-18 years old

Contact: john@in-tuitionlearning.uk or call on 07594356993

Location: BSS House, Cheney Manor, Swindon, SN2 2PJ

Website: <https://www.in-tuitionlearning.uk/>

In-Tuition provide support for students in Swindon who struggle to access mainstream education, by providing a calm and structured environment. Tuition is available in-person and online, and is tailored to meet individual need.

Inspyre Plus:

Age Range: KS2+

Contact: inbox@inspyreplus.com or call on 01452 725526

Location: Swan House, Bonds Mil Estate, Stonehouse, Gloucestershire GL10 3RF

Website: <https://www.inspyreplus.com/>

Inspyre Plus provide support for children and young people to promote their physical / mental health and wellbeing. They offer Mentoring support, Social Care support, Education support and professional services.

Iprovefit:

Age Range: Unspecified

Contact: info@iprovefit.com or all on 0333 0232215

Location: Sessions hosted in a range of locations across Wiltshire, Oxfordshire, Somerset and Gloucestershire.

Website: <https://www.iprovefit.co.uk/>

Iprovefit provide mentoring to young people to support with breaking down barriers to learning, especially for those struggling with mainstream environments. They use physical activities and sports to reinforce positive values, and offer a range of different sessions including 1:1 Support and group workshops.

Kings Interhigh:

Age Range: 3-18 years old

Contact: Request a call back / contact via the online form: https://kingsinterhigh.co.uk/contact/?v5#form_area

Location: Online

Website: <https://kingsinterhigh.co.uk/?v5>

Kings Interhigh offer online education for students KS2 and above, as well as the opportunity to sit nationally recognised qualifications. Call sizes are a maximum of 20 students, and they offer a wide range of curriculums and courses.

Look!

Age Range: 11-29 years old

Contact: Call on 07464351958, or contact via the online form: <https://www.look-uk.org/contact/>

Location: Online, and events hosted across the country.

Website: <https://www.look-uk.org/>

Look! support visually impaired people and their families to thrive through peer mentoring. Support is tailored to individual need, and can help with finding education and work that suits each child and young person.

MIAG:

Age Range: 5-18 years old

Contact: admin@miag.co.uk or contact via the online form: <https://miag.co.uk/contact-us>

Location: None of MIAG's provisions are in Swindon, however they have a range of locations across the South West.

Website: <https://miag.co.uk/>

MIAG offer alternative education through a range of packages and settings, including a 23-acre farm, music studio and classrooms. The aim of each package is to support children and young people in the transition from home schooling to mainstream school.

Mindjam:

Age Range: Unspecified

Contact: Via the online form: <https://mindjam.org.uk/contact/>

Location: Online

Website: <https://mindjam.org.uk/>

Mindjam offers emotional support and guidance for children and young people through gaming and game design, and have been nominated for a range of awards for their work. The service provides 1:1 mentoring, as well as counselling for parents and carers.

Reach Inclusive Arts (Catherine Lomax):

Age Range: Unspecified

Contact: reachinclusive3@btconnect.com or call on 01793 520318

Location: The Wyven Theatre, Theatre Square, Swindon, SN1 1QN

Website: <https://reachinclusivearts.org.uk/>

Reach Inclusive Arts are based at the Wyvern Theatre in Swindon, and support children and young people with exploring the creative and performing arts.

Rein & Shine Equestrian Centre:

Age Range: Offer classes for all

Contact: info@reinandshine.co.uk or call on 01666 860068

Location: 1 Burhill Farm, Braydon, Wiltshire, SN5 0AD

Website: <https://www.reinandshine.co.uk/>

Rein & Shine offer a range of courses and programmes to introduce children and young people to all things horses. This includes riding and horse care lessons, as well as non-riding activities such as an introduction to the horses and horse simulations.

Swindon Advocacy Movement Indy Project:

Age Range: 10-18 years old

Contact: info@swindonadvocacy.org.uk or call on 01793 542266 / 01793 542575

Location: Sanford House, Sanford Street, Swindon, SN1 1HE

Website: <https://www.swindonadvocacy.org.uk/young-people-community-based-projects/>

The Indy Project run by the Swindon Advocacy Movement is a community-based service supporting children and young people to reach independence goals. Individuals are offered 1:1 intervention, as well as opportunities to practice their new skills.

