

INDEX

- **Section 1:** Introduction
- **Section 2:** A Brief word on Co-ordination Difficulties
- **Section 3:** Symptoms you may encounter
Referral Flow Chart and Referral Form
- **Section 4:** Screening Tool
- **Section 5:** Precautionary Measures
- **Section 6:** How to grade tasks and encourage independence
- **Section 7:** Strategies for Improving Attention and Activity levels
- **Section 8:** Organizational Skills
- **Section 9:** Gross Motor Building Blocks
- **Section 10:** Integrated Classroom Ideas
- **Section 11:** Correct Sitting Posture
- **Section 12:** Strategies for Improving Handwriting
- **Section 13:** Strategies for Stationary – scissors and compass skills
- **Section 14:** Strategies for Improving Self Care
 - Buttons
 - Zips
 - Shoelaces
 - Ties
 - Cutlery

- **Section 15:** Strategies for improving Visual Perceptual Skills
 - Visual Discrimination
 - Visual Memory
 - Visual Sequential Memory
 - Visual Spatial Relationship
 - Visual Form Constancy
 - Visual Figure Ground
 - Visual Closure

- **Section 16:** MultiSensory Strategies

- **Section 17:** Gross Motor Group Format

- **Section 18:** Development of Fine Motor Skills

- **Appendix 1** Suppliers of Equipment

- **Appendix 2** Resources and Leisure Activities in the Community

- **Appendix 3** Booklists and Information already available

- **Appendix 4** Acknowledgements