Swindon Tuition Centre

Age Range: 5-19 years old

Contact: admin@swindontuitioncentre.co.uk or call on +08085061735 or contact via the online form:

<https://www.swindontuitioncentre.co.uk/contact>

Location: Online, 135 Cricklade Road, Gorse Hill, Swindon, SN2 1AD OR 138 Victoria Hill Road, Old Town, Swindon, SN1 3BB

Website: <https://www.swindontuitioncentre.co.uk/alternative-provision-1>

The Swindon Tuition Centre offer part-time 1:1 tuition for children and young people with SEMH, particularly those who have been or are at risk of being permanently excluded from mainstream school. They offer Maths and English support, as well as other agreed subjects, and have behaviour specialised tutors to support individuals.

The Platform Project:

Age Range: up to 18 years old

Contact: info@PlatformProject.co.uk or call on 0300 030 1232

Location: Online or Dunnock House, The Dorcan Complex, Faraday Road, Swindon, Wiltshire, SN3 5HQ

Website: <https://www.platformproject.co.uk/alternative-provision>

The Platform Project offer a range of courses to support children and young people to develop vocational skills to help them secure work. The work in partnership with mainstream Swindon schools to support attendance, as well as a range of industry leading professionals.

Wild Inspired:

Age Range: 5+ years old

Contact: enquiries@wildinspired.co.uk

Location: Licenced with the Woodland Trust to access over 250 acres of local woodland surrounding Swindon

Website: <https://wildinspired.co.uk/>

Wild Inspired offers a range of different nature-based activities, such as The Forest School, Home Education Wednesdays (Woodland Explorers) and dedicated one-off events. Children and young people learn a variety of nature inspired skills, whilst developing personal skills.

Wheels Workshop:

Age Range: 13-18 years old

Contact: robfox@wheelsworkshop.org or call on 07905 650651

Location: 1 Kemerton Walk, Park South, Swindon, Wiltshire, SN3 2EA

Website: www.wheelsworkshop.org

Wheels Workshop are a youth project helping engage and educate young people interested in Motor Vehicle and Light Engineering. They work with local schools to support learners with both personal and industry skills, to help prepare them for and to thrive in adulthood.

Wiltshire Wildlife Trust – Forest School:

Age Range: All ages welcome

Contact: gailg@wiltshirewildlife.org or call on 07736 457649

Location: Access to local woodland surrounding Swindon.

Website: <https://www.wiltshirewildlife.org/forest-school-for-your-pupils>

Wiltshire Wildlife Trust offer a Forest School for children and young people, which aims to support individuals to experience nature in a safe, secure and hands-on way. The sessions aim to work on personal skills, whilst teaching individuals about the natural world.

Youth Adventure Programme:

Age Range: Year 7 to Year 9 (3-year course)

Contact: info@youthadventuretrust.org.uk or call on 0330 123 2446

Location: Office based at Whitehill Way, Swindon, United Kingdom, SN5 6QR

Website: <https://www.youthadventuretrust.org.uk/young-people/youth-adventure-programme/>

The Youth Adventure Trust use outdoor adventure and 1:1 support to empower young people to lead positive lives in the future. The programme lasts 3 years, and leaves students with a certificate showing the credits they have gained (which can be used towards qualifications in the future).

Advisory Services

In Swindon, there are a range of Advisory Services available to help support children, young people and families with SEND. They offer specialist and targeted support for a range of different needs, and work closely with individuals and their families. The following pages include information about who they are, what they offer, and how you can contact them.

To jump straight to the page you need, simply click on the name of the service you're interested in.

Service Name	Who they support
Advisory Service for Visual Impairment – PAVES	For children, young people and their families who are visually impaired, as well as schools and settings working with them.
Swindon Autism Support Service - SASS	Supporting schools and settings across Swindon to support children, young people and their families with Autism.
Swindon Hearing Support Team	For children, young people and their families who are Deaf, as well as schools and settings working with them.
The Advisory Service for Assistive Technology	Providing assistive technology to children, young people, their families, schools and settings for a range of needs.
Cognition and Learning Advisory Support Service - CLASS	For children, young people and their families with cognition and learning difficulties, as well as schools and settings working with them.
The Advisory Service for Physical Disability	For children, young people and their families with Physical Disability, as well as schools and settings working with them.

Advisory Service for Visual Impairment - PAVES

Service Details:

Lead Professional: Joanne Clarke / Katie Hewlett

Address: Saltway Centre, Pearl Rd, Middleleaze, Swindon, SN5 5TD

Contact Number: 07813 721156

Email Address: khewlett@swindon.gov.uk

Mission Statement:

“To improve inclusive opportunities and educational outcomes for children and young people with visual impairment”

The service provides:

Advice to:

- Families, young people, Early Years settings, schools and professionals.

Advice on:

- Support and strategies to improve inclusive opportunities and educational outcomes for Swindon children and young people who have a visual impairment, including specialist teaching of Braille where appropriate.
- Specialist equipment (which may be lent to schools) to assist with independence in tasks.
- Habilitation advice and support to improve independence, mobility and independent living skills.

Advice for:

- Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

Referral Criteria:

The service has an open referral system for children and young people of pre-school and school age. Most referrals are from Health professionals.

A child or person who has:

- A corrected visual acuity (when wearing glasses or contact lenses) of 6/18 or worse in their better eye
- A diagnoses degenerative eye condition*
- A diagnosed, named eye condition that affects, or is likely to affect, their ability to access the curriculum

Many people may need to wear glasses or contact lenses to correct their vision to within the normal range. Such children and young people are not considered to have a visual impairment

*if there is very low, or even no, vision in one eye, but the other eye has relatively good vision, this does not meet the criteria for involvement.

Additional Information:

Please refer to the Swindon Vision Support Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

Swindon Autism Support Services (SASS)

Autism Advisory and Outreach services for all Swindon schools and settings

Service Details:

Lead Professional: Emma Corp

Address: The Salt Way Centre, Pearl Road, Swindon, Wiltshire, SN5 5TD

Contact Number: 01793 464025 / 07772 441559

Email Address: ASCAdmin@swindon.gov.uk

Mission Statement:

“The Autism Advisory and outreach service aims to support schools and other educational settings to develop their capacity to meet the needs of children affected by social communication and interaction difficulty including autism. We work in line with recommendations from the SEND Code of Practice (2014), the SEN Disability Act (2005), and other current legislation.”

The service provides:

Advice to:

- Schools and other Educational Settings.

Advice on:

- The service operates four core strands:
- Educational advice/support from advisory teachers/senior autism workers
- In school/setting support from specialist Autism INREACH team
- Offsite support through our Autism Resource Centres (ARC).
- Delivery of bespoke school-based INSET and organisation of Swindon Borough wide training open to school-based staff, other professionals and parents.

Advice for:

- Developing capacity to meet the needs of children affected by social communication and interaction difficulties including autism. We work in line with recommendations from the SEN Code of Practice (2014) and other current legislation.

Referral Criteria:

To work with children and young people:

- Aged between 3 and 19
- Who have an identified social communication and interaction need (SCID) /diagnosis of Autism
- With or without an Educational and Health Care Plan.
- Who are in their local mainstream primary or secondary school
- Who may attend a Special Resource Provision (SRP) for Autism or other special school which provides for CYP with SCID/Autism.
- Who are a resident in Swindon but may attend alternative educational provisions and/or are being home educated.
- Who have an Education, Health Care Plan (EHCP) and a diagnosis of Autism who are placed in out of ‘Out of Borough’ schools.

Additional Information:

Please refer to the Advisory Service for Autism Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217822>

Swindon Hearing Support Team

Service Details:

Lead Professional: Jo Coote and Sue Gould

Address: C/O, Dorcan Academy, St Paul's Drive, Swindon, SN3 5DA

Contact Number: 01793 544021

Email Address: HSTAdmin@swindon.gov.uk

Mission Statement:

“Our aim is to support and maximise the learning opportunities of children, and young people, in Swindon with deafness. We support children and young people in gaining the skills and knowledge they need to live a happy and fulfilling life through, and beyond, their education years”.

The service provides:

Advice to:

- Advice, support, and where appropriate, direct teaching, to educational settings, families and other professional agencies who work with children and young people with deafness from birth through to College.

Advice on:

- The team liaise with Audiology and ENT departments in Swindon, to ensure appropriate amplification for children and young people and to provide schools and families with information on hearing levels and their effect on children and young people in education.
- Providing assistive listening equipment, e.g. radio aids, to ensure good access to the classroom for children and young people with deafness and advice on managing deafness at home and in school. Individual communication plans are devised, and in part, delivered by qualified Teachers of the Deaf.
- Working with families, schools and other professionals to guide and monitor progress in understanding language, and to work with the child or young person to achieve the best possible language outcomes.
- Liaising regularly with other agencies e.g. Speech and Language Therapy to ensure children, young people and their families receive a coordinated service where professionals communicate effectively to support families' best interests.

Advice for:

- Statutory assessments for Education Health and Care Plans and Annual Reviews of EHCPs risk assessments and access arrangements for external examinations.

Referral Criteria:

- Most referrals into our team come directly via Audiology or ENT following a child or young person's diagnosis of a deafness. (We can accept referrals from other sources where there is a diagnosis of deafness from an appropriate qualified professional).
- Appropriate referrals will lead to an assessment by the Hearing Support Team and an agreement on the most suitable levels, and type of support, the service can provide, based on NatSIP eligibility framework.
- We work with children and young people from birth to aged 19 or from birth to aged 25 (depending on statutory requirements).
- Swindon Hearing Support Team offer support to children and young people with or without an EHCP, however in order to access the service a diagnosis of deafness is required.

Additional Information:

We offer a pre-school group for 0-3s and their families with fun filled listening and language activities.

We organise transition events for Years 6, 11, 12 and 13.

Please refer to the Swindon Hearing Support Team Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

<https://www.swindon.gov.uk/hearingsupportteam>

The Advisory Service for Assistive Technology

Service Details:

Lead Professional: Joanne Clarke

Address: Salt Way Centre, Pearl Road, Middlelease, SN5 5TD

Contact Number: 07966 949830

Email Address: jclarke@swindon.gov.uk

Mission Statement:

“The service aims to improve inclusive opportunities and educational outcomes for children and young people with Special Educational Needs, who need Assistive Technology and/or Alternative Augmentative Technology (AAC)”.

What is Assistive Technology?

- Assistive technology includes products or systems that help to support individuals with additional needs to perform functions that might be difficult or impossible without them. This includes (but isn't limited to):
- Hearing aids
- Orthopaedic footwear
- Hoists
- Standing aids
- Wheelchairs
- Pressure and posture management (from simple cushions to complex support systems)
- External limb prosthetics / accessories.
- Communication aids

The service provides:

Advice to:

- Schools, Early Years settings, professionals and families.

Advice on:

- Use of Assistive Technology (AT) and specialist settings to overcome barriers caused by SEND regarding: recording, access to the curriculum, lessons and computers. Specialist solutions for those with complex needs.

Advice for:

- Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

The service also manages the Special Equipment Assistive Technology Loan Library.

Referral Criteria:

- Via Speech Therapy for children/young people who require high-tech solutions to support verbal communication:
- 2-19 years of age depending on setting without an Education, Health and Care Plan; 2-25 with an Education, Health Care Plan (EHCP)
- Live in Swindon Borough and attend a local preschool, Primary or Secondary School (mainstream or special)
- Via settings for children/young people who require specialist software, equipment or settings to enable Literacy support, independent recording and/or independent use of computers and tablets:
- Live in Swindon Borough and attend a local preschool, mainstream or special school
- Settings should provide basic word processing solutions, make use of school resources and access general service guidance before referral

Additional Information:

Please refer to the Swindon Assistive Technology Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/216842>

CLASS – Cognition and Learning Advisory Support Service

Service Details:

Lead Professional: Rachel Williams / Lisa Tew

Address: Saltway Centre, Pearl road, Middleleaze, Swindon, SN5 5TD

Email Address: CLASS@swindon.gov.uk

Mission Statement:

To remove barriers to learning for learners with cognition and Learning difficulties

The service provides:

Advice to:

- SENCOs and school staff

Advice on:

- Classroom strategies and interventions to support learners with cognition and learning difficulties

Advice for:

- SENCOs, Class teachers, TAs
- Parents

Provision of extra-curricular events and activities including:

- Annual dyslexia awareness training and on-request training available to schools
- Dyslexia Friendly Schools programme awarding the Swindon Dyslexia Friendly Schools Quality Mark

Referral Criteria:

- There isn't a minimum referral criterion for a virtual consultation.
- For a visit, including observation and some informal/formal assessment, the learner will:
- Have been discussed at a virtual consultation prior to referral.
- Be at the 'Additional SEN provision' stage of the Special Educational Needs (SEN) Code of Practice.

And:

- Have made less than expected progress through the National Curriculum during a reasonable period of planning, evidence-based intervention and reviewing (typically, one academic year of monitoring).

Additional Information:

CLASS holds the British Dyslexia Association Dyslexia Friendly Quality Mark for Children and Young People's Services

Please refer to the CLASS Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217830>

The Advisory Service for Physical Disability

Service Details:

Lead Professional: Clare Brewster

Role: Advisory Teacher for Physical Disabilities and Complex Health Needs (Medical and Physical Needs)

Address: Saltway Centre, Pearl Road, Middleleaze, Swindon SN5 5TD

Contact Number: 07971300441

Email Address: cbrewster@swindon.gov.uk

Mission Statement:

“The service aims to improve provision, support and resources for Swindon children and young people, who have a physical disability or complex medical need. Support is available for the student, their family and educational staff. We work in line with the recommendations from the SEN Code of Practice (2014), the SEN Disability Act (2005) and other current legislation”.

The service provides:

Advice to:

- Young People
- Parents
- Pre-school settings
- Teachers, Teaching assistants and Midday Supervisors
- Governors

Advice on:

- Access to the curriculum including trips and visits
- Differentiation of work
- Alternative methods of recording
- Classroom organisation
- Specialist equipment including class chairs and personal care equipment.

Advice for:

- Individual Education Plans/Play Plans
- Annual Reviews
- Transition Plans,
- Education, Health and Care Plans
- Risk Assessments.

Training in:

- Manual handling, Disability Awareness, Access for pupils with Disabilities, etc.

Provision of extra-curricular events and activities including:

- Access to Swindon Access Days and Whizzkidz events.

Referral Criteria:

To work with children and young people:

- Who are 2-19 years of age who have a physical disability/impairment or complex medical condition.
- With or without an Education, Health and Care Plan.
- Who are in their local preschool, mainstream primary, secondary school or college.
- Attend a Special Resource Provision for Physical Disability (SRP PD) e.g. Robert Le Kyng Primary School, Westlea Primary School and The Commonweal School.

Additional Information:

Please refer to the Advisory Service for Physical Disability Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217797>

SEND Home to School Travel

In Swindon we want to ensure all children and young people are as independent and successful as possible in their adult lives. This will be different for each child or young person. We want to enable them to:

- Get a job, become employable or be engaged in meaningful activity
- Live as independently as possible
- Actively participate in community life, have friends and personal interests
- Be as healthy as possible.

Travelling as independently as possible plays an important role in how these outcomes will be achieved. Please see the Swindon Borough Council SEND Travel Policy for when Travel Support is provided.

More information on SEND Home to School Travel, including the Policy document, can be found on the Swindon Local Offer:

<https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/travel-landing-and-content-pages/travel-assistance/>

The SEND Travel Team is split into three Hubs, and can be contacted directly through the following channels:

For Travel North:

- Email: travelnorth@swindon.gov.uk
- Telephone: 01793 464165

For Travel South:

- Email: travelsouth@swindon.gov.uk
- Telephone: 01793 464166

For the Independent Travel Hub:

- Email: independenttravel@swindon.gov.uk
- Telephone: 01793 464166

You are also able to contact the SEND Travel Team through the SEND Service front door (a colleague will forward you on to the relevant colleague), of which is accessible through the following channels:

- Email: SENDSERVICE@Swindon.gov.uk
- Telephone: 01793 464641

If you're unsure which hub to contact, the next page has a complete list of which schools each hub covers. You can also find this information on the Swindon Local Offer, through the following link:

• <https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/travel-landing-and-content-pages/operational-travel-hub-contact-details/>

Appeals procedures

The appeals process is available for if you feel that the wrong decision has been made, and you would like it to be re-examined. The appeals process is separate from Swindon Borough Council, and involves a third party to make sure that the conclusion is fair.

Mediation

Mediation is a statutory service designed by Local Authorities to help parents, young people and local authorities resolve disputes over EHC Needs Assessments and EHC Plans.

Global Mediation provide a Disagreement Resolution Service and Mediation Service. You can contact them by phone: 0800 064 4488 or email: sen@globalmediation.co.uk. Details about this service can also be found on their website: www.globalmediation.co.uk.

You will be required to obtain a mediation certificate even if you do not wish to pursue mediation or before any appeal can be made to the First-tier Tribunal (see below paragraph).

Right of appeal (Tribunal)

In April 2018 the powers of the SEND First-tier Tribunal were extended, to make non-binding recommendations about health and social care aspects of the Education, Health and Care Plans (EHCPs) as part of a two-year trial. This trial was applied to decisions made / Plans issued or amended from the 3rd April 2018.

This trial came to an end on the 31st August 2021, and after evaluating its success the SEND Tribunal will continue to have the power to make recommendations about health and social care issues moving forward.

This gives you the right to request new recommendations about the health and social care needs and provision specified in an Education, Health and Care Plan in addition to the educational aspects when making a SEND appeal.

This also gives you the opportunity to raise all of your concerns about an Education, Health and Care Plan in one place.

It is only possible for the Tribunal to consider the health and / or social care aspects of the Education, Health and Care Plan where you are already making an appeal in relation to the education aspect of the plan – the education aspect must remain live throughout the appeal.

If you wish to register an appeal, you must firstly contact a Mediation Advisor from Global Mediation. You have 1 month from receiving the certificate to register an appeal with the Tribunal or 2 months from the date of being notified of a decision, whichever is later.

The Special Educational Needs and Disability First Tier Tribunal handle appeals against Local Authority decisions. To appeal the decision, you will need to fill in form SEND35a which can be completed via the Tribunal website. You can contact them by telephone on: 01325 289350 or by email: send@justice.gov.uk

More information can also be found on the Local Offer: <https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/information-advice-and-advocacy-landing-pages-and-content/disagreement-resolution-mediation-and-tribunal/>

If you have any concerns, or require impartial information, advice and support, you may wish to contact:

The SEND Information, Advice and Support Service

SIAS is a free, impartial and confidential service that provides information, advice and support about special educational needs and disability in Swindon.

You can contact SIAS through their website: www.swindonsias.org.uk, by email: SIAS@swindon.gov.uk or by phone: 01793 466515.

Local Offer

You can find the Local Offer at: <https://localoffer.swindon.gov.uk/home> which holds information about services and organisations to support your family.

Exit procedure from special provision

The needs of children and young people change over time. Proper use of specialist places, with children and young people leaving when appropriate, is essential in supporting success and preparing for transfer to the next phase of education.

Mainstream schools with special resourced provision and special schools have a responsibility to ensure that pupils who still have special educational needs but no longer require a high level of specific support do not fill places. Any change in provision should follow a recommendation from an Annual Review.

The child/young person will have:

- Shown consistent improvements over time
- Spent time successfully integrated into a mainstream resourced environment and will have become less dependent on specialist support
- Shown evidence of social skills and peer relationships

Each year the Local Authority will liaise with the Head teacher and Governors of the schools to ensure that any changes to place numbers, the range of pupil needs catered for and/or the extent of outreach work are identified, agreed and published. The school and the Local Authority will sign a Service Level Agreement (SLA) with all specific details included.

Glossary of Terms

ACP	Assessment and Child Protection team
ADHD	Attention Deficit Hyperactivity Disorder
AP	Alternative Provision
AR	Annual Review
ASDAN	Award Scheme Development and Accreditation Network
AT	Assistive Technology
BAT	Brunel Academies Trust
BESD	Behavioural, Emotional and Social Difficulties
BSL	British Sign Language
C & I	Communication and Interaction
C & L	Cognition & Learning
CAMHS	Child and Adolescent Mental Health Service
CLASS	Cognition and Learning Advisory Support Service
CSC	Children's Social Care
CSW	Communication Support Worker
CYP	Child Young Person
Day Placements	This tells you how many days your child / young person will attend a provision, for example a '2-day placement' means that they will attend 2 days a week.
DBAT	Diocese of Bristol Academy Trust
DLD	Development Language Disorder
EHCP	Education Health Care Plan
EHA	Early Help Assessment
EOTAS	Education Other Than at School
ESLA	Emotional Support Literacy Assistants
EP	Educational Psychologist
EY	Early Years
EYFS	Early Years Foundation Stage
FAP	Fair Access Panel
FE	Further Education
FEF	Free Entitlement Funding
FISS	Family Information Support Service
From Entry	This tells you how many classes will be in each year group, for example if a school is 'two form entry', then there will be 2 Year 1 classes, 2 Year 2 classes etc..
FSM	Free School Meals
GIAS	Get Information About Schools
HE	Higher Education
HI	Hearing Impairment
HNB	High Needs Budget
LA	Local Authority
LO	Local Offer
LP	Lead Professional
LSA	Learning Support Assistant
MS	Mainstream Schools
MASH	Multi Agency Safeguarding Hub
MAT	Multi Academy Trust
MLD	Moderate Learning Difficulties

NatSIP	National Sensory Impairment Partnership
NEET	Not in Education, Employment or Training
OCD	Obsessive Compulsive Disorder
ODD	Oppositional Defiant Disorder
OFSTED	The Office for Standards in Education, Children's Services and Skills
OLA	Other Local Authority
OOB	Out of Borough
OT	Occupational Therapist
PB	Personal Budget
PD	Physical Disability
PDA	Pathological Demand Avoidance
PECS	Picture Exchange Communication System
PEX	Permanently Excluded
PHL	Profound Hearing Loss
PI	Physical Impairment
PMLD	Profound and Multiple Learning Disability
PP	Pupil Premium
PRU	Pupil Referral Units
PT	Physical Therapist
PTB	Personal Travel Budget
QFT	Quality First Teaching
SA	Statutory Assessment
SALT	Speech and Language Therapy
SCID	Social Communication and Interaction Need Diagnosis
SEMH	Social Emotional Mental Health
SEND	Special Educational Needs and Disabilities
SENCO	Special Educational Needs Coordinator
SENDIST	Special Educational Needs and Disability Tribunal
SEND Panel	Special Education Needs and Disability Panel
SGO	Special Guardianship Order
SLC	Special Learning Centre
SLCN	Speech Language Communication Needs
SLD	Severe Learning Difficulty
SPD	Sensory Processing Disorders
SPLD	Specific Learning Difficulties
SPMLD	Severe, Profound and Multiple Learning Difficulties
SRP	Special Resourced Provision
SSFV	Swindon SEND Families Voice
SSP	Swindon Safeguarding Partnership
TA	Teaching Assistant
TAC	Team Around the Child
TAMHS	Targeted Adolescent Mental Health Support
TEACCH	Treatment and Education of Autistic and Related Communication Handicapped Children
UA	Under Assessment
VI	Visual Impairment
YC	Young Carers